

THE CATHOLIC INSTITUTE of Aotearoa New Zealand

Te Pūtahi Katorika ki Aotearoa

2016



Prospectus

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The Catholic Institute of Aotearoa New Zealand (TCI) is registered by the New Zealand Qualifications Authority (NZQA) as a Private Training Establishment under the provisions of the Education Act 1989 and its subsequent amendments.

NZQA is Confident in the educational performance and is Confident in the capability in self-assessment of TCI (External Evaluation and Review, 2014) placing TCI in NZQA's Category 2.

The Catholic Institute of Aotearoa New Zealand is a member of the ITENZ Quality Commission Scheme.

The Catholic Institute of Aotearoa New Zealand (TCI) takes reasonable care to ensure that the information in this publication is accurate at the time of printing. However, matters covered in this document are subject to change due to unanticipated circumstances, ongoing review, student demand, and resource availability. TCI therefore reserves the right to make changes without notice, and as far as the law permits, it accepts no responsibility or liability for errors or omissions which may be in this document.



VISION

The Catholic Institute of Aotearoa New Zealand is a centre for Catholic tertiary education and enquiry within the culture of Aotearoa New Zealand and its Catholic heritage, which assists in the education and formation of people in the Catholic faith through the provision of quality courses relevant to their formation as members of the People of God and their roles in the mission of the Church.

It will:

- meet the needs of the contemporary Church
- be widely accessible
- provide qualifications that are portable throughout New Zealand
- have sound pedagogy, research and scholarship
- operate in accordance with Catholic teaching
- be attractive to, and meet the aspirations of, people of all ages

DISCLOSURE OF INFORMATION TO STUDENTS PRIOR TO ENROLMENT 2016

Important Notice: Students are required to sign the declaration on the last page of the enrolment form to acknowledge that they have received this information prior to enrolment as required by section 234B of the Education Act.

There are no material conflicts of interest of any of the members and management of TCI, nor do they have any interests in the immigration sector that provides goods or services to tertiary students.

The Fees section sets out the total course fees and costs for all qualifications offered by the Catholic Institute of Aotearoa (TCI). These are repeated below for those qualifications that generate Student Achievement Component funding. Refer to **Withdrawals and Refunds Policy**.

STUDENT ACHIEVEMENT COMPONENT

A number of TCI qualifications receive government assistance in the form of Student Achievement Component (SAC).

These qualifications and their current EFTS values are listed below:

QUALIFICATION	EFTS VALUE
• PC2703 Certificate in Catechetical Studies	0.60
• PC9637 Certificate in Pastoral Ministry (Hospitals)	0.60
• PC2704 Diploma in Religious Studies, stream Religious Education	1.125
• PC2704 Diploma in Religious Studies, stream Theological Studies	1.125
• PC2704 Diploma in Religious Studies, stream Pastoral Ministry	1.125
• PC9298 Diploma in Pastoral Leadership	2.04

SECTION 1

INFORMATION FOR STUDENTS

IMPORTANT DATES IN 2016

Official Opening Dates

TCI National Office	Monday 11 January
All Regional Offices	Monday 11 January

Official Closing Dates

TCI National Office	Wednesday 21 December
All Regional Offices	Wednesday 21 December

CONTACTS

TCI National Office

Director/ Head of Learning & Teaching	Prof Anne Tuohy	04 819 8383	a.tuohy@tci.ac.nz
Head of Student & Business Support	Susan Wilson	04 819 8382	s.wilson@tci.ac.nz
Director's PA / Bursar	Marina Schmits	04 819 8387	m.schmits@tci.ac.nz
Registrar	Ann King	04 819 8381	a.king@tci.ac.nz
Pasifika Liaison / Enquiries	Melania Luka-Lui	04 819 8380	m.luka-lui@tci.ac.nz
Director NCRS / Head of Partnerships	Dr Chris Duthie-Jung	04 819 8386	c.duthie-jung@tci.ac.nz
Associate Director NCRS / Curriculum	Anne Kennedy	04 819 8385	a.kennedy@tci.ac.nz
NCRS Office	Melania Luka-Lui	04 819 8380	ncrs@tci.ac.nz
Director Nathaniel Centre / Head of Research & Advocacy	Dr John Kleinsman	04 499 2251	jkleinsman@nathaniel.org.nz
Nathaniel Centre Office / Researcher	Sue Buckley	04 499 2251	admin@nathaniel.org.nz

Contacts for TCI regional areas

Auckland	Lyn Smith	09 378 7340 ext 701	auckland@tci.ac.nz
Hamilton	Cynthia Piper	07 856 6989 ext 839	hamilton@tci.ac.nz
Palmerston North	Nick Wilson	06 354 1780 ext 830	pnorth@tci.ac.nz
Wellington	Catherine Gibbs	04 974 5384	wgtn@tci.ac.nz
Distance Education	Dr Elizabeth Julian RSM	04 974 5385	e.julian@tci.ac.nz
Christchurch	TBC	03 353 0751	chch@tci.ac.nz
Dunedin	Susan Howard	03 474 1994 ext 701	dunedin@tci.ac.nz

TEACHING SITES 2016

TCI has 17 permanent teaching sites for the delivery of the courses and qualifications. These are:

St Columba Centre
40 Vermont Street
Private Bag 47904
Ponsonby, Auckland 1144

Chanel Centre
51 Grey Street
PO Box 4353
Hamilton East 3247

Campion College
41 Campion Road
Gisborne 4040

Palmerston North Diocesan Centre
33 Amesbury Street
Private Bag 11012
Palmerston North 4442

Catholic Centre
22-30 Hill Street
PO Box 1937
Wellington 6140

St Peter Chanel Church Centre
1 Shanly Street
Upper Hutt 5018

Christchurch Catholic Education Office
Catholic Cathedral College site
62 Ferry Road
PO Box 4544,
Christchurch 8140

Holy Cross Conference Centre
89 Church Street
Mosgiel 9024

St Margaret's College
333 Leith Street
Dunedin 9016

Pompallier Centre
30 New Street
Ponsonby 1011

St John's College
85 Hillcrest Road
P O Box 11086
Hillcrest, Hamilton 3251

Aquinas College
183 Pyes Pa Road
Tauranga 3173

Massey University Institute of Education
Hokowhitu Campus
Private Bag 11222
Palmerston North 4442

Victoria University of Wellington
College of Education
Donald Street, PO Box 17310
Karori 6012

Canterbury University College of Education
20-28 Dovedale Avenue, Ilam
Private Bag 4800
Christchurch 8140

John Paul II High School
10 Alexander Street
PO Box 160
Greymouth 7840

Roncalli College
19 Wellington Street
PO Box 138
Timaru 7940

A few courses are offered at temporary teaching sites. Students will be notified where these occur.

STUDENT SUPPORT SERVICES AND STUDENT RESOURCES

Student Guidance

The Head of Student & Business Support and the Site Co-ordinators are available by appointment for student guidance. While students are encouraged to discuss course options with staff at the beginning of the academic year, staff will be available throughout the year to assist students with their academic progress and needs. (Distance students are encouraged to contact the Co-ordinators at the teaching sites in their dioceses for additional pastoral care and guidance).

Students with Disabilities

TCI welcomes students with disabilities. If you have a disability which may affect your performance during classes, please indicate this on the enrolment form. Information you provide will help us to meet your needs.

Scholarships

An amount of money is available towards a number of scholarships leading to full or partial qualifications. Eight scholarships are designated for

Māori students. Six scholarships are designated for Pacific Island students. These scholarships are only available for Diploma and Certificate courses and not for the Master of Educational Leadership. There is additional funding available for students facing hardship and they will be considered for partial fees discount. For further information, and for an application form, contact the Head of Learning & Teaching.

Payment Arrangements

Instalments can be arranged for students facing financial difficulty. There is no extra administration charge. Contact the Bursar to make arrangements.

Students with English as a Second Language

Opportunities for additional assistance can be made available. Contact your lecturer or local Site Co-ordinator.

Tutorials

The Site Co-ordinators will offer information about resources available for students who may require extra tuition or reading/writing assistance. Individual tuition is also available as required.

Study Skills

Study Skills sessions are available on demand. These sessions are offered free of charge. Please contact the Head of Student & Business

Support or your local Site Co-ordinator for more information.

Library Resources

We have a range of library services across the country. The Wellington library is available for students studying through distance education. Students also have access to the Eugene O'Sullivan Theology Library at Newman Hall in Auckland. Contact the local Site Co-ordinator. Special conditions apply for all library resources. Staff members are available to help.

Counselling Services

Please contact the local Site Co-ordinator for more information.

Academic Services

Policies and Procedures

Relevant policies and procedures are made available to all students through a variety of means, including the pre-enrolment package, Student Manual and TCI website: www.tci.ac.nz. For information not found in the Manual or online please contact the Head of Student & Business Support.

Records

Student records are held by the Registrar. Students may view their own records on request.

INCREASED ACCESS TO LEARNING

In order to accommodate students' needs, courses are offered in a variety of ways including by distance education.

Evening Courses

Evening lectures are generally of three hours duration. The taught component of each course is usually between six and nine weeks. Refer to the annual timetable at the end of the Prospectus for dates and times of the teaching component of the courses. Note that the course completion date goes beyond the lectures and is usually eight weeks after the end of the teaching component.

School Break/Block Courses

Block courses are held during school break periods and/or weekends. Block courses have same number of teacher contact hours as evening courses compressed into three or four days of teaching. The course completion dates are usually eight weeks after the end of the teaching component.

Distance Education

More information on distance learning is found on page 23.

Distance Education with Tutorial Support

Some courses are offered as distance education with tutorial support -see the timetable. These courses have fewer contact hours because students receive all distance material and prepare for the tutorials by

completing journal questions for each module of the course.

Summer and Winter Schools

Block teaching is held during January and July for papers leading to the Master of Educational Leadership.

Semester 1: 11-14 January, 16-19 January

Semester 2: 14-17 July

Digital Delivery

Five Faith Update courses are offered using a variety of e-learning technology.

Timetables

Dates and times for face to face taught courses and semester dates for distance education are provided at the back of this prospectus.

Recognition of Prior Learning, Credits and Transfers

There is a system of credits and transfers which recognises prior learning. The policy on Recognition of Prior Learning/Current Competency and Credit Transfer is available at www.tci.ac.nz and in the Student Manual. Depending on your previous tertiary study, TCI may credit up to 40% towards a TCI qualification. For previous study to be considered, it must have occurred no more than 10 years ago.

An application form for recognition of prior learning and credits is found in the Student Manual and at

www.tci.ac.nz. Further details are available from the Head of Student & Business Support.

Students who have completed the **Certificate in Catechetical Studies** and wish to up-grade to the **Diploma in Religious Studies**, please contact the Registrar or Head of Student & Business Support to discuss your options.

Papers in the **Diploma in Religious Studies** are eligible for consideration for RPL into the Bachelor of Theology at Otago University; Good Shepherd College; and at the Catholic Institute of Sydney.

All Certificates and Diplomas carry credit points towards the Catholic school system of Certification for teachers.

INFORMATION FOR STUDENTS AT ALL LEVELS

Courses for Personal Interest

TCI is committed to assisting students gain a qualification. However, students who do not wish to undertake a formal qualification may attend courses for personal enrichment. Students in this category are awarded a Certificate of Personal Interest after attending two courses. This is a certificate of attendance only.

Attendance at Lectures

Students are encouraged to attend all lectures but should not miss more than one lecture for each course. TCI's policy on attendance can be found in the Student Manual. If, in unforeseen circumstances, a lecture is missed, students are encouraged to contact their lecturer to discuss their options.

Study, Credits and Levels

Most of our students study part-time. On average, the Certificate qualifications can be completed in two years of part-time study, while the Diploma qualifications vary from four to six years of part-time study. Students can, and are encouraged to, complete these qualifications earlier.

100 level courses each carry 10 credits while the 200 and 300 level courses each carry 15 credits. These can be translated to: for 10 credits = 100 hours and 15 credits = 150 hours of notional learning hours. Notional learning hours are a guide to the time it takes to complete a particular course and include the teaching, reading, work set between teaching times, and preparation and completing the assessment component.

Note that a full time year of study is equivalent to 120 credits.

Class Size

Minimum Numbers

All classes with fewer than **six** enrolments will be cancelled two weeks before the course commencement date.

Maximum Numbers

While it is not envisaged that course applicants would exceed the number of places available on the course, TCI has strategies in place to accommodate larger numbers by assigning additional tutors to the group, dividing the group into smaller groups, or offering the course again during the calendar year.

Assessment

Students enrolled in an accredited course are required to complete assessment tasks by the set date. In special circumstances, and at the discretion of the lecturer, extensions may be granted. Procedures on assessment and extensions are available in the Student Manual and on the web site.

Students need to complete and attach the Assignment coversheet before submitting their assignments. A sample of students' work is kept on record for moderation and audit purposes. If you have any questions about this please contact the Head of Student & Business Support.

Assessment in Te Reo Māori

TCI will offer the use of Te Reo Māori in assessment for those students who request it. Students are to inform the Head of Student & Business Support of such requests with their application and enrolment prior to the commencement of the course.

Textbooks and Course Material

For most courses, students are supplied with a book of readings and/or a book of activities. Some courses recommend texts. These may be borrowed or purchased.

Priority of Students' Claims

In the event that TCI is unable to meet its commitments regarding courses, a refund will be made to students calculated on a pro rata basis based on the undelivered portion of the course. This provision is currently underwritten by the Catholic Bishops of New Zealand. Refer to enrolment package: Disclosure of Information to Students 2016.

Complaints Procedures

Information on procedures for complaints, grievances and appeals for students is in the Student Manual 2016, at www.tci.ac.nz, and may also be obtained from the Head of Student & Business Support and local Site Co-ordinators. These procedures deal with Withdrawal and Refunds and also include Academic, Assessment, Administration, Conduct, and Person Suitability issues.

Study Loans and Allowances

Currently, students studying at TCI are eligible for government student loans and allowances only for PC9298 Diploma in Pastoral Leadership. Refer to Study Link to ascertain whether courses enrolled in a given year fulfil their criteria. Refer to the Head of

Student & Business Support for more information. There is limited provision for students to contact TCI for help with tuition fees and scholarships - refer to **Scholarships** on page 4.

Student Achievement Component Funding

TCI generates government funding in the form of Student Achievement Component Funding for a number of its NZQA-approved qualifications for which it is accredited to teach. Note that the application and enrolment package contains relevant information and policies detailing the compliance requirements for this subsidy.

APPLICATION AND ENROLMENT

If you are interested in studying at TCI, you can apply for more information or enrol by following these steps:

- Contact TCI by phone, email, website www.tci.ac.nz or call in to any one of the administrative sites. You will be provided with the information you need to choose the study programme that is right for you, as well as advice on the study options available.
- Complete and return the application/enrolment form available with this prospectus. While some programmes have a preferred application date, applications are welcome at any time throughout the year. **Please ensure you submit your enrolment form together with supporting documentation at least 3 weeks before the start of the course you wish to study.**

You are encouraged to apply as early as possible. This is important for TCI's planning. You will be advised as soon as possible if your application/enrolment has been successful.

First year students **must**:

- complete all sections of the **Application/Enrolment Form 2016**
- provide a signature at the end of the form
- provide all necessary documentation, including proof of NZ or Australian citizenship or permanent residency

Subsequent year students will be supplied with a **Returning Student Enrolment Form 2016**. If one is not sent to you please request the form from the Registrar. Returning students **must**:

- update any changes to their details on this Enrolment Form
- provide a signature at the end of the form
- provide all necessary documentation, **including photographic ID**

The completed form must be returned to the regional Site Co-ordinator, and in the case of distance education, to the Registrar.

Note: For the Certificate in Leadership in a Catholic School, students are to use a separate enrolment form for 2016 (contact the Auckland regional office for details).

Students are **not** required to pay fees with their enrolment. Refer to **Payment of Fees**.

TCI collects and stores information from the enrolment forms to comply with the requirements of the Ministry of Education, the Tertiary Education Commission and NZQA; to manage internal administrative processes, and for planning for the needs of Catholic parishes and schools.

FEES

TCI fees are substantially lower than other educational institutes offering similar qualifications. There will be a small increase in 2016 for its Certificate and Diploma courses. There will also be an increase in fees for the Master of Educational Leadership

All information on fees and financial assistance is subject to changes in government policy. The following information is applicable only to those programmes of study offered in 2016.

There is a compulsory Administrative Fee for all Certificate and Diploma courses (paper). All tuition fees are GST inclusive.

Tuition Fees and Course Costs 2016

	Course fee per Paper	Admin Fee per Paper (non-refundable)
All courses toward the Certificate in Catechetical Studies	No course fee	\$19.40
All courses at Level 100 and 200 (except toward the Certificate in Catechetical Studies)	\$79.00	\$19.40
All courses at Level 300	\$116.20	\$19.40
Master of Educational Leadership (per TCI unit)*	\$1335.60	N/A
One day modules for the Certificate in Leadership in a Catholic School	\$72.90	\$19.40
Two day modules for the Certificate in Leadership in a Catholic School	\$96.80	\$19.40
Faith Updates	\$68.90	N/A

*Fees for the Masters degree are paid on a semester basis and they cover all administrative costs, including application and enrolment fees, and class materials as required. There are no extra charges. Course fees do not cover accommodation costs. Please note that these fees are applicable to students studying for the degree at TCI only. For ACU unit prices refer to www.acu.edu.au

Payment of Fees

All fees are to be paid after the second class of each course (paper).

Withdrawals

A student withdrawing from a course **within the specified withdrawal period** may apply in writing for a refund of course fees. A withdrawal form is available from the Registrar or the Site Co-ordinator. Refunds will be calculated on a pro rata basis based on the undelivered part of the course. The withdrawal dates for courses are varied. **Withdrawal and Refunds Policy** and **Course Fees Information and Withdrawal and Refunds Procedures** are supplied in the enrolment package.

The specified withdrawal period for each course or paper towards all **Certificates** and **Diplomas** is the end of the second class or eight days from the commencement of each course or paper. The withdrawal period for the **Master of Educational Leadership** is that specified by Australian Catholic University. The specified withdrawal period for **Distance Education** courses is one month from the start date of each semester.

Students who withdraw early from a Certificate or Diploma course must return the Course Readers/Books or the full fee for the course will be charged.

Students must ensure that they become familiar with TCI's policy and procedures on withdrawal and refunds. This is available in the enrolment package in this Prospectus. Further assistance may be obtained from the Head of Student & Business Support.

SECTION 2

QUALIFICATION AND COURSE INFORMATION

IMPORTANT INFORMATION

CHANGES TO QUALIFICATIONS

The New Zealand Qualifications Authority (NZQA) directed all tertiary education providers of non-degree certificates and diplomas in New Zealand in a targeted review of qualifications. TCI, as a provider of theological certificates and diplomas, has been included in this review.

The review for the theological sector is now complete and, as a result, there are new qualifications on the National Qualifications Framework for certificates and diplomas in Christian Studies. The new qualifications will be offered by TCI from 2017 onwards.

What does this mean for TCI?

At present, the NZQA registered qualifications available at TCI have been developed by TCI and are specific to TCI. The new qualifications will be New Zealand Certificates and New Zealand Diplomas and will be available at other theological institutes. TCI is developing programmes of study to match the new qualifications and preparing applications to NZQA for registration of the new programmes of study. The qualifications now offered by TCI will be taken off the National Qualifications Framework in the next few years.

TCI is applying to NZQA to register programmes of study and approval to teach the following:

New Zealand Certificate in Christian Studies (Level 5), with strands in:

- Christian Ministry (60 credits)
- Religious Education (80 credits)

And

New Zealand Diploma in Christian Studies (Level 6; 120 credits) with strands in:

- Christian Leadership
- Religious Studies
- Theological Studies
- Pastoral Ministry

A full description of the new qualifications will be available on the TCI website (www.tci.ac.nz/programmes) when TCI obtains NZQA approval.

What does this mean for current students?

For 2016, current students will **continue with the programmes of study** in which they are enrolled. When the new qualifications are available, students may

- transfer to a new qualification
- or continue with the qualification they enrolled in originally

Students will have until 2018 to complete an original qualification; if that time is insufficient, please contact the Head of Student & Business Support. Students can be assured that they will not be disadvantaged in the transition.

What does this mean for new students?

New students who are studying at a University College of Education and who intend to enrol in a certificate to enable them to teach Religious Education in a Catholic School, will enrol in the **Certificate in Catechetical Studies**.

New students who wish to study other certificates or the Diploma in Religious Studies can either enrol in:

- The **certificate or Diploma in Religious Studies** and finish in two years or transfer to a new qualification when the new qualifications are available
- **Certificate of Personal Interest** and transfer to a new qualification when they are available

New **Diploma in Pastoral Leadership** students can enrol in the Certificate of Pastoral Ministry and will be transferred to the new qualification when available.

QUALIFICATIONS 2016

TCI awards the following qualifications to students who complete the prescribed programme of study:

Certificate in Catechetical Studies	Certificate in Pastoral Ministry
Certificate in Pastoral Ministry (Hospitals)	Certificate in Pastoral Ministry (Prisons)
Certificate in Catholic Youth Ministry	Certificate in Leadership in a Catholic School
Diploma in Pastoral Leadership	Diploma in Religious Studies stream Pastoral Ministry
Diploma in Religious Studies stream Religious Education	Diploma in Religious Studies stream Theological Studies

TCI contributes to the following qualification awarded by the Australian Catholic University

Master of Educational Leadership

OTHER PROGRAMMES

Faith Updates

Certificate of Personal Interest

ENTRY REQUIREMENTS

A number of programmes and courses are open entry to all students above the age of 17, who have left school. These are Levels 5 and 6 programmes. The time commitment for each course in a programme is usually 18 hours contact time and approximately 80 hours study time. The programmes that have some requirements are:

Certificate in Catechetical Studies: Students must already be enrolled as teacher trainees at Universities' Colleges of Education (or equivalent).

Certificate in Catholic Youth Ministry: Students must display a proven ability to cope with tertiary education, or at least a motivation to learn at this level. They should show an interest in working with youth.

Certificate in Pastoral Ministry (Hospitals): Students must display a proven ability to cope with tertiary education, or at least a motivation to learn at this level. They should show an interest in working in this area of Pastoral Ministry.

Certificate in Pastoral Ministry (Prisons): Students must be at least 18 years of age and they must display a proven ability to cope with tertiary education, or at least a motivation to learn at this level. They should show an interest in working in this area of Pastoral Ministry.

Diploma in Religious Studies (all streams): Students must display a proven ability to cope with tertiary education, or at least a motivation to learn at this level.

Diploma in Pastoral Leadership: Students must display a proven ability to cope with tertiary education, or at least a motivation to learn at this level.

All students, irrespective of faith tradition, are welcome to apply.

STRUCTURE OF QUALIFICATIONS

Your regional Site Co-ordinator will be able to give you academic guidance as to the qualification that is right for you. Contact details for all site coordinators are found on page 3 of this prospectus.

It is highly recommended that you complete Level 100 courses before attempting Level 200/300 courses.

TCI recommends students complete the following four courses before attempting other courses:

- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

All qualifications will enrich a student's own understanding of the Catholic faith. For more information about a specific qualification, please contact your regional office or go to www.tci.ac.nz.

Certificates

Successful completion of the following five Level 5 Certificates will meet the pre-requisite requirements to study for the New Zealand Diploma in Christian Studies (Level 6).

Certificate in Catechetical Studies PC2703

Level 5 72 credits

This qualification is for those who are enrolled as a teacher trainee student at a University's College of Education. Students who complete this certificate will acquire the knowledge and skills to enable them to confidently and competently teach Religious Education in Catholic schools.

This is a programme of study offered by TCI in collaboration with Waikato University School of Education, the Massey University Institute of Education, Victoria University of Wellington College of Education, and Canterbury University College of Education.

Students must complete the following courses:

- RE101 Introduction to Religious Education
- RE102 Introduction to Spirituality for Teachers
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament
- TE101 Teaching Experience (one section in a Catholic School)

Please see the timetable to see when courses are taught in your area. Students are required to demonstrate competence in each course by the completion of assessment tasks.

This programme is approved by NZQA and TCI is accredited to teach it.

Certificate in Pastoral Ministry

Level 5 72 credits

This qualification is for those who wish to acquire the knowledge and basic skills necessary for ministry roles in parishes and other church settings. Open to all adult students.

Students must complete the following:

- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament
- PM101 Church and Ministry
- PM102 Introduction to Liturgy
- PE101 Experience in Ministry

Students are required to demonstrate competence in each course by the completion of assessment tasks.

This is not an NZQA-approved programme.

Certificate in Catholic Youth Ministry PC9636

Level 5 72 credits

This qualification is for those who wish to acquire the knowledge, skills and attitudes which will enable graduates to confidently and competently minister to youth in Catholic parishes and schools.

It consists of courses in Youth Ministry, Theology, Scripture and one four-week practicum in a Catholic parish. Open to all adult students above the age of 17 who have left school. Students will display a proven ability or motivation to study at a tertiary level. They should show an interest in working with youth.

Students must complete the following courses:

- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- YM101 Introduction to Catholic Youth Ministry
- YM102 Introduction to Spirituality for Youth Ministers
- YM103 Youth Ministry Experience (requisite requirements - see below)

It is recommended that students complete all other courses for this certificate before undertaking YM103 (practicum).

This programme is approved by NZQA and TCI is accredited to teach it.

Certificate in Pastoral Ministry (Hospitals) PC9637

Level 5 72 credits

This qualification is for those who wish to acquire the foundation skills and knowledge as assistants to chaplains in hospitals ministering to the sick.

It is open to all adult students above the age of 17 who have left school.

Students must complete the following seven courses:

- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament
- PMH101 Pastoral Theology for Hospital Ministry
- PMH102 Introduction to Spirituality for Pastoral Ministry in a Hospital Context
- PMH103 Pastoral Care of the Sick in a Hospital Context

Students are strongly recommended to complete TH101, TH102, SC101 and SC102 before undertaking the PMH (Pastoral Ministry Hospital) courses.

Students are required to demonstrate competence in each course by the completion of set assignments.

This programme is approved by NZQA and TCI is accredited to teach it.

Certificate in Pastoral Ministry (Prisons)

Level 5 72 credits

This qualification is for those who wish to enrich their own understanding of faith and acquire the foundation skills and knowledge as assistants to chaplains in prisons.

It is open to all students aged 18 and over.

Students must complete the following seven courses:

- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament
- PMP101 Pastoral Theology for Prison Ministry
- PMP102 Introduction to Spirituality for Pastoral Ministry in a Prison Context
- PMP103 Introduction to Pastoral Care in a Prison Context

Students are strongly recommended to complete TH101, TH102, SC101 and SC102 before undertaking the PMP (Pastoral Ministry Prisons) courses.

Students are required to demonstrate competence in each course by the completion of set assignments.

This programme is approved by NZQA and TCI is accredited to teach it.

Certificate in Leadership in a Catholic School

Level 4

This is a professional qualification for teachers and is designed for those who aspire to leadership roles in a Catholic school and who have gained, or are in the process of gaining, Catholic School Certification. This qualification is a good foundation that will inspire you to take higher study in this discipline.

It consists of 8 modules in Theology, Religious Education and Leadership and is taught face to face in Auckland.

Students must complete either 757.h Professional Project or 757.i Reading Project and seven of the following nine modules

249	Māori Theology & Spirituality
757.a	Catholic Character 1
757.a	Catholic Character 2
757.b	Pastoral Care
757.c	Leadership Styles 1
757.c	Leadership Styles 2
757.d	Faith Development
757.e	Spirituality & RE
757.f	Contemporary Leadership
757.g	The Role of the DRS

Students are required to demonstrate competence in each course by the completion of set assignments.

In 2016 this qualification is available in Auckland only. *This is not an NZQA approved programme.*

Certificate of Personal Interest

TCI is committed to assisting students gain a qualification. Students who do not wish to complete a qualification, who would like to try studying before committing to a qualification, or are interested in ongoing study after completing a qualification may enrol in this certificate.

It consists of any two courses from the courses offered by TCI. Assessment of the course/s is recommended but optional. If assessment is completed satisfactorily the course/s can be credited towards a formal qualification. *This is not an NZQA approved programme.*

Diplomas

For those wishing to study further, the following Diplomas carry credits towards Bachelor of Theology degrees at Otago University, Good Shepherd College and the Catholic Institute of Sydney.

Diploma in Pastoral Leadership PC9298

Level 6 245 credits

This qualification is for those who wish to acquire the knowledge and pastoral skills that will equip them for leadership roles in parishes without resident priests and other church settings. This Diploma is open to adult students interested in working in pastoral leadership.

At the 100 level, students must complete the following courses:

- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- TH110 Introduction to Christian Morality
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

At the 200 level, students must complete the following courses:

- PM202 Celebrating the Liturgy
- PM232 Liturgical Leadership and Practice
- TH203 Understanding Church
- TH211 Catholic Social Teaching

- TH219 Māori Spirituality
- TH231 Catholic Spiritual Tradition
- TH236 The New Zealand Church: Leadership in Context

At the 300 level, students must complete the following courses:

- SC335 Biblical Themes and Models for Leadership

It is recommended that SC101 and SC102 be completed before attempting SC335.

- TH336 Sacraments of the Church
- LDPM331 Leadership and Ministry
- LDPM332 Skills for Pastoral Leadership

It is recommended that LDPM331 be completed before attempting LDPM332.

- LDPM333 Values and Ethics in Pastoral Leadership

It is recommended that TH110 be completed before attempting LDPM333.

- LDPM334 Pastoral Leadership in Synthesis

It is highly recommended that all other courses be completed before enrolling in LDPM334.

Students are required to demonstrate competence in each course by the completion of assessment tasks.

This programme is approved by NZQA and TCI is accredited to teach it.

Diploma in Religious Studies – Stream: Pastoral Ministry PC2704 Level 6 135 credits

This qualification is for those who wish to acquire the knowledge and more advanced skills required for ministry roles in parishes or other church settings. It consists of courses in Theology, Scripture and Pastoral Ministry. Open to all adult students.

At the 100 level, students must complete the following courses:

- PM101 Church and Ministry
- PM102 Introduction to Liturgy
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

At the 200 level, students are required to select:

- TH203 Understanding Church
- PM203 Rite of Christian Initiation of Adults
- One other 200 level Pastoral Ministry course
- One 200 level Scripture course
- One elective course in Theology, Scripture, Pastoral Ministry or Religious Education at the 200 level.

Students are required to demonstrate competence in each course by the completion of assessment tasks.

This programme is approved by NZQA and TCI is accredited to teach it.

Diploma in Religious Studies – Stream: Religious Education PC2704 Level 6 135 credits

This qualification is for those who wish to acquire the knowledge and skills required for teaching religious education and for positions of leadership in Catholic schools. It consists of courses in Theology, Scripture and Religious Education. Open to all adult students.

At the 100 level, students must complete the following:

- RE101 Introduction to Religious Education
- RE102 Introduction to Spirituality for Teachers
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

At the 200 level, students are required to select:

- TH203 Understanding Church
- Two 200 level Religious Education courses
- One 200 level Scripture course
- One elective course in Theology, Scripture, Pastoral Ministry or Religious Education at the 200 level

Students are required to demonstrate competence in each course by the completion of assessment tasks.

This programme is approved by NZQA and TCI is accredited to teach it.

Diploma in Religious Studies – Stream: Theological Studies PC2704 Level 6 135 credits

This qualification is for those who wish to acquire the knowledge and skills that can be applied to Catholic schools, parishes and other church settings. It consists of courses in Theology and Scripture. Open to all adult students.

At the 100 level, students must complete the following courses:

- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- TH103 History of the Sacraments
- TH104 Social Issues: Catholic Social Teaching Today
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

At the 200 level, students are required to select:

- TH201 Understanding Sacraments
 - TH203 Understanding Church
 - One other 200 level Theology course
 - One 200 level Scripture course
 - One elective course in Theology, Scripture, Pastoral Ministry or Religious Education at the 200 level
- Students are required to demonstrate competence in each course by the completion of assessment tasks.

This programme is approved by NZQA and TCI is accredited to teach it.

Master of Educational Leadership

Master of Educational Leadership

This qualification is for those who wish to enrich their own understanding of faith and acquire the theory and practice of leadership in Catholic schools and other organisations. This degree is awarded by Australian Catholic University.

The Master of Educational Leadership is a programme of study awarded by Australian Catholic University and taught at TCI. TCI is not taking new enrolments for this degree. For further information email masters@tci.ac.nz.

Faith Updates

Faith Updates are short, online courses. They are designed for teachers in Catholic schools as Professional Development in an RE curriculum area, parishioners who wish to further their knowledge and anyone wanting to know more about the Catholic faith.

These courses are delivered digitally, and students will be able to study interactively on their own or in groups.

Faith Updates available in 2016:

- FL101 Jesus Christ
- FL102 The God of Jesus Christ
- FL103 What is the Old Testament
- FL104 Catholic Social Teaching
- FL105 The Early Church

To enrol contact a.king@tci.ac.nz.

COURSE DESCRIPTIONS 2016

It is recommended that students complete Level 100 courses prior to attempting Level 200 and 300 courses.

Scripture

All courses with TH/RE200 and SC/RE200 are interdisciplinary and can be credited for RE200.

The Course Materials for all Scripture courses are the Bible and Course Reader.

SC101 INTRODUCTION TO THE OLD TESTAMENT

Level 5, 10 Credits

Written over a long period of time, the Old Testament describes God's relationship with the Hebrew people. Who were these people? What was this relationship about? When did it happen? This course will introduce participants to the key events, dates, places and people of the Old Testament.

SC102 INTRODUCTION TO THE NEW TESTAMENT

Level 5, 10 Credits

The New Testament was written by a number of people in the light of faith in the Resurrection using a variety of literary forms. This course is designed to familiarise participants with the content and world of the New Testament.

SC203 GOSPEL OF LUKE/ACTS

Level 6, 15 Credits

The Gospel of Luke is the longest of the Gospels and was originally joined to Acts, blending together the story of Jesus and that of the early Church. In this course students will consider the background, content, major features, themes and characters of these two books.

SC206/RE200 THE SYNOPTIC GOSPELS

Level 6, 15 Credits

The Gospels of Matthew, Mark and Luke are known as the "synoptic" Gospels. This course will present an overview of the three Gospels to show how each evangelist presents the same Christ in a different, but not contradictory, manner from the others and how the differences in presentation can deepen our own faith in Christ.

SC208 WOMEN IN THE NEW TESTAMENT

Level 6, 15 Credits

The New Testament shows clearly that women led the way in faith and discipleship. By examining the texts of the New Testament, participants will be introduced to characters who may have been overlooked in traditional presentations.

SC210 THE PENTATEUCH

Level 6, 15 Credits

The Pentateuch, the "Five Books of Moses" (Genesis, Exodus, Leviticus, Numbers, Deuteronomy) is also known as the "Torah" or "Law".

It is of primary importance in the Jewish canon of Scripture. This course presents an overall view of the books, their content, structure and origin.

SC213 THE PROPHETS

The Prophets were prominent at pivotal points in biblical history. The course examines the times in which they lived and the themes of their preaching as well as our own baptismal call to be prophets today.

Theology

All courses with TH/RE200 and SC/RE200 are interdisciplinary and can be credited for RE200.

The Course Material for all Theology courses is the Course Reader unless otherwise stated.

TH101 INTRODUCTION TO CATHOLICISM

Level 5, 10 Credits

What are the key distinguishing characteristics of Catholicism? How are they expressed today? In considering these questions, this course aims to provide useful background for those interested in exploring the question of Catholic identity.

TH102 INTRODUCTION TO THEOLOGY

Level 5, 10 Credits

Theology is "faith seeking understanding". This course will explore questions about God, Jesus Christ, creation and being human in light of scripture, tradition and experience. Students will be encouraged to see themselves as both experiencing and receiving theology.

TH103 HISTORY OF THE SACRAMENTS

Level 5, 10 Credits

This course will give an overview of the major historical changes and developments that have influenced our understanding and practice of the sacraments. This in turn will help students to better understand the issues relating to sacraments today.

Course Text: Martos, J. (2001). *Doors to the Sacred*.

TH104 SOCIAL ISSUES: CATHOLIC SOCIAL TEACHING TODAY

Level 5, 10 Credits

What is Catholic social teaching? This course will outline the Church's teaching on justice and peace. Some major social issues will be explored with a view to helping participants better understand how Catholic social teaching can be applied to action for justice and peace.

TH110 INTRODUCTION TO CHRISTIAN MORALITY

Level 5, 10 Credits

Christian morality seeks a faith-filled response to the ordinary and “not so ordinary” issues people face. This course will examine the key principles underlying Christian morality and will introduce students to some of the different approaches to moral decision-making.

TH201/RE200 UNDERSTANDING SACRAMENTS

Level 6, 15 Credits

This course will give an overview of the theological understanding of the sacraments today and help participants view the sacraments more critically, renewing their own approach to and understanding of them.

TH202/RE200 INTRODUCTION TO CHRISTOLOGY

Level 6, 15 Credits

As Christians, we are heirs to a profoundly rich history. For some two thousand years Christians have been struggling to come to terms with the Jesus we recognise as Christ, Lord and Saviour. This course will examine some of that history as it invites participants to answer for themselves Jesus’ question, “Who do you say I am?”

TH203 UNDERSTANDING CHURCH

Level 6, 15 Credits

This course looks at the Catholic Church’s understanding of itself from the time of the Second Vatican Council, particularly as expressed in the document *The Constitution on the Church (Lumen gentium)*.

TH204 THE LITURGICAL YEAR

Level 6, 15 Credits

As the title suggests, this course will look at the Church’s annual liturgical cycle with special focus on the liturgical seasons. It will explore the enriching theological and liturgical implications the cycle brings with it which will, hopefully, increase the appreciation for the importance of liturgy in the pastoral-spiritual formation of all the baptised.

TH206a/RE200 CHURCH HISTORY: THE EARLY AGES

Level 6, 15 Credits

The period is a long one and it is not possible to cover all issues. The course will examine the emergence of the Church within the culture of the Roman Empire, both east and west. It will trace the conflict between heresy and orthodoxy, especially in the debates concerning the person of Christ. Attention will also be given to the administration of the Church and the development of episcopal and papal government. In conclusion, we shall look at the conflict over the use of images which was resolved by the seventh ecumenical council.

TH206c/RE200 CHURCH HISTORY: THE REFORMATION PERIOD

Level 6, 15 Credits

This course traces the history of the Church from before the Protestant Reformation and looks at the

events that led up to the Counter-Reformation and the Council of Trent. Areas covered include Counter-Reformation theology, spirituality and attitudes to new scientific learning. Martin Luther, Henry VIII, Mary Tudor, Queen Elizabeth I and John Calvin will be some of the people studied.

TH208/RE200 WORLD RELIGIONS

Level 6, 15 Credits

Knowledge of other religions and the principles of inter-faith dialogue has become a pastoral imperative. This course presents an overview of major world religions and explores ways of becoming involved in inter-religious dialogue.

TH211 CATHOLIC SOCIAL TEACHING II

Level 6, 15 Credits

It is the special vocation of the laity to advance the reign of God by acting as a leaven in the world and transforming society. This course will explain the Church’s social teaching in some detail and focus on the permanent elements in that teaching. The course aims to give participants the knowledge and understanding necessary in order to apply the Church’s teaching with confidence to the issues of the day.

TH219/RE200 MĀORI SPIRITUALITY - HE RAU TAROA

Level 6, 15 Credits

This course will assist students to deepen their understanding of being Christian in the bicultural context of Aotearoa New Zealand through an exploration of concepts and values central to Māori spirituality.

TH231 CATHOLIC SPIRITUAL TRADITION

Level 6, 15 Credits

This course introduces students to the major contributors, movements and contexts associated with Christian spirituality from the early Church until today. They will identify and analyse historical developments in the Christian spiritual tradition and examine ecumenical and Māori spirituality in Aotearoa New Zealand from a Catholic perspective.

TH336 SACRAMENTS OF THE CHURCH

Level 6, 15 Credits

This course examines the key ideas associated with the theology and practice of the Catholic sacraments and significant aspects of their historical development. These relate to parish celebrations of the Sunday Eucharist and other sacraments.

TE101 TEACHING EXPERIENCE

Level 5, 12 Credits

The Teaching Experience in a Catholic School is an opportunity to experience the life of a Catholic Community, to share in the role of teacher of Religious Education and leader of class prayer, and to model gospel values to students, staff, parents and the wider community of the school. A requirement for students doing the Certificate in Catechetical Studies (undertaken on placement in a Catholic primary or secondary school).

Religious Education

All courses with TH/RE200 and SC/RE200 are interdisciplinary and can be credited for RE200.

The Course Material for all Religious Education courses is the Course Reader unless otherwise stated.

RE101 INTRODUCTION TO RELIGIOUS EDUCATION

Level 5, 10 Credits

This course will introduce participants to the philosophy of the Catholic school, the role of the teacher, the principles, general aims, contexts, teaching approaches, assessment and language of Religious Education by examining the Religious Education Curriculum Statements for Catholic primary and secondary schools.

Course Material: Course Reader
NCRS Curriculum documents

RE102 INTRODUCTION TO SPIRITUALITY FOR TEACHERS

Level 5, 10 Credits

This course will provide an opportunity for participants to explore the meaning of spirituality and ways of nourishing their own spirituality. Practical suggestions for helping children develop their spirituality will be offered.

RE201 WHAT MAKES A SCHOOL CATHOLIC?

Level 6, 15 Credits

What makes a school Catholic? What is meant by “special character”? What is the role of teachers, Boards of Trustees and others, in maintaining and enhancing the Catholic character of a school? This course draws on Church documents, other current writings and the experience of the participants to provide some answers to these and related questions.

Pastoral Ministry

The Course Material for all Pastoral Ministry courses is the Course Reader.

PM101 CHURCH AND MINISTRY

Level 5, 10 Credits

This course examines different understandings of Church, with special emphasis on the “Community of Disciples” or “Communio” model. The significance of liturgy, the meaning of mission and ecumenism, and the role of ministers, ordained and lay are some of the issues explored.

PM102 INTRODUCTION TO LITURGY

Level 5, 10 Credits

Using an experiential teaching method, the aim of this course is to look at the theory and principles of liturgy and how these can be adapted to practical situations that relate to the everyday liturgical practice of the Church.

PM203 RITE OF CHRISTIAN INITIATION OF ADULTS (RCIA)

Level 6, 15 Credits

The aim of this course is to give participants an appreciation of the RCIA as a process rather than a programme. It will explore the key elements of each period and stage of the RCIA, as well as possible ways of on-going development.

PM206 TRADITIONS OF PRAYER

Level 6, 15 Credits

Prayer is at the heart of our Christian tradition. This course will provide an introduction to different forms of Christian prayer over the centuries.

PM232 LITURGICAL LEADERSHIP AND PRACTICE

Level 6, 15 Credits

The course is designed to assist those who are called to be lay leaders in parishes, to evaluate important issues in the liturgical theology and spirituality of the Catholic Church. The course includes a practical dimension which will help participants appreciate the skills required for leadership in community prayer.

PMH102 INTRODUCTION TO SPIRITUALITY FOR PASTORAL MINISTRY IN A HOSPITAL CONTEXT

Level 5, 10 Credits

This course will provide an opportunity for participants to explore the meaning of spirituality and ways of nourishing it in their own lives. It will also provide participants with practical suggestions for appropriate prayer with individuals and groups in a hospital-related context.

PMH103 PASTORAL CARE OF THE SICK IN A HOSPITAL CONTEXT

Level 5, 10 Credits

Ministry in hospitals bears witness to Christ's presence through pastoral care. This course evaluates values and skills for the pastoral care of patients with particular needs. Students will also examine the professional requirements for pastoral carers working in hospitals and explore their implications.

PMP103 PASTORAL CARE IN A PRISON CONTEXT

Ministry in a prison context bears witness to Christ's presence through pastoral care. The course will examine theological and spiritual values that inspire pastoral care relationships in a bicultural/multicultural society. It will evaluate values and skills for the pastoral care of inmates with particular needs and those who experience trauma, grief or conflict. Students will examine the boundaries outlined in professional documents and codes in Aotearoa New Zealand and explore the implications of these boundaries as they relate to the prison context.

LDPM331 LEADERSHIP AND MINISTRY

Level 6, 15 Credits

This course will explore the influence a Christian world view has on the way people enter into the leadership process. It will examine the nature of the organisation where people do leadership and consider how doing leadership within the parish context can constitute ministry.

LDPM332 SKILLS FOR PASTORAL LEADERSHIP

Level 6, 15 Credits

This course will assist students to gain insights into, and some experience of, the key organisational, management, administration and basic 'pastoral counselling' skills required in pastoral leadership. The Catholic-Christian view of the person forms the background against which this course will be conducted.

LDPM333 VALUES AND ETHICS IN PASTORAL LEADERSHIP

Level 6, 15 Credits

Technological developments are becoming integrated into and changing our social practices and institutions, including sexuality, marriage and family life. This course will help students to engage with some of the pastoral issues that people face today from the beginning of life through to the end of life. The backdrop for reflecting on these issues is that of the Catholic-Christian moral tradition, including its tradition of canon law.

LDPM334 PASTORAL LEADERSHIP IN SYNTHESIS

Level 6, 15 Credits

The aim of this paper is to bring together the different learning from the academic and practical components of the Diploma in Pastoral Leadership Programme. Various themes will be identified and students will be asked to apply their insights to different scenarios. It will also provide an opportunity to explore the Church and leadership of the future.

PE101 EXPERIENCE IN MINISTRY

Level 5, 12 Credits

Experience of Ministry seeks to provide participants with an understanding of the basic principles and skills of pastoral ministry in the Catholic tradition, and to give them an opportunity to reflect on how these apply in a specific pastoral context by undertaking a supervised pastoral ministry project. A requirement for those enrolled in the Certificate in Pastoral Ministry and involves a reflection on an area of pastoral ministry that they are already involved in (usually in the parish context).

Youth Ministry

YM101 INTRODUCTION TO CATHOLIC YOUTH MINISTRY

Level 5, 10 Credits

Catholic ministry with young people is about identifying and developing the overlap between the mission of the Catholic faith tradition and the contemporary world of the young. Through an

examination of *A Framework for Catholic Ministry with Young People in Aotearoa New Zealand*, this course will introduce participants to the goals, themes and components of Catholic Youth Ministry.

YM102 INTRODUCTION TO SPIRITUALITY FOR YOUTH MINISTERS

Level 5, 10 Credits

Christian spirituality, the experience of following Jesus Christ in everyday life and in prayer, is at the heart of pastoral ministry. This course will provide an opportunity for participants to explore the meaning of spirituality and ways of nourishing it in their own lives. The course will also provide participants with practical suggestions for helping young people develop their spirituality.

YM103 YOUTH MINISTRY EXPERIENCE

Level 5, 12 Credits

The Youth Ministry Experience is an opportunity to experience the life of the Catholic faith community and to actively participate as a leader in ministry with young people. It is a chance to further explore the role of the youth minister and to model gospel values to young people, parents and the wider Catholic community.

Modules for the Certificate in Leadership in a Catholic School

757.d LCS FAITH DEVELOPMENT

This module will explore Faith Development theory and its implication for the school curriculum. This module may be cross-credited into the Certificate in Religious Education and Leadership in a Catholic School.

Units for the Master of Educational Leadership

EDLE633 LEADING AUTHENTIC LEARNING

This unit acknowledges the challenge facing educational leaders as they try to support authentic learning in the midst of national school curriculum reform and administrative restructuring. This unit explores current understandings of learning and focuses in particular on the ethical and moral dimensions of educational leadership that support them. This unit assumes that authentic learning involves moving beyond the assumptions of efficiency and effectiveness in the delivery and performance of learning to an understanding of learning as essentially a moral activity that integrates human, economic and civic concerns. Leadership for authentic learning needs to include a commitment to ethical leadership in order to meet the moral imperatives in the learning situation.

ELRE670 IDENTITY AND MISSION*

This unit focuses on identity and mission as expressed through the concepts of special character and charism within the professional setting of a Catholic school and the implications these may have for those who teach Religious Education and/ or are aspiring to leadership roles.

EDLE605 LEADING EDUCATIONAL CHANGE

Leaders in schools are faced with the challenge of operating in a rapidly changing world. Economic globalisation, rapid technological advances and society's increased expectations of education have replaced past certainties with new and uncertain frameworks. Participants will have an opportunity to reflect on and analyse change in schools and educational systems using a number of different models and frameworks for planning, implementing and evaluating change processes and outcomes. These change perspectives will be used to assist leaders in Catholic schools manage change in ways that are meaningful, ethical, compassionate and productive.

*Note that this is a TCI offered elective for 2016.

Faith Updates

FL101 JESUS CHRIST

Who was this God/man who caused such a stir by preaching such a simple message? What do we know and what can we say about him? This course will briefly explore some of the key questions surrounding history's most influential figure – the God/human person of Jesus Christ.

FL102 THE GOD OF JESUS CHRIST

What do we mean when we say the word 'God'? What does God mean to us today? Who is the God of Jesus? This course will look at these questions and explore who we are talking about when we talk about God.

FL103 WHAT IS THE OLD TESTAMENT

How can we make sense of the Old Testament? It's really not that hard! This course will briefly explore a few of the who, what, where, when, why and how questions in order to give students an Old Testament 'big picture'.

FL104 CATHOLIC SOCIAL TEACHING

"To love someone is to desire that person's good and take effective steps to ensure it", Pope Benedict XVI (*Caritas in Veritas*, 7). How do we demonstrate this love in a world where the individual reigns supreme? This course will explore the nature and place of Catholic social teaching in a world where charity happens but not always justice.

FL105 THE EARLY CHURCH

What did the early Church look like? What influence did conflict, heresy and persecution have on the development of the Church's theology? What influenced the move from house communities to

grand cathedrals? How did the papacy develop? This course briefly explores the history of the Church from the New Testament up until 350AD.

SECTION 3

TCI STAFF AND TIMETABLES

TCI TEACHING STAFF

<i>Jeanette Atabelo</i>	BEd (Catechetics) (Holy Cross, Philippines), MSocSc (ECU, Aus)
<i>Rev Gerard Aynsley</i>	BTheol (Otago), DipGrad (Otago), PGDip Arts (Otago), MA Phil (Otago), PhD (Monash)
<i>Rex Begley</i>	Cert Spiritual Direction & Directed Retreats (Creighton), Dip Tchg, BA (Māori Studies) (Massey)
<i>Kate Bell</i>	BTheol (Otago)
<i>Maya Bernardo</i>	BSc (De La Salle), MBA (De La Salle), PhD in EdLead & Mgt (De La Salle)
<i>Rev Patrick Bridgman</i>	BTheol (Otago), STL (Boston College)
<i>Assoc Prof Charles Burford (Australia)</i>	PhD (Penn State), MEdAdmin (Calgary)
<i>Eleanor Capper RSJ</i>	ATCL (Trinity College London), TTC (Christchurch), BA (Massey), PGDip Past Theol (Heythrop), MA Theol (Notre Dame, Indiana), MEd Admin (Massey)
<i>Veronica Cassidy</i>	CFLE (WCEC), Cert in RelStud (Edinburgh), Dip Tchg (Edinburgh), MRE (ACU)
<i>Philomena Clare</i>	BTheol (Auckland), BTchg, MRE (ACU), MTheol (Auck)
<i>Rosalie Connors</i>	Cert Cat Studies (CIT), BTchg (Waikato), MRE (ACU)
<i>Most Rev Peter Cullinane DD</i>	Lic. Sacred Theol (Rome), MTheol (Otago)
<i>Marianne Daly</i>	Cert. Liturgical Design Consulting (CTU, Chicago), BA Education (Creighton, Nebraska), MATheol (Notre Dame, Indiana)
<i>Kilian De Lacy</i>	Dip PL (WCEC), Dip Creative Writing
<i>Christopher Duthie-Jung</i>	DipEd (Massey), BTheol (Otago), MRelStud (Leuven), DMin (SCD)
<i>Raylene Dwyer RSM</i>	Cert Youth Leadership (NPI, Melbourne), DipRS (NCRS), Dip HR (McKillop Institute, Melbourne), Dip Social Justice Studies (YTU), BTheol (MCD), H Dip Christian Spirituality (Milltown, Dublin)
<i>Kieran Fenn FMS</i>	Dip Tchg, Dip PM (East Asian Pastoral Institute, Manila), BA (Waikato), MA Hons (St. John's, Collegeville)
<i>Kathleen Field</i>	BA Sociology (VUW), MA (Applied) Social Work (VUW)
<i>Gary Finlay</i>	DipCat, BA (VUW)
<i>Margaret Fitzpatrick</i>	Cert Māori Spirituality and Theology (CIT), Dip RE (Notre Dame, Glasgow), Dip Tchg (Notre Dame, Glasgow), MRE (ACU)
<i>Catherine Gibbs</i>	BEd (Waikato), Dip Tchg (VUW), Dip Rel Studies, ATCL (music) ATCL (Speech/drama)
<i>Sarah Hart</i>	Dip Mus (Auck), BA, MTheol (Hons) (Auck), DTheol (MCD)
<i>Diana Ingle</i>	CertPM, DipRS (PM) (TCI)
<i>Elizabeth Julian RSM</i>	Dip Tchg, BA (Massey), BEd (Massey), PGCertEd (AdultEd) (Massey), MEd (Boston College), DMin (CTU, Chicago)
<i>Danny Karatea-Goddard</i>	TTC (Wgtn), Dip.Tchg (Wgtn), BA (Māori) (VUW), BHD (Te Wānanga o Raukawa), MEd (Massey)

<i>Richard Kerr-Bell</i>	BTheol/Māori (Otago), PGDipTch (secondary)(Massey), MA Counselling (Massey)
<i>John Kleinsman</i>	NZCE (Elec), BTheol (Otago), MTheol (Otago), PhD (SCD)
<i>Marie-Therese McRae</i>	DipRS (PM) (WCEC)
<i>Cushla O'Connor</i>	MRE (ACU), TTC (Christchurch), Dip Tchg (Christchurch), BTchLn (Canterbury), PGCert Ed (Canterbury)
<i>Jovita Parker</i>	RGON (Middlemore), Cert in Spiritual Direction (SGM; ACSD Member), Cert in Ministry (CIT), Cert in Biblical Counselling (CWR)
<i>Maureen Philips</i>	DipTchg (Christchurch), BTchLn (Canterbury)
<i>Cynthia Piper</i>	DipTchg ECE (Auckland), BA (Waikato), MA Hons (Waikato)
<i>Dianne Porter</i>	BTeach (Waikato)
<i>Mark Richards</i>	BTheol (Otago), STL (Accademia Alfonsiana, Rome), PGDip HR (Victoria), PhD Candidate
<i>Kathleen Rushton RSM</i>	TTC (Christchurch), BA (Canterbury), STB (Leuven), MA RS (Leuven), PhD (Griffith)
<i>Paul Shannon</i>	Dip Bis (Massey), Grad Dip Secondary Tchg (Massey), LLB (Victoria), MRE (ACU)
<i>Elizabeth Snedden RSCJ</i>	Cert Tchg (Loreto), Dip Tchg (NZ), BA Hons (Canterbury), MTheol (Melbourne), DTheol (MCD University of Divinity)
<i>Lyn Smith</i>	Cert in Leadership (CIT), Catholic Teachers Cert in Rel Stud (England), B.Ed Ord With Credit (Manchester), BEd Hons (Manchester), MEd (RE) (ACU)
<i>David Sullivan</i>	Dip Tchg (Christchurch), BTheol (Otago), BA (Otago)
<i>Bernie Thomas OFM</i>	Cert. Spiritual Direction (Franciscan International Study Centre), BTheol (Auckland), GradDip Theol (Auckland)
<i>Anne Tuohy</i>	Dip Tchg (Wgtn), BTheol (SCD), MTh (SCD), PhD (ACU)
<i>Katrina van de Water</i>	Dip Tchg (Wgtn), BTheol (Otago), MA Theol (ACU), MEd RE (ACU)
<i>Nicholas Wilson</i>	Cert Cat Studies (WCEC), Cert Duty of Care (ACU), DipRS(RE) (TCI), BEd (VUW)
<i>Susan Wilson</i>	BTheol Hons (Otago), MTheol (Otago), PhD Candidate

DISTANCE EDUCATION

The following courses are available through distance education. **Note: Not all courses are offered each year. Please check the list of offerings for 2016 carefully.**

Semester 1

Code	Course Title	Lecturers
LDPM331	Leadership and Ministry	Dr Maya Bernardo
LDPM333	Values and Ethics in Pastoral Leadership	Dr John Kleinsman
PM101	Church and Ministry	Jeanette Atabelo
PMH102	Intro to Spirituality for Pastoral Ministry in a Hospital Context	Kilian de Lacy
RE101	Introduction to Religious Education	Lyn Smith
SC101	Introduction to the Old Testament	Br Kieran Fenn FMS
SC206/RE200	The Synoptic Gospels	Dr Elizabeth Julian RSM
TH101	Introduction to Catholicism	Catherine Gibbs
TH103	History of the Sacraments	Marie-Therese McRae
TH206c/RE200	Church History: The Reformation Period	Gary Finlay
TH203	Understanding Church	Gary Finlay
TH211	Catholic Social Teaching II	Gary Finlay
TH231	Catholic Spiritual Tradition	Jeanette Atabelo
TH336	Sacraments of the Church	Fr Patrick Bridgman
YM101	Introduction to Catholic Youth Ministry	Kathleen Field

Semester 2

Code	Course Title	Lecturers
LDPM332	Skills for Pastoral Leadership	Jeanette Atabelo
LDPM334	Pastoral Leadership in Synthesis	Kieran Fenn FMS
PM232	Liturgical Leadership and Practice	Fr Patrick Bridgman
PMH103	Pastoral Care of the Sick in a Hospital Context	Kilian de Lacy
PMP103	Introduction to Pastoral Care in a Prison Context	Rex Begley
RE102	Introduction to Spirituality for Teachers	Jovita Parker
SC102	Introduction to the New Testament	Dr Elizabeth Julian RSM
SC210	The Pentateuch	Kieran Fenn FMS
SC203	Gospel of Luke/Acts	Dr Elizabeth Julian RSM
TH102	Introduction to Theology	Catherine Gibbs
TH110	Introduction to Christian Morality	Dr John Kleinsman
TH104	Social Issues: Catholic Social Teaching Today	Catherine Gibbs
TH201/RE200	Understanding Sacraments	Marie Therese McRae
TH219/RE200	Māori Spirituality	Cynthia Piper
YM102	Introduction to Spirituality for Youth Ministers	Fr Bernie Thomas

Timetable correct at time of printing but lecturers are subject to change. Please visit www.tci.ac.nz/timetable for up-to-date information.

Dates for the Distance Courses

SEMESTER 1

15 February	Semester 1 begins
04 March	First journal submission due
14 March	Last date for withdrawal from course
24 March	Second journal submission due
15 April	Third journal submission due
13 May	Assessment tasks due
20 May	Course evaluation due
03 June	Semester ends

SEMESTER 2

04 July	Semester 2 begins
22 July	First journal submission due
04 August	Last date for withdrawal from course
12 August	Second journal submission due
02 September	Third journal submission due
30 September	Assessment tasks due
07 October	Course evaluation due
21 October	Semester ends

More information on course dates and deadline can be found in the Distance Education Manual: <http://www.tci.ac.nz/studentmanual>

Late Enrolments for Distance Education

There is provision for late enrolments for distance education courses only. Late enrolments will be accepted up to two weeks from the start date only. Please contact the Registrar or Head of Student & Business Support for more information.

ONLINE COURSES

Faith Updates

Faith Updates will be offered 3 times in 2016 on the following dates.

Code	Course Title	Dates		
FL101	Jesus Christ – Jesus Who?	1 Mar –11 Apr	1 Jun–13 Jul	1 Sep–13 Oct
FL102	The God of Jesus Christ	1 Mar –11 Apr	1 Jun–13 Jul	1 Sep–13 Oct
FL103	What is the Old Testament?	1 Mar –11 Apr	1 Jun–13 Jul	1 Sep–13 Oct
FL104	Catholic Social Teaching – It's not Charity but Justice!	1 Mar –11 Apr	1 Jun–13 Jul	1 Sep–13 Oct
FL105	The Early Church – from a Table to the Altar	1 Mar –11 Apr	1 Jun–13 Jul	1 Sep–13 Oct

Faith Matters

Term 1	1. The Heart of the Catholic Faith 2. Lent 3. Jesus – Fully Human 4. Jesus – Fully Divine	1 February – 15 April
Term 2	1. Easter – He is Risen 2. Early Christian understanding of Jesus 3. The Holy Spirit 4. The Trinity	2 May – 8 July
Term 3	1. God the creator 2. Faith and Science – are they compatible? 3. What's wrong with Euthanasia? 4. What does Pope Francis mean by a 'Poor Church for the Poor'?	25 July -23 Sept
Term 4	1. There's something about Mary 2. What is All Souls' Day? 3. The Christmas Story in Luke's Gospel 4. The Christmas Story in Matthew's Gospel – what are the differences?	10 October - 15 December

AUCKLAND TIMETABLE

Code	Course Title	Date(s)	Time	Site	Lecturer
TH101	Introduction to Catholicism	Thur 28 Jan, Mon 18 Apr Tuesdays 3, 17 & 31 May	Days 1 & 2: 9am-4pm Days 3-5: 2 hour sessions tbc	Good Shepherd School, Balmoral, Auckland	Lyn Smith
RE201	What Makes a School Catholic	Fri 29 Jan Mon 22 Feb, 14 Mar & 4 Apr Fri 29 April	9am-4pm 3.30pm-5.30pm 9am-4pm	Holy Cross, Papatoetoe	Lyn Smith
TH206a/RE200	Church History: The Early Church	Thur-Sat 7-9 April	9am-4pm	St Columba Centre	Lyn Smith
757.d LCS	Faith Development	Mon 13 Jun	9am-3.15pm	St Columba Centre	Dr Maya Bernardo Lyn Smith
TH101	Introduction to Catholicism	Mon-Wed 11-13 Jul	9am-4pm	St Paul's School, Massey	Lyn Smith
SC206/RE200	The Synoptic Gospels	Fri 30 Jun-Sun 2 Jul	9am-4pm	St Columba Centre	Dr Elizabeth Snedden RSCJ
RE102	Introduction to Spirituality for Teachers	Fri 22 Jul, Sat 13 Aug, Sat 10 Sept	9am-4pm	St Leo's School, Devonport	Lyn Smith
TH203	Understanding Church	Fri 5, Sat 6, Mon 22 Aug	9am-4pm	St Columba Centre	Lyn Smith
SC101	Introduction to the Old Testament	Fri-Sat 26-27 Aug and 9-10 Sept	6pm-9pm Fri 9am-4pm Sat	St Columba Centre	Dr Sarah Hart
TH208/RE200	World Religions	Mon-Wed 26-28 Sept	9am-4pm	St Columba Centre	Lyn Smith
Details still to be confirmed for the following:					
TH101	Introduction to Catholicism	Semester 2		St Peter's Waiheke Island	Fr Bernie Thomas
TH101	Introduction to Catholicism	Semester 2			Margaret Fitzpatrick Von Cassidy Philomena Clare

HAMILTON TIMETABLE

Code	Course Title	Date	Time	Site	Lecturers
RE101	Introduction to Religious Education	Day 1: 26 Jan or 15 April Day 2: 18 April Day 3: 19 April	9am-4pm	University of Waikato	Paul Shannon Dianne Porter
TH101	Introduction to Catholicism	Start date: 27 Jan (further dates/times to be arranged)	Day 1: 9am-3pm	Huntly (Distance with tutorial support)	Cynthia Piper
RE101	Introduction to Religious Education	28 – 30 January or 28 Jan & 12-13 February	9am-4pm	Gisborne	Paul Shannon Dianne Porter
TH101	Introduction to Catholicism	Fri-Sat 6-7 and 20-21 May	6pm-9pm Fri 9am-4pm Sat	Chanel Centre Hamilton	Catherine Gibbs
SC101	Introduction to the Old Testament	Fri-Sat 10-11 and 24-25 June	6pm-9pm Fri 9am-4pm Sat	Tauranga	Cynthia Piper
SC206/RE200	The Synoptic Gospels	Thurs 30 Jun – Sat 2 Jul	9am-4pm	Gisborne	Br Kieran Fenn FMS
SC102	Introduction to the New Testament	Mon-Wed 11-13 July	9am-4pm	St John's College, Hamilton	TBA
TH203	Understanding Church	Fri-Sat 5-6 and 19-20 Aug	6pm-9pm Fri 9am-4pm Sat	Chanel Centre. Hamilton	Cynthia Piper
TH102	Introduction to Theology	Wednesdays 10 Aug-14 Sep	6pm-9pm	Chanel Centre, Hamilton	Cynthia Piper
SC102	Introduction to the New Testament	Fri-Sat 2-3 and 16-17 Sep	6pm-9pm Fri 9am-4pm Sat	Rotorua	Cynthia Piper
RE102	Introduction to Spirituality for Teachers	Mon-Wed 26-28 Sep	9am-4pm	University of Waikato	Paul Shannon & Dianne Porter
PM203	RCIA - Rite of Christian Initiation for Adults	Fri-Sat 7-8 and 28-29 Oct	6pm-9pm Fri 9am-4pm Sat	Rotorua	TBA
SC102	Introduction to the New Testament	Thurs-Sat 17-19 Nov	9am-4pm	Gisborne	Cynthia Piper
RE102 & SC101	Introduction to Spirituality for Teachers & Introduction to the Old Testament	1 st Semester	The cluster courses are all Distance with Tutorial Support	Hamilton Primary Schools Cluster	Contact Cynthia Piper to find out more
RE201	What Makes a School Catholic	2 nd Semester		Hamilton Secondary Schools Cluster	

PALMERSTON NORTH TIMETABLE

Code	Course Title	Date	Time	Site	Lecturers
TH102	Introduction to Theology	Tues-Thurs 26-28 Jan	9am-4pm BLOCK	Te Rau Aroha Diocesan Centre, Palmerston North	Mark Richards
TH219/RE200	Māori Spirituality – He Rau Taroa	15 Feb, 29 Feb, 14 Mar	3.15pm-5.30pm	St Marcellin School, Wanganui (Distance with tutorial support)	Danny Karatea-Goddard
TH219/RE200	Māori Spirituality – He Rau Taroa	17 Feb, 2, 16 Mar	3.30pm-5.30pm	St Peter's College, Palmerston North (Distance with tutorial support)	Danny Karatea-Goddard
TH102	Introduction to Theology	Thurs 18 Feb, Thurs 3, Fri 18 March	3:30pm – 5:30pm	Sacred Heart College, Napier (Distance with tutorial support)	Mark Richards
TH102	Introduction to Theology	Fri-Sat 19-20 Feb Mon 7, Tue 15 Mar, Mon 4 Apr	Days 1-2 9am-4pm Days 3-5 4pm-6pm	Days 1-2 St Joseph's School Stratford Days 3-5 St Pius X School New Plymouth	Nick Wilson
TH203	Understanding Church	Saturdays 2, 9, 23, 30 April, 7, 14 May	9am-12pm	St. Mary's Hall Taradale	Emeritus Bishop Peter Cullinane DD
PM203	RCIA – Rite of Christian Initiation of Adults	Saturdays 2, 9, 16, 30, July, 13, 27 August	10am-2pm	St. Mary's Hall Taradale	Kate Bell
SC208	Women in the New Testament	Mon-Wed 18-20 July	9am-4pm BLOCK	Te Rau Aroha	Rosalie Connors
SC102	Introduction to the New Testament	Mondays 15 Aug, 5 Sep, 17 Oct	3.15pm-5.30pm	St. Marcellin School, Wanganui (Distance with tutorial support)	Rosalie Connors
TH201/RE200	Understanding Sacraments	Wednesdays 28 Sep-2 Nov	6pm-9pm	Te Rau Aroha	Kate Bell
RE102	Introduction to Spirituality for Teachers (Teachers New to Catholic Schools)	Time and date to be confirmed please contact Nick Wilson		Te Rau Aroha	Nick Wilson

WELLINGTON TIMETABLE

Code	Course Title	Dates	Time	Site	Lecturers
TH101	Introduction to Catholicism (For Schools)	1. Wed 27 Jan 2. Fri 29 Apr 3. Mon 11 July	8.30am-4pm	1. Sacred Heart, Thorndon 2. St Benedict's Khandallah 3. St Francis Xavier Tawa	Chris Duthie-Jung
TH101	Introduction to Catholicism (For Schools)	Jan to July (dates TBC)	8.30am-4pm	St Joseph's Upper Hutt	Chris Duthie-Jung
RE102	Introduction to Spirituality for Teachers (For Schools)	1. Wed 27 Jan 2. Mon 1 Feb 3. Wed 30 Mar	8.30am-4pm	1. Home of Compassion 2. Holy Cross Miramar 3. Our Lady of the Rosary Waiwhetu	David Sullivan Maureen Phillips & TCI guest lecturer
SC101	Introduction to the Old Testament (For Schools)	Day 1: Fri 29 Jan (further dates to be arranged in the first class)	9am-4pm	St Francis de Sales Island Bay	Dr Elizabeth Julian RSM
SC101	Introduction to the Old Testament	Weds 3 Feb - 9 Mar 2016	5.30pm-8.30pm	Catholic Centre, Wellington	Dr Elizabeth Julian RSM
RE101	Introduction to Religious Education (For Beginning Teachers)	Thur 18 Feb, 7 Apr, 7 July, Tues 9 Aug	9am-4pm	Catholic Centre	David Sullivan Maureen Phillips
RE201	What Makes a School Catholic? (For Beginning Teachers)	Thur 18 Feb, 7 Apr, Tues 14 Jun, 2 Aug	9am-4pm	Catholic Centre	David Sullivan & TCI guest lecturer
TH101	Introduction to Catholicism	Wed 6 April - 11 May	5.30pm-8.30pm	Catholic Centre	Catherine Gibbs
SC213	The Prophets	Thurs 7 April - 12 May	5.30pm-8.30pm	Kohanga, 4 Kelburn Parade, Wellington	Dr Elizabeth Julian RSM
RE101	Introduction to Religious Education	Mon-Wed 18-20 April BLOCK	9.00am-4.00pm	Catholic Centre	David Sullivan
RE102	Introduction to Spirituality for Teachers (For Schools)	1. Mon 18 Apr 2. Tues 14 Jun 3. Mon 11 July 4. Tues 23 Aug	9am-4pm 4-7.30pm 9-4pm 9-4pm	1. St Brendan's Heretaunga 2. Sacred Heart Petone 3. Home of Compassion 4. St Brendan's	David Sullivan Maureen Phillips & TCI guest lecturer
TH102	Introduction to Theology	Weds 8-29 June, 13-20 July	5.30pm-8.30pm	Catholic Centre	Gary Finlay
SC203	Gospel of Luke/Acts	Fri-Sat 10-11 Jun, 1-2 July	5.30pm-8.30pm Fri 9.00am-4.00pm Sat	Kohanga	Dr Elizabeth Julian RSM

RE102	Introduction to Spirituality for Teachers	Mon-Wed 4-6 July BLOCK	9.00am-4.00pm	Catholic Centre	David Sullivan
SC102	Introduction to the New Testament	Wed 27 July – 31 Aug	5.30pm-8.30pm	Catholic Centre	Dr Elizabeth Julian RSM
TH104	Social issues: Catholic Social Teaching Today	Fri-Sat 19-20 Aug, 23-24 Sept	5.30pm-8.30pm Fri 9.00am-4.00pm Sat	Catholic Centre	Catherine Gibbs
PM102	Introduction to Liturgy	Fri-Sat 5-6 and 26-27 August, 16-17 Sept	5.30pm-8.30pm Fri 9.00am-4.00pm Sat	Catholic Centre	Rev Patrick Bridgman
TH219/RE200	Māori Spirituality – He Rau Taroa	2nd Semester (dates TBC)	5.30pm-8.30pm Fri 9.00am-4.00pm Sat	Kohanga	Cynthia Piper Taneora Ryall
TE101	Teaching Experience	TBA	TBA	VUW	David Sullivan

MASTERS OF EDUCATIONAL LEADERSHIP TAUGHT IN WELLINGTON

Code	Course Title	Date	Time	Site	Lecturers
EDLE633	Leading Authentic Learning	Mon-Thurs 11-14 Jan	9am-4pm	Mercy Conference Centre/Connolly Hall	Ass Prof Charles Burford
ELRE670	Identity and Mission	Sat-Tues 16-19 Jan	9am-4pm	Mercy Conference Centre/Connolly Hall	Dr Chris Duthie-Jung Lyn Smith
EDLE605	Leading Educational Change	Thurs-Sun 14-17 July	9am-4pm	Mercy Conference Centre/Connolly Hall	TBA

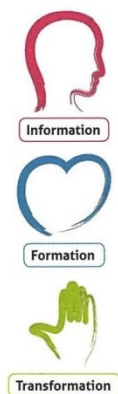
CHRISTCHURCH TIMETABLE

Code	Course Title	Date	Time	Site	Lecturers
SC208	Women in the New Testament	Fri, Mon, Tues 15, 18, 19 Jan	9am-4pm	Christchurch Catholic Education Office (CEO)	Dr Kathleen Rushton RSM
RE101	Introduction to Religious Education	Tue 26 Jan, Tue 16 Feb, Tue 15 Mar, Wed 30 Mar	8am-5.30pm 3.30pm-6.30pm 3.30pm-6.30pm	Christ the King School, Burnside, Christchurch	Cushla O'Connor
RE101	Introduction to Religious Education	Wed 27 Jan Tues 22 Mar, 5, 12 April	8am-5.30pm 3.30pm-6.30pm	Sacred Heart School, Addington, Christchurch	Cushla O'Connor
RE101	Introduction to Religious Education	Thur 28, Fri 29 Jan Mon 7 Mar	8am-4pm 3.30pm-6.30pm	St Joseph's School , Papanui, Christchurch	Cushla O'Connor
PM102	Introduction to Liturgy	Thursdays and Mondays 25 Feb-14 Mar	5pm-8pm	Christchurch CEO	Eleanor Capper RSJ
SC101	Introduction to the Old Testament	Thur 7 April Fri 8 April Fri 13 May Sat 14 May	4.15pm-7.15pm 9am-4pm 4.15pm-7.15pm 9am-4pm	John Paul II High School, Greymouth	Dr Kathleen Rushton RSM
TH204	The Liturgical Year	Mon-Wed 18-20 Apr BLOCK	9am-4pm	Christchurch CEO	Marianne Daly
YM101	Introduction to Catholic Youth Ministry	Wed-Sat 20-23 Apr	9am-4pm Wed, Thur 9am-12pm Fri, Sat	TBC	Sr Raylene Dwyer RSM Diana Ingle
TH101	Introduction to Catholicism	Fri, Tues, Wed 22-27 Apr	9am-4pm	Christchurch CEO	Sr Eleanor Capper RSJ
RE102	Introduction to Spirituality for Teachers	Fri 29 Apr, Mon 9, Thur 12, Mon 16 May	8am-5.30pm 3.30pm-6.30pm	St Teresa's School, Riccarton	Cushla O'Connor
SC101	Introduction to the Old Testament	Tue 3 May-7 Jun	6pm-9pm	Christchurch CEO	Dr Kathleen Rushton RSM
PM203	RCIA – Rite of Christian Initiation of Adults	Thur 5 May-9 Jun	5.30pm-8.30pm	Christchurch CEO	Marianne Daly
SC206/RE200	The Synoptic Gospels	Tuesdays and Thursdays 14 - 30 Jun	6pm-9pm	Christchurch CEO	Dr Kathleen Rushton RSM
RE201	What Makes a School Catholic	Mon-Wed 11-13 Jul	9am-4pm	Christchurch CEO	Cushla O'Connor
PM206	Traditions of Prayer	Mon-Wed 18-20 Jul	9am-4pm	Christchurch CEO	Sr Eleanor Capper RSJ

TH203	Understanding Church	Wed 27 July-31 Aug	5.30pm-8.30pm	Christchurch CEO	Marianne Daly
PM101	Church and Ministry	Thursdays and Mondays 4-22 Aug	5pm-8pm	Christchurch CEO	Sr Eleanor Capper RSJ
SC206/RE200	The Synoptic Gospels	Thur 11 Aug Fri 12 Aug Fri 9 Sep Sat 10 Sep	4.30pm-7.30pm 9am-4pm 4.30pm-7.30pm 9am-4pm	Roncalli College, Timaru	Dr Kathleen Rushton RSM
RE101	Introduction to Religious Education	Fri, Sat 19-20 Aug Tue 30 Aug	8am-4pm 3.30pm-6.30pm	St Joseph's School, Ashburton	Cushla O'Connor
YM102	Introduction to Spirituality for Youth Ministers	Thur 25, Fri 26, Mon 29 Aug	9am-4pm	Christchurch CEO	Diana Ingle
SC102	Introduction to the New Testament	Thursdays and Mondays 1-19 Sep	6pm-9pm	Christchurch CEO	Dr Kathleen Rushton RSM
TH201/RE200	Understanding Sacraments	Mon-Wed 26-28 Sep	9am-4pm	Christchurch CEO	Sr Eleanor Capper RSJ
TH102	Introduction to Theology	Thursdays and Mondays 13 Oct-3 Nov	5pm-8pm	Christchurch CEO	Sr Eleanor Capper RSJ
RE101	Introduction to Religious Education	Mon-Tue 21-22 Nov Plus online work	9am-4pm	Christchurch CEO	Cushla O'Connor
PE101	Experience in Ministry	TBA	TBA	Christchurch CEO	Sr Eleanor Capper RSJ
TE101	Teaching Experience	TBA	TBA	Christchurch CEO	Cushla O'Connor
YM103	Youth Ministry Experience	TBA	TBA	Christchurch CEO	Diana Ingle Raylene Dwyer RSM

DUNEDIN TIMETABLE

Code	Course Title	Date	Time	Site	Lecturers
SC102	Introduction to the New Testament	Wed 20-Fri 22 January BLOCK	9am-4pm	Holy Cross Centre Mosgiel	Katrina van de Water
TH202/RE200	An Introduction to Christology	Fri-Sat 19-20 Feb & 4-5 March	Fri 5.30-8.30pm Sat 9am-4pm	Holy Cross Centre	Fr Gerard Aynsley
TH219/RE200	Māori Spirituality – He Rau Taroa	Fri-Sat 29-30 July & 19-20 August	Fri 5.30-8.30pm Sat 9am-4pm	TBA	Richard Kerr-Bell
TH102	Introduction to Theology	Fri-Sat 5-6 & 26-27 August	Fri 5.30-8.30pm Sat 9am-4pm	Holy Cross Centre	Fr Gerard Aynsley



THE CATHOLIC INSTITUTE
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Te Pūtahi Katorika ki Aotearoa

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