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The Catholic Institute of Aotearoa New Zealand (TCI) is registered by the New Zealand Qualifications Authority (NZQA) as a Private Training Establishment under the provisions of the Education Act 1989 and its subsequent amendments.

NZQA is Confident in the educational performance and is Confident in the capability in self-assessment of TCI (External Evaluation and Review, 2014) placing TCI in NZQA's Category 2.

The Catholic Institute of Aotearoa New Zealand is a member of the ITENZ Quality Commission Scheme.

The Catholic Institute of Aotearoa New Zealand (TCI) takes reasonable care to ensure that the information in this publication is accurate at the time of printing. However, matters covered in this document are subject to change due to unanticipated circumstances, ongoing review, student demand, and resource availability. TCI therefore reserves the right to make changes without notice, and as far as the law permits, it accepts no responsibility or liability for errors or omissions which may be in this document.



VISION

The Catholic Institute of Aotearoa New Zealand is a centre for Catholic tertiary education and enquiry within the culture of Aotearoa New Zealand and its Catholic heritage, which assists in the education and formation of people in the Catholic faith through the provision of quality courses relevant to their formation as members of the People of God and their roles in the mission of the Church.

It will:

- meet the needs of the contemporary Church
- be widely accessible
- provide qualifications that are portable throughout New Zealand
- have sound pedagogy, research and scholarship
- operate in accordance with Catholic teaching
- be attractive to, and meet the aspirations of, people of all ages

DISCLOSURE OF INFORMATION TO STUDENTS PRIOR TO ENROLMENT 2015

Important Notice: Students are required to sign the declaration on the last page of the enrolment form to acknowledge that they have received this information prior to enrolment as required by section 234B of the Education Act.

There are no material conflicts of interest of any of the members and management of TCI, nor do they have any interests in the immigration sector that provides good or services to tertiary students.

The Fees section sets out the total course fees and costs for all qualifications offered by the Catholic Institute of Aotearoa (TCI). These are repeated below for those qualifications that generate Student Achievement Component funding. Refer to **Withdrawals and Refunds Policy**.

STUDENT ACHIEVEMENT COMPONENT – BENEFITS TO STUDENTS

A number of TCI qualifications receive government assistance in the form of Student Achievement Component (SAC).

These qualifications and their current EFTS values are listed below:

QUALIFICATION	EFTS VALUE
<input type="checkbox"/> PC2703 Certificate in Catechetical Studies	0.60
<input type="checkbox"/> PC9637 Certificate in Pastoral Ministry (Hospitals)	0.60
<input type="checkbox"/> PC2704 Diploma in Religious Studies, stream Religious Education	1.125
<input type="checkbox"/> PC2704 Diploma in Religious Studies, stream Theological Studies	1.125
<input type="checkbox"/> PC2704 Diploma in Religious Studies, stream Pastoral Ministry	1.125
<input type="checkbox"/> PC9298 Diploma in Pastoral Leadership	2.04

SECTION 1 INFORMATION FOR STUDENTS

IMPORTANT DATES IN 2015

Official Opening Dates

TCI National Office	Monday 5 January
All Regional Offices	Monday 12 January

Official Closing Dates

TCI National Office	Friday 18 December
All Regional Offices	Friday 18 December

CONTACTS

TCI National Office

Director/ Head of Learning & Teaching	Prof Anne Tuohy	04 819 8383	a.tuohy@tci.ac.nz
Head of Student & Business Support	Susan Wilson	04 819 8382	support@tci.ac.nz
Bursar	Veronica Gray	04 819 8387	v.gray@tci.ac.nz
Registrar	Ann King	04 819 8381	a.king@tci.ac.nz
General Enquiries	Melania Luka-Lui	04 819 8380	office@tci.ac.nz
Director NCRS/Head of Partnerships	Dr Chris Duthie-Jung	04 819 8386	c.duthie-jung@tci.ac.nz
Associate Director NCRS / Curriculum	Anne Kennedy	04 819 8385	a.kennedy@tci.ac.nz
NCRS Office	Melania Luka-Lui	04 819 8380	nrcs@tci.ac.nz
Director Nathaniel Centre/Head of Research & Advocacy	Dr John Kleinsman	04 499 2251	jkleinsman@nathaniel.org.nz
Nathaniel Centre Office/Researcher	Sue Buckley	04 499 2251	admin@nathaniel.org.nz

Contacts for TCI regional areas

Auckland	Lyn Smith	09 378 7340 ext 701	auckland@tci.ac.nz
Hamilton	Cynthia Piper	07 856 6989 ext 839	hamilton@tci.ac.nz
Palmerston North	Nick Wilson	06 354 1780 ext 830	pnorth@tci.ac.nz
Wellington	Catherine Gibbs	04 974 5384	wgtn@tci.ac.nz
Distance Education	Dr Elizabeth Julian RSM	04 974 5385	e.julian@tci.ac.nz
Christchurch	Charles Shaw	03 353 0751	chch@tci.ac.nz
Dunedin	Susan Howard	03 474 1994 ext 701	dunedin@tci.ac.nz

TEACHING SITES 2015

TCI has 17 permanent teaching sites for the delivery of the courses and qualifications. These are:

St Columba Centre
40 Vermont Street
Private Bag 47904
Ponsonby, Auckland 1144

Chanel Centre
51 Grey Street
PO Box 4353
Hamilton East 3247

Campion College
41 Campion Road
Gisborne 4040

Palmerston North Diocesan Centre
33 Amesbury Street
Private Bag 11012
Palmerston North 4442

Catholic Centre
22-30 Hill Street
PO Box 1937
Wellington 6140

St Peter Chanel Church Centre
1 Shanly Street
Upper Hutt 5018

Christchurch Catholic Education Office
Catholic Cathedral College site
62 Ferry Road
PO Box 4544,
Christchurch 8140

Holy Cross Conference Centre
89 Church Street
Mosgiel 9024

St Margaret's College
333 Leith Street
Dunedin 9016

Pompallier Centre
30 New Street
Ponsonby 1011

St John's College
85 Hillcrest Road
P O Box 11086
Hillcrest, Hamilton 3251

Aquinas College
183 Pyes Pa Road
Tauranga 3173

Massey University Institute of Education
Hokowhitu Campus
Private Bag 11222
Palmerston North 4442

Victoria University of Wellington
College of Education
Donald Street, PO Box 17310
Karori 6012

Canterbury University College of Education
20-28 Dovedale Avenue, Ilam
Private Bag 4800
Christchurch 8140

John Paul II High School
10 Alexander Street
PO Box 160
Greymouth 7840

Roncalli College
19 Wellington Street
PO Box 138
Timaru 7940

A few courses are offered at temporary teaching sites. Students will be notified where these occur.

STUDENT SUPPORT SERVICES AND STUDENT RESOURCES

Student Guidance

The Head of Student & Business Support and the Site Co-ordinators are available by appointment for student guidance. While students are encouraged to discuss course options with staff at the beginning of the academic year, staff will be available throughout the year to assist students with their academic progress and needs. (Distance students are encouraged to contact the Co-ordinators at the teaching sites in their dioceses for additional pastoral care and guidance.)

Students with Disabilities

TCI welcomes students with disabilities. If you have a disability which may affect your performance during classes, please indicate this on the enrolment form. Information you provide will help us to meet your needs.

Scholarships

An amount of money is available towards a number of scholarships leading to full or partial qualifications. Eight scholarships are designated for

Māori students. Six scholarships are designated for Pacific Island students. These scholarships are only available for Diploma and Certificate courses and not for the Master of Educational Leadership. There is additional funding available for students facing hardship and will be considered for partial fees discount. For further information, and for an application form, contact the Head of Teaching and Learning.

Payment Arrangements

Instalments can be arranged for students facing financial difficulty. There is no extra administration charge. Contact the Bursar to make arrangements.

Students with English as a Second Language

Opportunities for additional assistance can be made available. Contact your lecturer or local Site Co-ordinator.

Tutorials

The Site Co-ordinators will offer information about resources available for students who may require extra tuition or reading/writing assistance. Individual tuition is also available as required.

Study Skills

Study Skills sessions are available on demand. These sessions are offered free of charge. Please contact the Head of Student & Business Support or your local Site Co-ordinator for more information.

Library Resources

We have a range of library services across the country. The Wellington library is available for students studying through distance education. Students also have access to the Eugene O'Sullivan Theology Library at Newman Hall in Auckland. Contact the local Site Co-ordinator. Special conditions apply for all library resources. Staff members are available to help.

Counselling Services

Please contact the local Site Co-ordinator for more information.

Academic Services

Policies and Procedures

Relevant policies and procedures are made available to all students through a variety of means, including the pre-enrolment package, Student Manual, TCI website: www.tci.ac.nz, lecturers and the Head of Student & Business Support. All policies and procedures are held by the Head of Student & Business Support.

Records

Student records are held by the Registrar. Students may view their own records on request.

The Head of Student & Business Support will offer information about resources and will facilitate on-going support.

INCREASED ACCESS TO LEARNING

In order to accommodate students' needs, courses are offered in a variety of ways. Many courses are also available through distance education.

Evening Courses

Evening lectures are generally of three hours duration. The taught component of each course is usually between six and nine weeks. Refer to the annual timetable at the end of the Prospectus for dates and times of the teaching component of the courses. Note that the course completion date goes beyond the lectures and is usually eight weeks after the end of the teaching component.

School Break/Block Courses

Block courses are held during school break periods as well as at other times. The same number of teacher contact hours as for other courses is compressed into three or four days of teaching. The course completion dates are the same as for the evening courses and extend beyond the teaching contact times.

Distance Education with Tutorial Support

Courses are offered as distance education with tutorial support at some sites, see site timetables. These courses have fewer contact hours because students receive all distance material.

Summer and Winter Schools

Block teaching is held during January and July for papers leading to the Master of Educational Leadership.

Semester 1: 12-15 January, 17-20 January
Semester 2: 9-12 July

Distance Education

More information on distance learning is found on page 25.

Digital Delivery

Five Faith Update courses are offered using a variety of e-learning technology.

Timetables

Dates and times for face to face taught courses and semester dates for distance education are provided at the back of this prospectus.

Recognition of Prior Learning, Credits and Transfers

There is a system of credits and transfers which recognises prior learning. The policy on Recognition of Prior Learning/Current Competency and Credit Transfer is available at www.tci.ac.nz and in the Student Manual. Depending on your previous tertiary study, TCI may credit up to 40% towards a TCI qualification. For previous study to be considered, it must have occurred no more than 10 years ago.

An application form for recognition of prior learning and credits is found in the Student Manual and at www.tci.ac.nz. Further details are available from the Head of Student & Business Support.

Students who have completed the **Certificate in Catechetical Studies** and wish to up-grade to the **Diploma in Religious Studies**, please contact the registrar or Head of Student and Business Support to discuss your options.

Papers in the **Diploma in Religious Studies** are eligible for consideration for RPL into the Bachelor of

Theology at Otago University; Good Shepherd College; and at the Catholic Institute of Sydney. Papers in the **Diploma in Pastoral Leadership** are eligible for consideration for RPL into the Bachelor of Theology at Otago University; Good Shepherd College; and at the Catholic Institute of Sydney.

All Certificates and Diplomas carry credit points towards the Catholic system of Certification for teachers.

INFORMATION FOR STUDENTS AT ALL LEVELS

Courses for Personal Interest

TCI is committed to assisting students gain a qualification. However, students who do not wish to undertake the formal assessment component of courses may attend courses for personal enrichment. Students in this category are awarded a Certificate of Personal Interest after attending two courses. This is a certificate of attendance only.

Note: There is provision for students to complete the assessment component of the course if they so wish, and to have this accredited towards a formal qualification in the future.

Attendance at Lectures

Students are encouraged to attend all lectures but should not miss more than one lecture for each course. TCI's policy on attendance can be found in the Student Manual. If, in unforeseen circumstances, a lecture is missed, students are encouraged to contact their lecturer to discuss their options.

Study, Credits and Levels

Most of our students study part-time. On average, the Certificate qualifications can be completed in two years of part-time study, while the Diploma qualifications vary from four to six years of part-time study. Students can, and are encouraged to, complete these qualifications earlier.

100 level courses each carry 10 credits while the 200 and 300 level courses each carry 15 credits. These can be translated to 100 and 150 hours of notional learning hours respectively. Notional learning hours are a rough guide to the length of time it takes to complete a particular course and include the teaching, reading, work set between teaching times, and preparation for the assessment component.

Refer to the section Structure of Qualifications for the credit value and level of each qualification. Note that a full time year of study is equivalent to 120 credits.

Class Size

Minimum Numbers

All classes with fewer than **six** enrolments will be cancelled two weeks before the course commencement date.

Maximum Numbers

While it is not envisaged that course applicants would exceed the number of places available on the course, TCI has strategies in place to accommodate larger numbers by assigning additional tutors to the group, dividing the group into smaller groups, or offering the course again during the calendar year. In the event that student enrolments exceed the number of available places, TCI will ensure a fair and equitable system for selection. This will include the following criteria:

- Ability to cope with studies at the level of the qualification (a pre-test based on the knowledge, skills and attitudes required to undertake studies at this level).
- Previous and/or current experience in the field.
- Aptitude towards the group with whom the student is likely to work, including aptitude towards working with Māori, Pacific Islanders and other minority cultures (an oral test based on the needs of specific cultural groups).

Assessment

Students enrolled in an accredited course are required to complete assessment tasks by the set date. In special circumstances, and at the discretion of the lecturer, extensions may be granted. Procedures on assessment and extensions are available in the Student Manual and on the web site.

Students need to complete and attach the Assignment coversheet before submitting their assignments. A sample of students' work is kept on record for moderation and audit purposes. Students who do not wish to have their work kept with TCI are encouraged to contact the Head of Student & Business Support.

Assessment in Te Reo Māori

TCI will offer the use of Te Reo Māori in assessment for those students who request it. Students are to inform the Head of Student & Business Support of such requests with their application and enrolment prior to the commencement of the course.

Textbooks and Course Material

For most courses, students are supplied with a book of readings and/or a book of activities. Some courses recommend texts. These may be borrowed or purchased.

Priority of Students' Claims

In the event that TCI is unable to meet its commitments regarding courses, a refund will be made to students calculated on a pro rata basis based on the undelivered portion of the course. This provision is currently underwritten by the Catholic Bishops of New Zealand. Refer to enrolment package: Disclosure of Information to Students 2015. Refer to page 2.

Complaints Procedures

Information on procedures for complaints, grievances and appeals for students are in the Student Manual 2015, on www.tci.ac.nz, and may also be obtained from the Head of Student & Business Support and local Site Co-ordinators. These procedures deal with Withdrawal and Refunds and also include Academic,

Assessment, Administration, Conduct, and Person Suitability issues.

Study Loans and Allowances

Currently, students studying at TCI are eligible for government student loans and allowances only for PC9298 Diploma in Pastoral Leadership. Refer to Study Link to ascertain whether courses enrolled in a given year fulfil their criteria. Refer to the Head of Student & Business Support for more information. There is provision for students to contact TCI for help with tuition fees and scholarships - refer to **Scholarships** on page 4.

Student Achievement Component Funding

TCI generates government funding in the form of Student Achievement Component Funding for a number of its NZQA-approved qualifications for which it is accredited to teach. Note that the application and enrolment package contains relevant information and policies detailing the compliance requirements for this subsidy.

APPLICATION AND ENROLMENT

If you are interested in any qualification, you can apply for more information or enrol by following these steps:

- Contact TCI by phone, email, website www.tci.ac.nz or call in to any one of the administrative sites. You will be provided with the information you need to choose the study programme that is right for you, as well as advice on the study options available.
- Complete and return the application/enrolment form available with this prospectus. While some programmes have a preferred application date, applications are welcome at any time throughout the year. **Please ensure you submit your enrolment form together with supporting documentation at least 3 weeks before the start of the course you wish to study.**

You are encouraged to apply as early as possible. This is important for TCI's planning. You will be advised as soon as possible if your application/enrolment has been successful.

First year students **must**:

- complete all sections of the **Application/Enrolment Form 2015**
- provide a signature at the end of the form
- provide all necessary documentation, including proof of NZ or Australian citizenship or NZ permanent residency.

Subsequent year students will be supplied with a **Returning Student Enrolment Form 2015**. They **must**:

- Update any changes to their details on this Enrolment Form
- Provide a signature at the end of the form
- Provide all necessary documentation, **including photographic ID**.

The completed form must be returned to the regional Site Co-ordinator, and in the case of distance education, to the Registrar.

Note: For the following qualifications, students are to use a separate enrolment form for 2015. These are:

- Walk by Faith Programme (contact the NCRS office for details)
- Certificate in Leadership in a Catholic School (contact the Auckland regional office for details)
- Enquires/enrolments for Understanding Sexuality programme – please contact your diocesan Religious Education office

Students are **not** required to pay fees with their enrolment. Refer to **Payment of Fees**.

TCI collects and stores information from the enrolment forms to comply with the requirements of the Ministry of Education, the Tertiary Education Commission and NZQA; to manage internal administrative processes, and for planning for the needs of Catholic parishes and schools.

FEES

TCI is committed to keeping tuition fees affordable and there have been very few fee increases over the years. There will be a small increase in 2015 for its Certificate and Diploma courses. There will also be an increase in fees for the Master of Educational Leadership (Semester 2).

All information on fees and financial assistance is subject to changes in government policy. The following information is applicable only to those programmes of study offered in 2015.

There is a compulsory Administrative Fee for all courses (paper) as well as a Student Services Fee per annum. All tuition fees are GST inclusive.

Tuition Fees and Course Costs 2015

	Fee per Course
All courses toward the Certificate in Catechetical Studies	No course fees
All courses at Level 100 and 200 (except toward the Certificate in Catechetical Studies)	\$76.70
All courses at Level 300	\$112.90
Administration Fee for per course (paper)	\$18.90
Student Services Fees per annum	\$10.00
Master of Educational Leadership (per TCI unit)*	\$1,296.70
Walk by Faith (per year)**	\$224.90
One day modules for the Certificate in Leadership in a Catholic School	\$70.80
Two day modules for the Certificate in Leadership in a Catholic School	\$94.00
Faith Updates	\$66.90

Fees for the Masters degree are paid on a semester basis and they cover all administrative costs, including application and enrolment fees, and class materials as required. There are no extra charges. Course fees do not cover accommodation costs. Please note that these fees are applicable to students studying for the degree at TCI only. *For ACU unit prices refer to www.acu.edu.au

Payment of Fees

All fees are to be paid eight days after the commencement of each course (paper).

**Walk by Faith fees can be paid by instalments. Please note that the first instalment is \$100.

Withdrawals

A student withdrawing from a course **within the specified withdrawal period** may apply in writing for a refund of course fees. A withdrawal form is available from the Registrar or the Site Co-ordinator. Refunds will be calculated on a pro rata basis based on the undelivered part of the course. The withdrawal dates for courses are varied. **Withdrawal and Refunds Policy** and **Course Fees Information and Withdrawal and Refunds Procedures** are supplied in the enrolment package.

The specified withdrawal period for each course or paper towards all **Certificates** and **Diplomas** is one month from the commencement of each course or paper. The withdrawal period for the **Master of Educational Leadership** is that specified by Australian Catholic University. The specified withdrawal period for **Distance Education** courses is one month from the start date of each semester.

Students who withdraw early from a Certificate or Diploma course must return the Course Readers/Books or an administration fee of \$18.90 will be charged.

Students must ensure that they become familiar with TCI's policy and procedures on withdrawal and refunds. This is available in the enrolment package in this Prospectus. Further assistance may be obtained from the Head of Student & Business Support.

SECTION 2

QUALIFICATION AND COURSE INFORMATION

QUALIFICATIONS 2015

TCI awards the following qualifications to students who complete the prescribed programme of study:

Certificate in Catechetical Studies
Certificate in Pastoral Ministry
Certificate in Pastoral Ministry (Hospitals)
Certificate in Pastoral Ministry (Prisons)
Certificate in Catholic Youth Ministry
Certificate in Leadership in a Catholic School
Diploma in Pastoral Leadership
Diploma in Religious Studies stream Pastoral Ministry
Diploma in Religious Studies stream Religious Education
Diploma in Religious Studies stream Theological Studies

TCI contributes to the following qualification awarded by the Australian Catholic University

Master of Educational Leadership

OTHER PROGRAMMES

Faith Updates
Understanding Sexuality
Certificate of Personal Interest
Certificate and Diploma (Walk by Faith Programme)

ENTRY REQUIREMENTS

A number of programmes and courses are open entry to all students above the age of 17. These are Levels 5 and 6 programmes. The time commitment for each course in a programme is usually 18 hours contact time and approximately 80 hours study time. The programmes that have some requirements are:

Certificate in Catechetical Studies: Students must already be enrolled as teacher trainees at Universities' Colleges of Education (or equivalent).

Certificate in Catholic Youth Ministry: Students must display a proven ability to cope with tertiary education, or at least a motivation to learn at this level. They should show an interest in working with youth.

Certificate in Pastoral Ministry (Hospitals): Students must display a proven ability to cope with tertiary education, or at least a motivation to learn at this level. They should show an interest in working in this area of Pastoral Ministry.

Certificate in Pastoral Ministry (Prisons): Students must be at least 18 years of age and they must display a proven ability to cope with tertiary education, or at least a motivation to learn at this level. They should show an interest in working in this area of Pastoral Ministry.

Diploma in Religious Studies (all streams): Students must display a proven ability to cope with tertiary education, or at least a motivation to learn at this level.

Diploma in Pastoral Leadership: Students must display a proven ability to cope with tertiary education, or at least a motivation to learn at this level.

Understanding Sexuality: Students must be practising teachers in Catholic Schools.

All students, irrespective of faith tradition, are welcome to apply.

STRUCTURE OF QUALIFICATIONS

Your regional Site Co-ordinator will be able to give you academic guidance as to which qualification is right for you. Contact details for all sites are found on page 3 of this prospectus.

It is highly recommended that you complete Level 100 courses before attempting Level 200/300 courses.

The following four core papers form the foundation of a number of qualifications and are highly recommended to be completed before attempting other papers:

- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

All qualifications will enrich a student's own understanding of the Catholic faith. For more information about a specific qualification, please contact your regional office or go to www.tci.ac.nz.

Certificate in Catechetical Studies PC2703

Level 5 72 credits

This qualification is for those who are enrolled as a teacher trainee student at a University's College of Education. Students who complete this certificate will acquire the knowledge and skills to enable them to confidently and competently teach Religious Education in Catholic schools. Those wishing to take their studies further in this area can study the Diploma in Religious Studies, stream Religious Education.

This is a programme of study offered by TCI in collaboration with Waikato University School of Education, the Massey University Institute of Education, Victoria University of Wellington College of Education, and Canterbury University College of Education. It is open to students at these institutions. The qualification consists of courses in Theology, Scripture and Religious Education as well as one teaching experience in a Catholic school.

Students must complete the following courses:

- RE101 Introduction to Religious Education
- RE102 Introduction to Spirituality for Teachers
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament
- TE101 Teaching Experience (one section in a Catholic School)

Courses are taught at most of the Universities' sites as well as TCI's Auckland, Hamilton, Palmerston North, Wellington, Christchurch and Dunedin teaching sites. Students are required to demonstrate competence in each course by the completion of assessment tasks.

This programme is approved by NZQA and TCI is accredited to teach it.

Certificate in Pastoral Ministry

Level 5 72 credits

This qualification is for those who wish to acquire the knowledge and basic skills necessary for ministry roles in parishes and other church settings. This Certificate has a practical component. Those wishing to take their studies further in this area can study the Diploma in Religious Studies, stream Pastoral Ministry, and the Diploma in Pastoral Leadership.

It consists of courses in Theology, Scripture and Pastoral Ministry, including a pastoral experience course, which is the practical component of the programme. Open to all adult students.

Students must complete the following:

- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament
- PM101 Church and Ministry

- PM102 Introduction to Liturgy
- PE101 Experience in Ministry

Students are required to demonstrate competence in each course by the completion of assessment tasks.

This is not an NZQA-approved programme.

Certificate in Catholic Youth Ministry PC9636

Level 5 72 credits

This qualification is for those who wish to acquire the knowledge, skills and attitudes which will allow them to confidently and competently minister to youth in Catholic parishes and schools. Those wishing to take their studies further can study towards the Diploma in Religious Studies, stream Pastoral Ministry, and the Diploma in Pastoral Leadership.

It consists of courses in Youth Ministry, Theology, Scripture and one four-week practicum in a Catholic parish. Open to all adult students above the age of 17. Students will display a proven ability to cope with tertiary education, or at least a motivation to learn at this level. They should show an interest in working with youth.

Students must complete the following courses:

- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- YM101 Introduction to Catholic Youth Ministry
- YM102 Introduction to Spirituality for Youth Ministers
- YM103 Youth Ministry Experience (requisite requirements - see below)

It is recommended that students complete all other courses for this certificate before undertaking YM103 (practicum).

This programme is approved by NZQA and TCI is accredited to teach it.

Certificate in Pastoral Ministry (Hospitals) PC9637

Level 5 72 credits

This qualification is for those who wish to acquire the foundation skills and knowledge as assistants to chaplains in hospitals ministering to the sick. Those wishing to take their studies further can study towards the Diploma in Religious Studies, stream Pastoral Ministry, the Diploma in Pastoral Leadership, and any other chaplaincy qualification approved by hospitals.

It consists of courses in Pastoral Ministry, specific to hospital contexts, Theology and Scripture and is open to all adult students above the age of 17.

Students must complete the following seven courses:

- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament
- PMH101 Pastoral Theology for Hospital Ministry
- PMH102 Introduction to Spirituality for Pastoral Ministry in a Hospital Context
- PMH103 Pastoral Care of the Sick in a Hospital Context

Students are strongly recommended to complete TH101, TH102, SC101 and SC102 before undertaking the PMH (Pastoral Ministry Hospital) courses.

Students are required to demonstrate competence in each course by the completion of set assignments.

This programme is approved by NZQA and TCI is accredited to teach it.

Certificate in Pastoral Ministry (Prisons)

Level 5 72 credits

This qualification is for those who wish to enrich their own understanding of faith and acquire the foundation skills and knowledge as assistants to chaplains in prisons. Those wishing to take their studies further can study towards the Diploma in Religious Studies, stream Pastoral Ministry, the Diploma in Pastoral Leadership, and any other chaplaincy qualification approved by prisons.

It consists of courses in Pastoral Ministry, specific to prison contexts, Theology and Scripture and is open to all students aged 18 and over.

Students must complete the following seven courses:

- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament
- PMP101 Pastoral Theology for Prison Ministry
- PMP102 Introduction to Spirituality for Pastoral Ministry in a Prison Context
- PMP103 Introduction to Pastoral Care in a Prison Context

Students are strongly recommended to complete TH101, TH102, SC101 and SC102 before undertaking the PMP (Pastoral Ministry Prisons) courses.

Students are required to demonstrate competence in each course by the completion of set assignments.

This programme is approved by NZQA and TCI is accredited to teach it.

Certificate in Leadership in a Catholic School

Level 4

This is a professional qualification for teachers and is designed for those who aspire to leadership roles in a Catholic school and who have gained, or are in the process of gaining, Catholic School Certification. This qualification is a good foundation course that will inspire you to take higher study in this discipline. TCI offers the Master of Educational Leadership through Australian Catholic University (ACU) for those interested in this area of study.

Note: This qualification does **not** entitle graduates to entry in the Masters degree. Refer to ACU entry requirements.

It consists of 8 modules in Theology, Religious Education and Leadership and is taught face to face in Auckland.

Students must complete either 757.h Professional Project or 757.i Reading Project and seven of the following nine modules

- 249 Māori Theology & Spirituality
- 757.a Catholic Character 1
- 757.a Catholic Character 2
- 757.b Pastoral Care
- 757.c Leadership Styles 1
- 757.c Leadership Styles 2
- 757.d Faith Development
- 757.e Spirituality & RE
- 757.f Contemporary Leadership
- 757.g The Role of the DRS

Students are required to demonstrate competence in each course by the completion of set assignments.

In 2015 this qualification is available in Auckland only. *This is not an NZQA approved programme.*

Certificate of Personal Interest

TCI is committed to assisting students gain a qualification. Students who do not wish to complete a qualification, would like to try studying before committing to a qualification, or are interested in ongoing study after completing a qualification may enrol in this certificate.

It consists of any two courses from the 100, 200, and 300 levels. Assessment of the course/s is optional. If assessment is completed satisfactorily the course/s can be accredited towards a formal qualification.

Diploma in Pastoral Leadership PC9298

Level 6 245 credits

This qualification is for those who wish to acquire the knowledge and pastoral skills that will equip them for leadership roles in parishes without resident priests and other church settings. For those wishing to study further, this Diploma carries credits towards Bachelor of Theology degrees at Otago University, Good Shepherd College and the Catholic Institute of Sydney.

This Diploma consists of courses in Scripture, Theology, Ministry, Spirituality and Leadership. It is open to adult students interested in working in pastoral leadership.

At the 100 level, students must complete the following courses:

- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- TH110 Introduction to Christian Morality
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

At the 200 level, students must complete the following courses:

- PM202 Celebrating the Liturgy
- PM232 Liturgical Leadership and Practice
- TH203 Understanding Church
- TH211 Catholic Social Teaching
- TH219 Māori Spirituality
- TH231 Catholic Spiritual Tradition
- TH236 The New Zealand Church: Leadership in Context

At the 300 level, students must complete the following courses:

- SC335 Biblical Themes and Models for Leadership

N.B. It is recommended that SC101 and SC102 be completed before attempting SC335.

- TH336 Sacraments of the Church
- LDPM331 Leadership and Ministry
- LDPM332 Skills for Pastoral Leadership

N.B. It is recommended that LDPM331 be completed before attempting LDPM332.

- LDPM333 Values and Ethics in Pastoral Leadership

N.B. It is recommended that TH110 be completed before attempting LDPM333.

- LDPM334 Pastoral Leadership in Synthesis

N.B. It is highly recommended that all other courses be completed before enrolling in LDPM334.

Students are required to demonstrate competence in each course by the completion of assessment tasks.

This programme is approved by NZQA and TCI is accredited to teach it.

Diploma in Religious Studies – Stream: Pastoral Ministry PC2704 Level 6 135 credits

This qualification is for those who wish to acquire the knowledge and more advanced skills required for ministry roles in parishes or other church settings. Those wishing to study further and specialise in pastoral leadership can study towards the Diploma in Pastoral Leadership at TCI. For higher studies, this Diploma carries credits towards the Bachelor of Theology degrees at Otago University, Good Shepherd College and the Catholic Institute of Sydney.

It consists of courses in Theology, Scripture and Pastoral Ministry. Open to all adult students.

At the 100 level, students must complete the following courses:

- PM101 Church and Ministry
- PM102 Introduction to Liturgy
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

At the 200 level, students are required to select:

- TH203 Understanding Church
- PM203 Rite of Christian Initiation of Adults
- One other 200 level Pastoral Ministry course
- One 200 level Scripture course
- One elective course in Theology, Scripture, Pastoral Ministry or Religious Education at the 200 level.

Students are required to demonstrate competence in each course by the completion of assessment tasks.

This programme is approved by NZQA and TCI is accredited to teach it.

Diploma in Religious Studies – Stream: Religious Education PC2704 Level 6 135 credits

This qualification is for those who wish to acquire the knowledge and skills required for teaching religious education and for positions of leadership in Catholic schools. This Diploma carries credits towards Bachelor of Theology degrees at Otago University, Good Shepherd College and the Catholic Institute of Sydney.

It consists of courses in Theology, Scripture and Religious Education. Open to all adult students.

At the 100 level, students must complete the following:

- RE101 Introduction to Religious Education
- RE102 Introduction to Spirituality for Teachers
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

At the 200 level, students are required to select:

- TH203 Understanding Church
- Two 200 level Religious Education courses
- One 200 level Scripture course
- One elective course in any of the Theology, Scripture, Pastoral Ministry or Religious Education fields at the 200 level.

Students are required to demonstrate competence in each course by the completion of assessment tasks.

This programme is approved by NZQA and TCI is accredited to teach it.

Diploma in Religious Studies – Stream: Theological Studies PC2704 Level 6 135 credits

This qualification is for those who wish to acquire the knowledge and skills that can be applied to Catholic schools, parishes and other church settings. Those wishing to study further and specialise in pastoral leadership can study towards the Diploma in Pastoral Leadership at TCI. This Diploma also carries credits towards Bachelor of Theology degrees at Otago University, Good Shepherd College and the Catholic Institute of Sydney.

It consists of courses in Theology and Scripture. Open to all adult students.

At the 100 level, students must complete the following courses:

- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- TH103 History of the Sacraments
- TH104 Social Issues: Catholic Social Teaching Today
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

At the 200 level, students are required to select:

- TH201 Understanding Sacraments
 - TH203 Understanding Church
 - One other 200 level Theology course
 - One 200 level Scripture course
 - One elective course in Theology, Scripture, Pastoral Ministry or Religious Education at the 200 level
- Students are required to demonstrate competence in each course by the completion of assessment tasks.

This programme is approved by NZQA and TCI is accredited to teach it.

Master of Educational Leadership

Master of Educational Leadership

Note: TCI will not be accepting new enrolments for this degree. Information here is for existing students enrolled in the Masters.

The Master of Educational Leadership is a programme of study awarded by Australian Catholic University and taught at TCI. This degree is offered nationwide and is taught in block courses held in Wellington during January and July. Entry requirements follow Australian Catholic University policy.

The Degree consists of eight papers (units). To satisfy the requirements for the award of the Degree, candidates must complete the two core units, three specialist units, and three elective units.

ACU Core Units

- EDLE640 Perspectives on Leadership
- EDLE641 Values and Leadership

Specialist / Elective Units (included but not restricted to)

- EDLE633 Leading Authentic Learning
- EDLE605 Leading Educational Change
- ELTH650 Making Sense of Scripture
- ELTH660 Contemporary Catholic Belief
- ELRE670 Identity & Mission: Special Character & Charism in RE
- ELRE680 Spirituality & Religious Education

Specialist/elective units above are subject to change.

Note: ACU has changed the format for this degree in 2015; this information is for those already enrolled in the programme. This is not an NZQA-approved programme as it is awarded by an overseas university. Where 8 ACU papers are completed (or there is a combination of credit given for other masters level study NOT already credited elsewhere, that is, papers that have not been credited towards another qualification) the degree is likely to be recognised as comparable to a qualification at Level 9 (120 credits) on the New Zealand Qualifications Framework. If this Masters degree is required for salary purposes, as with all overseas qualifications, students would need to apply to NZQA for recognition of equivalence and the Ministry of Education for salary adjustment.

For further information on the Master of Educational Leadership please see the ACU website:
<http://www.acu.edu.au/courses/638698>. New Zealand citizens are 'domestic students'.

Faith Updates

Faith Updates are short, online courses. They are designed for teachers in Catholic schools as Professional Development in an RE curriculum area, parishioners who wish to further their knowledge and anyone wanting to know more about the Catholic faith.

These courses are delivered digitally, and students will be able to study interactively on their own or in groups.

Faith Updates available in 2015:

- FL101 Jesus Christ
- FL102 The God of Jesus Christ
- FL103 What is the Old Testament
- FL104 Catholic Social Teaching
- FL105 The Early Church

Contact Susan Wilson (Co-ordinator) for more information s.wilson@tci.ac.nz or enrol on-line at our website:
www.tci.ac.nz

Understanding Sexuality Programme

Understanding Sexuality is a professional development course for teachers in Catholic schools which is designed to assist teachers to become confident and competent teachers of human development and sexuality from a Catholic perspective. It consists of four days of professional development.

This programme is only available to current teachers in Catholic schools.

Understanding Sexuality aims to assist teachers:

- Adopt attitudes towards sexuality and related issues that reflect positively what the Catholic Church teaches regarding sexuality.
- Explore through discussion, reading and group activities, a Catholic understanding of the nature of sexuality and sexual issues that includes:
 - sexuality as a gift;
 - sexuality as affecting all aspects of the human person;
- sexuality as a fundamental component of the personality. More fully appreciate the relevance of Catholic teaching on sexuality for them today

- Acquire the necessary skills and strategies to enable teachers to confidently teach the sexuality component of the Health and Physical Education Curriculum from a Catholic viewpoint.

Enrolments

Enquiries about enrolments should be addressed to Diocesan Religious Education Offices.

This is not an NZQA approved programme.

Understanding Sexuality Timetable for Auckland and Hamilton

Auckland

Class	Date	Time	Site	Tutor
1 st - Module A	Thurs 30 April – Fri 1 May	9.00am – 4.00pm	St Columba Centre	Dianna Fouhy
1 st - Module B	Mon 11 – Tues 12 May	9.00am – 4.00pm	St Columba Centre	Dianna Fouhy
2 nd - Module A	Mon 9 – Tues 10 Nov	9.00am – 4.00pm	St Columba Centre	Dianna Fouhy
2 nd - Module B	Mon 23 – Tues 24 Nov	9.00am – 4.00pm	St Columba Centre	Dianna Fouhy
2 nd - Module B (North Auckland)	February TBA	9.00am – 4.00pm	St Columba Centre	Dianna Fouhy

Hamilton

Class	Date	Time	Site	Tutor
1st - Module A	Fri 6 – Sat 7 March	9.00am – 4.00pm	Aquinas College, Tauranga	Dianna Fouhy
1st - Module B	Fri 20 – Sat 21 March	9.00am – 4.00pm	Aquinas College, Tauranga	Dianna Fouhy
2nd - Module A	Fri 13 – Sat 14 Nov	9.00am – 4.00pm	Hamilton	Dianna Fouhy
2nd - Module B	Fri 27 – Sat 28 Nov	9.00am – 4.00pm	Hamilton	Dianna Fouhy

Walk by Faith

Walk by Faith is a three-year, personal formation programme. It is delivered through distance education with seminars and tutorials. This study leads to Certificates at the end of Years 1 and 2 and a Diploma in Catechesis or Evangelisation at the end of Year 3. Each study year is divided into six themes and each theme covers six weeks of study. Assignments provide opportunity for personal reflection on the themes and readings. Students may enrol for one, two or three years.

Year One: **Journey of Faith:** Our understanding of ourselves and our search for meaning in life.

- | | | |
|-----------------|---------|---|
| 1 Images of God | Theme 1 | Our religious situation in daily life |
| | Theme 2 | The gift of God in creation |
| | Theme 3 | The human condition |
| 2 Jesus Christ | Theme 4 | Jesus, Messiah - God's self - gift in human history |
| | Theme 5 | The Church - missioned people of God |
| | Theme 6 | The Believer - one called to witness |

Year Two: **Christian Journey:** Deepening our faith in the light of the person and Gospel of Jesus Christ

- | | | |
|---------------------------|---------|---|
| 1 Church | Theme 1 | The catechist - one who shares faith with others |
| | Theme 2 | Exodus - Covenant: an introduction to the Old Testament |
| 2 Symbol Ritual Sacrament | Theme 3 | New Creation - an introduction to the New Testament |
| | Theme 4 | The Good News of Jesus Christ |
| | Theme 5 | The Church - a living community |
| | Theme 6 | Life in Christ's Spirit - Sacraments of initiation |

Year Three: **Journey into Mission:** Expressing our Christian Faith in mission

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|------------------------|--|---|
| 1 Justice | Theme 1 | Evangelisation and Catechetics |
| | Theme 2 | Revelation |
| | Theme 3 | My life - a journey towards wholeness |
| | Theme 4 | The Church facing society in Aotearoa New Zealand |
| 2 Project Presentation | Practical work: a project in proclaiming Christ Jesus in my own situation | |

This is not an NZQA-approved programme.

The programme has assessment, two weekend seminars per year, tutorials for each theme. Tutors comment on assignments, and the final project is moderated by a national panel.

Dates for WALK BY FAITH: The timetables for Auckland and Hamilton are below, for other dioceses contact your regional office for timetables.

Auckland Timetable

Year 1	Seminar 1: 1 March Seminar 2: 2 August	10.00am – 4.00pm 10.00am – 4.00pm	Auckland Diocese	Dianna Fouhy
	Tutorials: x 6 15 March; 17 May; 5 July; 16 Aug; 20 Sept; 1 Nov	1 ½ - 2 hours/session		
Year 2	Seminar 1: 22 February Seminar 2: 28 June	10.00am – 4.00pm 10.00am – 4.00pm	Auckland Diocese	Dianna Fouhy
	Tutorials: x 6 29 Mar; 10 May; 14 June; 26 July; 6 Sept; 18 Oct	1 ½ - 2 hours/session		
Year 3	Seminar 1: 15 February Seminar 2: 29 November	10.00am – 4.00pm 10.00am – 5.00pm	Auckland Diocese	Dianna Fouhy
	Tutorials: x 4 22 March; 3 May; 21 June; 9 August	1 ½ - 2 hours/session		

Hamilton (dates set at time of printing; contact the Hamilton office for more details)

Year 1	Seminar 1: 16 March Seminar 2:
	Tutorials: x 6
Year 2	Seminar 1: 16 March Seminar 2: TBC
	Tutorials: x 6
Year 3	TBC

COURSE DESCRIPTIONS 2015

It is recommended that students complete Level 100 courses prior to attempting Level 200 and 300 courses.

Scripture

All courses with TH/RE200 and SC/RE200 are interdisciplinary and can be credited for RE200.

The Course Materials for all Scripture courses are the Bible and a Course Reader.

SC101 INTRODUCTION TO THE OLD TESTAMENT

Level 5, 10 Credits

Written over a long period of time, the Old Testament describes God's relationship with the Hebrew people. Who were these people? What was this relationship about? When did it happen? This course will introduce participants to the key events, dates, places and people of the Old Testament.

SC102 INTRODUCTION TO THE NEW TESTAMENT

Level 5, 10 Credits

The New Testament was written by a number of people in the light of faith in the Resurrection using a variety of literary forms. This course is designed to familiarise participants with the content and world of the New Testament.

SC201 GOSPEL OF MARK

Level 6, 15 Credits

This course examines Mark's story of Jesus, the social, the cultural and historical background of the Gospel and its distinctive themes and theology.

SC204 GOSPEL OF JOHN

Level 6, 15 Credits

The Gospel of John shows us Jesus as the Word of God made flesh who has come into the world to continue the work of God. In this course students will deepen their knowledge and understanding of the background, significant stylistic features, theology, major characters and themes of this Gospel.

SC206/RE200 THE SYNOPTIC GOSPELS

Level 6, 15 Credits

The Gospels of Matthew, Mark and Luke are known as the "synoptic" Gospels. This course will present an overview of the three Gospels to show how each evangelist presents the same Christ in a different, but not contradictory, manner from the others and how the differences in presentation can deepen our own faith in Christ.

SC208 WOMEN IN THE NEW TESTAMENT

Level 6, 15 Credits

The New Testament shows clearly that women led the way in faith and discipleship. By examining the texts of the New Testament, participants will be introduced to characters who may have been overlooked in traditional presentations.

SC209/RE200 APOCALYPTIC LITERATURE

Level 6, 15 Credits

This course examines Apocalyptic Literature with special reference to the Old Testament Book of Daniel and the New Testament Book of Revelation. These two books coloured the thinking and imagination of various Christian groups and will be studied in relation to non-biblical scriptures written in the same style. It also examines the Old Testament prophets from whom the apocalyptic writers drew much of their inspiration and the historical background against which the books were written. Participants can then evaluate the prophetic significance of Daniel and the Revelation and determine the enduring spiritual value of the books.

SC210 THE PENTATEUCH

Level 6, 15 Credits

The Pentateuch, the "Five Books of Moses" (Genesis, Exodus, Leviticus, Numbers, Deuteronomy) is also known as the "Torah" or "Law". It is of primary importance in the Jewish canon of Scripture. This course presents an overall view of the books, their content, structure and origin.

SC335 BIBLICAL THEMES AND MODELS FOR LEADERSHIP

Level 6, 15 Credits

Building upon the introductory Scripture courses, this course will explore several significant biblical themes relevant to leadership such as: call, covenant, reign of God and community. It will also consider the person of Jesus and various other biblical men and women from a leadership perspective.

Theology

All courses with TH/RE200 and SC/RE200 are interdisciplinary and can be credited for RE200.

The Course Material for all Theology courses is a Course Reader unless otherwise stated.

TH101 INTRODUCTION TO CATHOLICISM

Level 5, 10 Credits

What are the key distinguishing characteristics of Catholicism? How are they expressed today? In considering these questions, this course aims to provide useful background for those interested in exploring the question of Catholic identity.

TH102 INTRODUCTION TO THEOLOGY

Level 5, 10 Credits

Theology is "faith seeking understanding". This course will explore questions about God, Jesus Christ, creation and being human in light of scripture, tradition and experience. Students will be encouraged to see themselves as both experiencing and receiving theology.

TH103 HISTORY OF THE SACRAMENTS

Level 5, 10 Credits

This course will give an overview of the major historical changes and developments that have influenced our understanding and practice of the sacraments. This in turn will help students to better understand the issues relating to sacraments today.

Course Text: Martos, J. (2001). *Doors to the Sacred*.

TH104 SOCIAL ISSUES: CATHOLIC SOCIAL TEACHING TODAY

Level 5, 10 Credits

What is Catholic social teaching? This course will outline the Church's teaching on justice and peace. Some major social issues will be explored with a view to helping participants better understand how Catholic social teaching can be applied to action for justice and peace.

TH110 INTRODUCTION TO CHRISTIAN MORALITY

Level 5, 10 Credits

Christian morality seeks a faith-filled response to the ordinary and "not so ordinary" issues people face. This course will examine the key principles underlying Christian morality and will introduce students to some of the different approaches to moral decision-making.

TH201/RE200 UNDERSTANDING SACRAMENTS

Level 6, 15 Credits

This course will give an overview of the theological understanding of the sacraments today and help participants view the sacraments more critically, renewing their own approach to and understanding of, them.

TH202 INTRODUCTION TO CHRISTOLOGY

Level 6, 15 Credits

As Christians, we are heirs to a profoundly rich history. For some two thousand years Christians have been struggling to come to terms with the Jesus we recognise as Christ, Lord and Saviour. This course will examine some of that history as it invites participants to answer for themselves Jesus' question, "Who do you say I am?"

TH203 UNDERSTANDING CHURCH

Level 6, 15 Credits

This course looks at the Catholic Church's understanding of itself from the time of the Second Vatican Council, particularly as expressed in the document *The Constitution on the Church (Lumen gentium)*.

TH204 THE LITURGICAL YEAR

Level 6, 15 Credits

As the title suggests, this course will look at the Church's annual liturgical cycle with special focus on the liturgical seasons. It will explore the enriching theological and liturgical implications the cycle brings with it which will, hopefully, increase the appreciation for the importance of liturgy in the pastoral-spiritual formation of all the baptised.

TH206a/RE200 CHURCH HISTORY: THE EARLY AGES

Level 6, 15 Credits

The period is a long one and it is not possible to cover all issues. The course will examine the emergence of the Church within the culture of the Roman Empire, both east and west. It will trace the conflict between heresy and orthodoxy, especially in the debates concerning the person of Christ. Attention will also be given to the administration of the Church and the development of episcopal and papal government. In conclusion, we shall look at the conflict over the use of images which was resolved by the seventh ecumenical council.

TH206b/RE200 CHURCH HISTORY: THE MIDDLE AGES

Level 6, 15 Credits

This course will look at the Church in Western Europe between about the 8th and 15th centuries. It will examine the following: the process and extent of conversion, the growth and importance of monasticism and other religious orders, the growth of papal government and the nature of the papacy's relations with kings and emperors, the religious attitudes and observances of the laity, and religious and ecclesiastical reform movements at all levels of the Church. The emphasis throughout will be on the interrelationship between the Church and the society in which it operated.

TH206c/RE200 CHURCH HISTORY: THE REFORMATION PERIOD

Level 6, 15 Credits

This course traces the history of the Church from before the Protestant Reformation and looks at the events that led up to the Counter-Reformation and the Council of Trent. Areas covered include Counter-Reformation theology, spirituality and attitudes to new scientific learning. Martin Luther, Henry VIII, Mary Tudor, Queen Elizabeth I and John Calvin will be some of the people studied.

TH208/RE200 WORLD RELIGIONS

Level 6, 15 Credits

Knowledge of other religions and the principles of inter-faith dialogue has become a pastoral imperative. This course presents an overview of major world religions and explores ways of becoming involved in inter-religious dialogue.

TH211 CATHOLIC SOCIAL TEACHING II

Level 6, 15 Credits

It is the special vocation of the laity to advance the reign of God by acting as a leaven in the world and transforming society. This course will explain the Church's social teaching in some detail and focus on the permanent elements in that teaching. The course aims to give participants the knowledge and understanding necessary in order to apply the Church's teaching with confidence to the issues of the day.

TH219/RE200 MĀORI SPIRITUALITY - HE RAU TAROA

Level 6, 15 Credits

This course will assist students to deepen their understanding of being Christian in the bicultural context of Aotearoa New Zealand through an exploration of concepts and values central to Māori spirituality.

TH231 CATHOLIC SPIRITUAL TRADITION

Level 6, 15 Credits

This course introduces students to the major contributors, movements and contexts associated with Christian spirituality from the early Church until today. They will identify and analyse historical developments in the Christian spiritual tradition and examine ecumenical and Māori spirituality in Aotearoa New Zealand from a Catholic perspective.

TH236 THE NEW ZEALAND CHURCH: LEADERSHIP IN CONTEXT

Level 6, 15 Credits

This course will provide students with an overview of major historical features that are the legacy of the global Church of our time. In addition, students will explore the tradition and history of the New Zealand Church with a view to being able to exercise leadership in a biculturally sensitive way.

TH336 SACRAMENTS OF THE CHURCH

Level 6, 15 Credits

This course examines the key ideas associated with the theology and practice of the Catholic sacraments and significant aspects of their historical development. These relate to parish celebrations of the Sunday Eucharist and other sacraments.

TE101 TEACHING EXPERIENCE

Level 5, 12 Credits

The Teaching Experience in a Catholic School is an opportunity to experience the life of a Catholic Community, to share in the role of teacher of Religious Education and leader of class prayer, and to model gospel values to students, staff, parents and the wider community of the school. A requirement for students doing the Certificate in Catechetical Studies (undertaken on placement in a Catholic primary or secondary school).

Religious Education

All courses with TH/RE200 and SC/RE200 are interdisciplinary and can be credited for RE200.

The Course Material for all Religious Education courses is the Course Reader unless otherwise stated.

RE101 INTRODUCTION TO RELIGIOUS EDUCATION

Level 5, 10 Credits

This course will introduce participants to the philosophy of the Catholic school, the role of the teacher, the principles, general aims, contexts,

teaching approaches, assessment and language of Religious Education by examining the Religious Education Curriculum Statements for Catholic primary and secondary schools.

Course Material: NCRS Curriculum documents

RE102 INTRODUCTION TO SPIRITUALITY FOR TEACHERS

Level 5, 10 Credits

This course will provide an opportunity for participants to explore the meaning of spirituality and ways of nourishing their own spirituality. Practical suggestions for helping children develop their spirituality will be offered.

RE201 WHAT MAKES A SCHOOL CATHOLIC?

Level 6, 15 Credits

What makes a school Catholic? What is meant by “special character”? What is the role of teachers, Boards of Trustees and others, in maintaining and enhancing the Catholic character of a school? This course draws on Church documents, other current writings and the experience of the participants to provide some answers to these and related questions.

Pastoral Ministry

The Course Material for all Pastoral Ministry courses is the Course Reader.

PM101 CHURCH AND MINISTRY

Level 5, 10 Credits

This course examines different understandings of Church, with special emphasis on the “Community of Disciples” or “Communio” model. The significance of liturgy, the meaning of mission and ecumenism, and the role of ministers, ordained and lay are some of the issues explored.

PM102 INTRODUCTION TO LITURGY

Level 5, 10 Credits

Using an experiential teaching method, the aim of this course is to look at the theory and principles of liturgy and how these can be adapted to practical situations that relate to the everyday liturgical practice of the Church.

PM202 CELEBRATING THE LITURGY

Level 6, 15 Credits

This course will examine in some depth the many dimensions that are essential to a more extensive research of liturgy. Both theoretical and practical in delivery, the course will examine Vatican Council II and the renewal of the liturgy, the purpose of the Scripture in worship, the Eucharist, Church art and architecture, various rites and a more detailed look at some of the main ministries in our liturgical celebrations as well as the role of the liturgy committee.

PM203 RITE OF CHRISTIAN INITIATION OF ADULTS (RCIA)

Level 6, 15 Credits

The aim of this course is to give participants an appreciation of the RCIA as a process rather than a programme. It will explore the key elements of each period and stage of the RCIA, as well as possible ways of on-going development.

PM206 TRADITIONS OF PRAYER

Level 6, 15 Credits

Prayer is at the heart of our Christian tradition. This course will provide an introduction to different forms of Christian prayer over the centuries.

PMH101 PASTORAL THEOLOGY FOR HOSPITAL MINISTRY

Level 5, 10 Credits

Pastoral Theology seeks to understand the implications of faith within the experience of the Church. This course will study pastoral care in hospitals. Students will use theological reflection to identify ways of helping people respond to God's transforming love in the midst of experiencing trauma, tragedy, terminal illness and grief.

PMH103 PASTORAL CARE OF THE SICK IN A HOSPITAL CONTEXT

Level 5, 10 Credits

Ministry in hospitals bears witness to Christ's presence through pastoral care. This course evaluates values and skills for the pastoral care of patients with particular needs. Students will also examine the professional requirements for pastoral carers working in hospitals and explore their implications.

PMP101 PASTORAL THEOLOGY FOR PRISON MINISTRY

Pastoral theology seeks to understand the implications of faith for the actual situation of the Church, specifically here in relation to pastoral care in a prison context. Christian faith holds that God's transforming love can help people who are experiencing incarceration, pain and suffering of any kind. Students in this course will use theological reflection to identify ways of helping people in prisons to respond to God in the bicultural context and multicultural reality of Aotearoa New Zealand.

PMP102 INTRODUCTION TO SPIRITUALITY FOR PASTORAL MINISTRY IN A PRISON CONTEXT

Level 5, 10 Credits

Christian spirituality, or the experience of following Jesus Christ in everyday life and in prayer, is at the heart of pastoral ministry. This course will provide an opportunity for participants to explore the meaning of spirituality and ways of nourishing it in their own lives. The course will also provide participants with practical suggestions for appropriate prayer with individuals and groups in a prison-related context.

LDPM331 LEADERSHIP AND MINISTRY

Level 6, 15 Credits

This course will explore the influence a Christian world view has on the way people enter into the leadership process. It will examine the nature of the organisation where people do leadership and consider how doing leadership within the parish context can constitute ministry.

LDPM332 SKILLS FOR PASTORAL LEADERSHIP

Level 6, 15 Credits

This course will assist students to gain insights into, and some experience of, the key organisational, management, administration and basic 'pastoral counselling' skills required in pastoral leadership. The Catholic-Christian view of the person forms the background against which this course will be conducted.

LDPM334 PASTORAL LEADERSHIP IN SYNTHESIS

Level 6, 15 Credits

The aim of this paper is to bring together the different learning from the academic and practical components of the Diploma in Pastoral Leadership Programme. Various themes will be identified and students will be asked to apply their insights to different scenarios. It will also provide an opportunity to explore the Church and leadership of the future.

PE101 EXPERIENCE IN MINISTRY

Level 5, 12 Credits

Experience of Ministry seeks to provide participants with an understanding of the basic principles and skills of pastoral ministry in the Catholic tradition, and to give them an opportunity to reflect on how these apply in a specific pastoral context by undertaking a supervised pastoral ministry project. A requirement for those enrolled in the Certificate in Pastoral Ministry and involves a reflection on an area of pastoral ministry that they are already involved in (usually in the parish context).

Youth Ministry

YM101 INTRODUCTION TO CATHOLIC YOUTH MINISTRY

Level 5, 10 Credits

Catholic ministry with young people is about identifying and developing the overlap between the mission of the Catholic faith tradition and the contemporary world of the young. Through an examination of *A Framework for Catholic Ministry with Young People in Aotearoa New Zealand*, this course will introduce participants to the goals, themes and components of Catholic Youth Ministry.

YM102 INTRODUCTION TO SPIRITUALITY FOR YOUTH MINISTERS

Level 5, 10 Credits

Christian spirituality, the experience of following Jesus Christ in everyday life and in prayer, is at the heart of pastoral ministry. This course will provide an opportunity for participants to explore the meaning of spirituality and ways of nourishing it in their own

lives. The course will also provide participants with practical suggestions for helping young people develop their spirituality.

YM103 YOUTH MINISTRY EXPERIENCE

Level 5, 12 Credits

The Youth Ministry Experience is an opportunity to experience the life of the Catholic faith community and to actively participate as a leader in ministry with young people. It is a chance to further explore the role of the youth minister and to model gospel values to young people, parents and the wider Catholic community.

Modules for the Certificate in Leadership in a Catholic School

757.c LCS LEADERSHIP STYLES 1

An investigation into shared leadership approach in the gospels and how that is demonstrated in Catholic Schools today.

757.c LCS LEADERSHIP STYLES 2

An investigation into some models of leadership and the ways in which situations can often determine the use of a particular Leadership approach.

757.g LCS THE ROLE OF THE DRS

This module will explore the role of the DRS as both a liturgical and curriculum leader in a Catholic school. It will also examine the role the DRS plays in the promotion and review of Special Character alongside the Principal.

Units for the Master of Educational Leadership

EDLE641 VALUES AND LEADERSHIP

This unit focuses on leadership as an ethical and relational process of influence. This perspective views leaders not only as efficient managers and productive practitioners, but also as moral human beings. The content and processes of the unit are designed to help students understand the valuing process and be better prepared to make responsible choices in complex, often tension-filled, situations.

ELTH650 MAKING SENSE OF SCRIPTURE*

The Old Testament is a collection of sacred literature produced by the ancient Israelites describing God's relationship with the chosen people. The New Testament witnesses to the life and teaching of Jesus of Nazareth and the beginnings of the Christian church. This course requires students to reflect critically on the historical, geographical and cultural contexts of the Old and New Testaments. It engages students in the discipline of biblical studies, the principles and processes of Catholic biblical interpretation, and critically investigates the role of the Bible in the life of the Church.

ELTH660 CONTEMPORARY CATHOLIC BELIEF*

This unit will analyse the key elements of contemporary Catholic faith through the critical reflection on the Christian tradition in relation to God, Jesus, Church and sacraments. It will examine the diverse ways contemporary Christians understand and live out their faith in different contexts, and explore the relationship between theology and the magisterial teaching authority of the Church.

**Note that this is a TCI offered elective for 2015.*

Faith Updates

FL101 JESUS CHRIST

Who was this God/man who caused such a stir by preaching such a simple message? What do we know and what can we say about him? This course will briefly explore some of the key questions surrounding history's most influential figure – the God/human person of Jesus Christ.

FL102 THE GOD OF JESUS CHRIST

What do we mean when we say the word 'God'? What does God mean to us today? Who is the God of Jesus? This course will look at these questions and explore who we are talking about when we talk about God.

FL103 WHAT IS THE OLD TESTAMENT

How can we make sense of the Old Testament? It's really not that hard! This course will briefly explore a few of the who, what, where, when, why and how questions in order to give students an Old Testament 'big picture'.

FL104 CATHOLIC SOCIAL TEACHING

"To love someone is to desire that person's good and take effective steps to ensure it", Pope Benedict XVI (*Caritas in Veritas*, 7). How do we demonstrate this love in a world where the individual reigns supreme? This course will explore the nature and place of Catholic social teaching in a world where charity happens but not always justice.

FL105 THE EARLY CHURCH

What did the early Church look like? What influence did conflict, heresy and persecution have on the development of the Church's theology? What influenced the move from house communities to grand cathedrals? How did the papacy develop? This course briefly explores the history of the Church from the New Testament up until 350AD.

SECTION 3 TCI STAFF AND TIMETABLES

TCI TEACHING STAFF

AUCKLAND	CHRISTCHURCH
<p><i>MAYA BERNARDO</i> BSc (De La Salle), MBA (De La Salle), PhD in EdLead & Mgt (De La Salle)</p> <p><i>DIANNA FOUHY</i> CFLE, BA, BA Hons, PG Dip Intensive Care Nursing, BTheol, MEd (RE)</p> <p><i>PHILLIP HADLEY</i> BSc (Waikato), GradCert MHTP (Monash), GradDipTchg (Unitec), BTheol (SCD), MEd (Special Ed), (Monash)</p> <p><i>KATHLEEN RUSHTON RSM</i> TTC (Christchurch), BA (Canterbury), STB (Leuven), MA RS (Leuven), PhD (Griffith)</p> <p><i>LYN SMITH</i> Cert in Leadership (CIT), Catholic Teachers Cert in Rel Stud (England), B.Ed Ord With Credit (Manchester), BEd Hons (Manchester), MEd (RE) (ACU)</p> <p><i>ELIZABETH SNEDDEN RSCJ</i> Cert Tchg (Loreto), Dip Tchg (NZ), BA Hons (Canterbury), MTheol (Melbourne), DTheol (MCD University of Divinity)</p> <p><i>BERNIE THOMAS OFM</i> Cert. Spiritual Direction (Franciscan International Study Centre), BTheol (Auckland), GradDip Theol (Auckland)</p> <p><i>TERESA WACKROW</i> BTheol (Auckland)</p>	<p><i>ELEANOR CAPPER RSJ</i> ATCL (Trinity College London), TTC (Christchurch), BA (Massey), PGDip Past Theol (Heythrop), MA Theol (Notre Dame, Indiana), MEd Admin (Massey)</p> <p><i>MARIANNE DALY</i> Cert. Liturgical Design Consulting (CTU, Chicago), BA Education (Creighton, Nebraska), MATHeol (Notre Dame, Indiana)</p> <p><i>RAYLENE DWYER RSM</i> Cert Youth Leadership (NPI, Melbourne), DipRS (NCRS), Dip HR (McKillop Institute, Melbourne), Dip Social Justice Studies (YTU), BTheol (MCD), H Dip Christian Spirituality (Milltown, Dublin)</p> <p><i>CUSHLA O'CONNOR</i> TTC (Christchurch), Dip Tchg (Christchurch), BTchLg (Canterbury), PGCert Ed (Canterbury)</p> <p><i>KATHLEEN RUSHTON RSM</i> TTC (Christchurch), BA (Canterbury), STB (Leuven), MA RS (Leuven), PhD (Griffith)</p> <p><i>CHARLES SHAW</i> Dip Tchg, PG Cert Ed (Canterbury), MA (Hons)</p>
HAMILTON	DUNEDIN
<p><i>CYNTHIA PIPER</i> Dip Tchg ECE (Auckland), BA (Waikato), MA Hons (Waikato)</p> <p><i>PAUL SHANNON</i> Dip Bis (Massey), Grad Dip Secondary Tchg (Massey), LLB (Victoria), MRE (ACU)</p> <p><i>PETER SPILLER</i> Dip RS-PM (TCI), Dip Scripture Studies (TCI), BA, LLB (Natal), PGCTT (Waikato), LLM, MPhil (Cambridge), PhD (Natal), PhD (Canterbury)</p>	<p><i>REV GERARD AYNSLEY</i> BTheol (Otago), DipGrad (Otago), PGDip Arts (Otago), MA Phil (Otago), PhD (Monash)</p> <p><i>COLIN MACLEOD</i> TCOPR (RNZAF), CFLE (NCRS), DipTeach (Otago), BTheol (Otago), BEd (Otago), MEdLead (ACU),</p> <p><i>JAN OGILVY OP</i> LTCL (Trinity), Cert in Counselling (Palmerston North), Dip Catechetics (Lumen Vitae, Brussels), Dip Tchg, DipRE (NCRS), BTheol (Otago), MTheol (Notre Dame, Indiana)</p> <p><i>REV DAMIAN WYNN-WILLIAMS</i> BA (Canterbury), BTheol (Otago), MA (Durham), L.SS (Pontifical Biblical Institute, Rome), DTheol (Melbourne College of Divinity)</p>

PALMERSTON NORTH	DISTANCE
<p>REX BEGLEY <i>Cert Spiritual Direction & Directed Retreats (Creighton), Dip Tchg, BA (Māori Studies) (Massey)</i></p> <p>KATE BELL <i>BTheol (Otago)</i></p> <p>ROSALIE CONNORS <i>Cert Cat Studies (CIT), BTchg (Waikato), MRE (ACU)</i></p> <p>MOST REV PETER CULLINANE <i>DD Lic. Sacred Theol (Rome), MTheol (Otago)</i></p> <p>MARK RICHARDS <i>BTheol (Otago), STL (Accademia Alfonsiana, Rome), PGDip HR (Victoria), PhD Candidate</i></p> <p>NICHOLAS WILSON <i>Cert Cat Studies (WCEC), Cert Duty of Care (ACU), BEd (VUW), DipRS (RE) (TCI)</i></p>	<p>REX BEGLEY <i>Cert Spiritual Direction & Directed Retreats (Creighton), Dip Tchg, BA (Māori Studies) (Massey)</i></p> <p>MAYA BERNARDO <i>BSc (De La Salle), MBA (De La Salle), PhD in Ed Lead & Mgt (De La Salle)</i></p> <p>REV PATRICK BRIDGMAN <i>BTheol (Otago), STL (Boston College)</i></p> <p>KILIAN DE LACY <i>Dip PL (WCEC), Dip Creative Writing</i></p> <p>CHRISTOPHER DUTHIE-JUNG <i>DipEd (Massey), BTheol (Otago), MRelStud (Leuven), DMin (SCD)</i></p> <p>KIERAN FENN <i>FMS Dip Tchg, Dip PM (East Asian Pastoral Institute, Manila), BA (Waikato), MA Hons (St. John's, Collegeville)</i></p>
WELLINGTON	
<p>REV PATRICK BRIDGMAN <i>BTheol (Otago), STL (Boston College)</i></p> <p>MOST REV PETER CULLINANE <i>DD Lic. Sacred Theol (Rome), MTheol (Otago)</i></p> <p>CATHERINE GIBBS <i>BEd, Dip Tchg, DipRS(RE) (WCEC), ATCL music, ATCL speech and drama</i></p> <p>CATHERINE JONES <i>SMSM Cert Islamic Studies (PISAI, Rome), BA with Grad Cert Ed (University of the South Pacific), MA (CUA)</i></p> <p>ELIZABETH JULIAN <i>RSM Dip Tchg, BA (Massey), BEd (Massey), PGCertEd (AdultEd) (Massey), MEd (Boston College), DMin (CTU, Chicago)</i></p> <p>JOHN KLEINSMAN <i>NZCE (Elec), BTheol (Otago), MTheol (Otago), PhD (SCD)</i></p> <p>DAVID SULLIVAN <i>Dip Tchg (Christchurch), BTheol (Otago), BA (Otago)</i></p> <p>ANNE TUOHY <i>Dip Tchg (Wgtn), BTheol (SCD), MTh (SCD), PhD (ACU)</i></p> <p>SUSAN WILSON <i>BTheol Hons (Otago), MTheol (Otago), PhD Candidate</i></p>	<p>KATHLEEN FIELD <i>MA (Applied) Social Work (VUW), BA Sociology (VUW)</i></p> <p>GARY FINLAY <i>DipCat, BA (Victoria)</i></p> <p>HANS FLAPPER <i>BTheol (Auck)</i></p> <p>CATHERINE GIBBS <i>BEd, Dip Tchg, DipRS(RE) (WCEC), ATCL music, ATCL speech and drama</i></p> <p>CATHERINE JONES <i>SMSM Cert Islamic Studies (PISAI, Rome), BA with Grad Cert Ed (University of the South Pacific), MA (CUA)</i></p> <p>ELIZABETH JULIAN <i>RSM Dip Tchg, BA (Massey), BEd (Massey), PGCertEd (AdultEd) (Massey), MEd (Boston College), DMin (CTU, Chicago)</i></p> <p>ANNE KENNEDY <i>TTC (Dunedin), Dip Theol Studies (Otago), PGDipEd (Otago), BEd (Otago), MEd (Otago)</i></p> <p>JOVITA PARKER <i>RGON (Middlemore), Cert in Spiritual Direction (SGM; ACSD Member), Cert in Ministry (CIT), Cert in Biblical Counselling (CWR)</i></p> <p>SUSAN WILSON <i>BTheol Hons (Otago), MTheol (Otago), PhD Candidate</i></p>
	AUSTRALIAN CATHOLIC UNIVERSITY FACULTY (ACU)
	<p>ASSOC PROF CHARLES BURFORD (AUSTRALIA) PhD (Penn State), MEdAdmin (Calgary).</p>

DISTANCE EDUCATION

The following courses are available through distance education. **Note: Not all courses are offered each year. Please check the list of offerings for 2015 carefully.**

Semester 1

Code	Course Title	Lecturers
LDPM331	Leadership and Ministry	Dr Maya Bernardo
LDPM334	Pastoral Leadership in Synthesis	Kieran Fenn FMS
PM101	Church and Ministry	Hans Flapper
PMH101	Pastoral Theology for Hospital Ministry	Kilian de Lacy
PMH103	Pastoral Care of the Sick in a Hospital Context	Kilian de Lacy
PMP102	Introduction to Spirituality for Pastoral Ministry in a Prison Context	Rex Begley
RE101	Introduction to Religious Education	Lyn Smith
RE201	What Makes a School Catholic	Gary Finlay
SC101	Introduction to the Old Testament	Catherine Gibbs
SC204	Gospel of John	Dr Elizabeth Julian RSM
SC335	Biblical Themes and Models for Leadership	Dr Elizabeth Julian RSM
TH101	Introduction to Catholicism	Catherine Gibbs
TH103	History of the Sacraments	Marie-Therese McRae
TH104	Social Issues: Catholic Social Teaching Today	Catherine Jones SMSM
TH203	Understanding Church	Gary Finlay
TH231	Catholic Spiritual Tradition	Anne Kennedy
TH336	Sacraments of the Church	Fr Patrick Bridgman
YM101	Introduction to Catholic Youth Ministry	Dr Chris Duthie-Jung

Semester 2

Code	Course Title	Lecturers
LDPM334	Pastoral Leadership in Synthesis	Kieran Fenn FMS
LDPM332	Skills for Pastoral Leadership	TBA
PM102	Introduction to Liturgy	Fr Patrick Bridgman
PM203	Rite of Christian Initiation of Adults	Gary Finlay
PMP101	Pastoral Theology for Prison Ministry	Hans Flapper
RE101	Introduction to Religious Education	Lyn Smith
RE102	Introduction to Spirituality for Teachers	Jovita Parker
SC101	Introduction to the Old Testament	Kieran Fenn FMS
SC102	Introduction to the New Testament	Dr Elizabeth Julian RSM
SC208	Women in the New Testament	Dr Elizabeth Julian RSM
TH101	Introduction to Catholicism	Marie-Therese McRae
TH102	Introduction to Theology	Catherine Gibbs
TH201/RE200	Understanding Sacraments	Fr Patrick Bridgman
TH206a/RE200	Church History: The Early Ages	Gary Finlay
TH236	The NZ Church: Leadership in Context	Susan Wilson
YM102	Intro.to Spirituality for Youth Ministers	Dr Chris Duthie-Jung

Timetable correct at time of printing but lecturers are subject to change. Please visit www.tci.ac.nz/timetable for up-to-date information.

Dates for the Distance Courses

SEMESTER 1

16 February	Semester 1 begins
06 March	First journal submission due
16 March	Last date for withdrawal from course
27 March	Second journal submission due
17 April	Third journal submission due
24 April	Course evaluation due
15 May	Assessment tasks due
05 June	Semester ends

SEMESTER 2

06 July	Semester 2 begins
24 July	First journal submission due
06 August	Last date for withdrawal from course
14 August	Second journal submission due
04 September	Third journal submission due
11 September	Course evaluation due
02 October	Assessment tasks due
23 October	Semester ends

More information on course deadlines is found in the Distance Education Manual.

Late Enrolments for Distance Education

There is provision for late enrolments for distance education courses only. Please contact TCI's Registrar or Head of Student and Business Support for more information.

ONLINE COURSES

Faith Updates

*Faith Updates will be offered 3 times in 2015 on the following dates.

Code	Course Title	Dates		
FL101	Jesus Christ – Jesus Who?	2 Mar –13 Apr	2 Jun–13 Jul	1 Sep–13 Oct
FL102	The God of Jesus Christ	2 Mar –13 Apr	2 Jun–13 Jul	1 Sep–13 Oct
FL103	What is the Old Testament?	2 Mar –13 Apr	2 Jun–13 Jul	1 Sep–13 Oct
FL104	Catholic Social Teaching – It's not Charity but Justice!	2 Mar –13 Apr	2 Jun–13 Jul	1 Sep–13 Oct
FL105	The Early Church – from a Table to the Altar	2 Mar –13 Apr	2 Jun–13 Jul	1 Sep–13 Oct

Faith Matters

Term 1	<ol style="list-style-type: none"> 1. The Heart of the Catholic Faith 2. Lent 3. Jesus – Fully Human 4. Jesus – Fully Divine 	2 February – 19 April
Term 2	<ol style="list-style-type: none"> 1. Easter – He is Risen 2. Early Christian understanding of Jesus 3. The Holy Spirit 4. The Trinity 	20 April – 19 July
Term 3	<ol style="list-style-type: none"> 1. God the creator 2. Faith and Science – are they compatible? 3. What's wrong with Euthanasia? 4. What does Pope Francis mean by a 'Poor Church for the Poor'? 	20 July -11 October
Term 4	<ol style="list-style-type: none"> 1. There's something about Mary 2. What is All Souls' Day? 3. The Christmas Story in Luke's Gospel 4. The Christmas Story in Matthew's Gospel – what are the differences? 	12 October - 18 December

Timetables are correct at time of printing. Please visit www.tci.ac.nz/timetable for up-to-date information.

AUCKLAND DIOCESE

Code	Course Title	Date	Time	Site	Lecturers
TH101	Introduction to Catholicism	Fri 30 Jan, Mon 2, 16 Feb, 9 Mar Fri 17 April	9:00am – 4:00pm 3:30pm – 5:30pm 9:00am – 4:00pm	Holy Cross School Papatoetoe	Lyn Smith
TH101	Introduction to Catholicism	Tues 3 Feb Days 2 & 3 TBC	9:00am – 4:00pm	St Francis School, Pt Chevalier	Lyn Smith
PM202	Celebrating the Liturgy	Fri-Sat 20-21 Feb Fri-Sat 27-28 Feb	6:00pm – 9.00pm Fri 9:00am – 4:00pm Sat	St Columba Centre	Teresa Wackrow Phillip Hadley
757.c 1 & 2 LCS	Leadership Styles	Mon-Tues 2-3 Mar	9:00am – 3:15pm	St Columba Centre	Dr Maya Bernardo
YM101	Introduction to Youth Ministry	Fri-Sat 20-21 Mar Fri-Sat 8-9 May	6:00pm – 9.00pm Fri 9:00am – 4:00pm Sat	St Columba Centre	Bernie Thomas OFM
TH206c/RE200	Church History: The Reformation	Thurs-Sat 26-28 Mar	9:00am – 4:00pm	St Columba Centre	Lyn Smith
SC102	Introduction to the New Testament	Mon-Tue 13-14 April Day 3 TBC		St Paul's School, Massey	Lyn Smith
RE101	Introduction to Religious Education	Fri 1, 15, 29 May	9:00am – 4:00pm	St Columba Centre	Lyn Smith
SC209	Apocalyptic Literature	Mon-Wed 15-17 July	9:00am – 4:00pm	St Columba Centre	Dr Kathleen Rushton RSM Lyn Smith
TH101	Introduction to Catholicism	Fri-Sat 26-27 June Fri-Sat 3-4 July	6:00pm – 9.00pm Fri 9:00am – 4:00pm Sat	St Columba Centre	Lyn Smith
TH201/RE200	Understanding Sacraments	Mon-Wed 6-8 July	9:00am – 4:00pm	St Columba Centre	Dr Elizabeth Snedden RSCJ
YM102	Introduction to Spirituality for Youth Ministers	Fri-Sat 24-25 July Fri-Sat 11-12 Sept	6:00pm – 9.00pm Fri 9:00am – 4:00pm Sat	St Columba Centre	Bernie Thomas OFM
TH211	Catholic Social Teaching II	Sat 8, 29 Aug Mon 7 Sept	9:00am – 4:00pm	St Columba Centre	Lyn Smith
757.g LCS	The Role of the DRS	Mon-Tue 17-18 Aug	9:00am – 3:15pm	St Columba Centre	Lyn Smith Dr Maya Bernardo
RE102	Introduction to Spirituality for Teachers	Mon-Wed 28-30 Sept	9:00am – 4:00pm	St Columba Centre	Lyn Smith
SC101	Introduction to the Old Testament	Thurs-Fri 8-9 Oct Fri 16 Oct	9:00am – 4:00pm	St Columba Centre	Lyn Smith

HAMILTON DIOCESE

Code	Course Title	Date	Time	Site	Lecturers
RE102	Introduction to Spirituality for Teachers	Tue-Thurs 20-22 Jan BLOCK	9.00am – 4.00pm	Gisborne	Paul Shannon
TH101	Introduction to Catholicism	Thurs 29 Jan	TBC	Morrinsville/Paeroa (Distance with tutorials)	Cynthia Piper
RE101	Introduction to Religious Education	Day 1: 28 Jan or 8 April Day 2: 9 April Day 3: 10 April	9.00am – 4.00pm	University of Waikato	Cynthia Piper (Coordinator)
PM101	Church and Ministry	Fri-Sat 13-14 March Fri-Sat 20 -21 March	6.00pm – 9.00pm Fri 9.00am – 4.00pm Sat	Rotorua	Cynthia Piper
TH206c/RE200	Church History: The Reformation	Wed 29 April, 6, 13, 20, 27 May, 3, 17 June.	4.00pm – 6.30pm	St John's College Hamilton	Cynthia Piper
SC102	Introduction to the New Testament	Fri-Sat 8-9 May Fri-Sat 15-16 May	6.00pm – 9.00pm Fri 9.00am – 4.00pm Sat	St John's College	Deacon Peter Spiller
TH101	Introduction to Catholicism	Mon 18, 25 May, 8, 15, 22, 29 June	6.00pm – 9.00pm	St John's College	Cynthia Piper
SC204	Gospel of John	Fri-Sat 3-4 July Fri-Sat 10-11 July	6.00pm – 9.00pm Fri 9.00am – 4.00pm Sat	St John's College	Deacon Peter Spiller
TH201/RE200	Understanding Sacraments	Thurs-Fri 23-24 July Fri-Sat 14-15 Aug	6.00pm – 9.00pm Thurs 9.00am – 4.00pm Fri 6.00pm – 9.00pm Fri 9.00am – 4.00pm Sat	Rotorua	Cynthia Piper
RE102	Introduction to Spirituality for Teachers	Thurs 30 July, 6, 13, 20, 27 Aug, 3 Sept	5.30pm – 8.30pm	University of Waikato	Paul Shannon
RE101	Introduction to Religious Education	Fri-Sat 4-5 Sept Thurs-Fri 17-18 Sept	6.00pm – 9.00pm Fri 9.00am – 4.00pm Sat 6.00pm – 9.00pm Thurs 9.00am – 4.00pm Fri	Tauranga	Cynthia Piper (Coordinator)
SC101	Introduction to the Old Testament	Fri-Sat 2-3 Oct Thurs-Fri 8-9 Oct	6.00pm – 9.00pm Fri 9.00am – 4.00pm Sat 6.00pm – 9.00pm Thurs 9.00am – 4.00pm Fri	St John's College	Deacon Peter Spiller
TH102	Introduction to Theology	Fri-Sat 16-17 Oct Fri-Sat 30-31 Oct	6.00pm – 9.00pm Fri 9.00am – 4.00pm Sat	St John's College	Cynthia Piper
TH208/RE200	World Religions	Tues-Thurs 10-12 Nov BLOCK	9.00am – 4.00pm	Gisborne	Cynthia Piper
TH219/RE200	Māori Spirituality – He Rau Taroa	Fri-Sat 20-21 Nov	9.00am – 11.00pm Fri 7.00am – 1.00pm Sat	Tauranga	TBA

Cynthia Piper will teach TH219/RE200 DLH Māori Spirituality in Opotiki and RE101-DLH Introduction to Religious Education in Whakatane/Matata – dates and times to be confirmed.

PALMERSTON NORTH DIOCESE

Code	Course Title	Date	Time	Site	Lecturers
SC102	Introduction to the New Testament	Tues 10 Feb, 2-3 March, 21 April	3:30pm – 5:30pm	Sacred Heart Girls College, New Plymouth (Distance with tutorials)	Rosalie Connors
PM102	Introduction to Liturgy	Tues 10 Feb, 10 March, 28 th April	5:30pm – 8.30pm	Te Rau Aroha Diocesan Centre, Palmerston North (Distance with tutorials)	Mark Richards
RE102	Introduction to Spirituality for Teachers	Thurs 19 Feb, 5, 19 March	3:30pm – 5:30pm	Sacred Heart College, Napier (Distance with tutorials)	Nick Wilson
PM102	Introduction to Liturgy	Tues 17 Feb, 17 March, 21 April	5:30pm – 8.30pm	Cullinane College Wanganui (Distance with tutorials)	Mark Richards
TH203	Understanding Church	Wed 4, 11, 18, 25 March; 15, 29 April	5.30pm – 8.30pm	Te Rau Aroha	Bishop Peter Cullinane
SC206/RE200	The Synoptic Gospels	Mon-Wed 13-15 April BLOCK	9.00am – 4.00pm	Te Rau Aroha	Rosalie Connors
SC102	Introduction to the New Testament	Tues 23 June, 21 July, 18 Aug	5:30pm – 8.30pm	St Mary's Parish Hall, Taradale (Distance with tutorials)	Mark Richards
PM203	RCIA Rite of Christian Initiation for Adults	Wed 22, 29 July, 5, 12, 26 Aug, 2 Sept	6:00pm – 9:00pm	Te Rau Aroha	Kate Bell
SC102	Introduction to the New Testament	Tues 4 Aug, 25 Aug, 15 Sept	6.00pm – 8.30pm	Te Rau Aroha (Distance with tutorials)	Rosalie Connors
TH104	Social Issues: Catholic Social Teaching Today	Mon-Wed 5-7 Oct BLOCK	9.00am – 4.00pm	Te Rau Aroha	Rosalie Connors
TH219/RE200	Māori Spirituality – He Rau Taroa	Wed 29 July, 19 Aug and 9 Sept.	6.00pm – 8.30pm	Cullinane College Wanganui (Distance with tutorials)	Rex Begley

MASTER OF EDUCATIONAL LEADERSHIP – WELLINGTON

Code	Course Title	Date	Time	Site	Lecturers
ELTH 650 (TCI)	Making Sense of Scripture	Mon-Thu 12-15 January	9.00am – 4.00pm	Mercy Conference Centre	Dr Elizabeth Julian RSM
EDLE 641 (ACU - core)	Values and Leadership	Sat-Tue 17-20 January	9.00am – 4.00pm	Connolly Hall / Mercy Conference Centre	Ass Prof Charles Burford
ELTH 660 (TCI)	Contemporary Catholic Belief	Thu-Sun 9-12 July	9.00am – 4.00pm	Connolly Hall / Mercy Conference Centre	Prof Anne Tuohy

WELLINGTON ARCHDIOCESE

Code	Course Title	Date	Time	Site	Lecturers
SC101	Introduction to the Old Testament	Wed 4 Feb-11 Mar	5.30pm – 8.30pm	Catholic Centre, Wellington	Dr Elizabeth Julian RSM
TH202/RE200	An Introduction to Christology	Tues 10 Feb–17 March	5.30pm – 8.30pm	Catholic Centre	Prof Anne Tuohy Susan Wilson
RE101	Introduction to Religious Education	Mon-Wed 13-15 April BLOCK	9.00am – 4.00pm	Connolly Hall	David Sullivan
TH101	Introduction to Catholicism	Wed 22, 29 April, 6-27 May	5.30pm – 8.30pm	Catholic Centre	Catherine Gibbs
SC335	Biblical Themes & Models for Leadership	Thurs 23, 30 Apr, 7-28 May, 4-18 June	5.30pm – 8.30pm	Catholic Centre	Dr Elizabeth Julian RSM
TH110	Introduction to Christian Morality	Fri-Sat 22-23 May Fri-Sat 26-27 June	5.30pm – 8.30pm Fri 9.00am – 4.00pm Sat	Catholic Centre	Dr John Kleinsman
TH102	Introduction to Theology	Weds 3-24 June, 22 & 29 July	5.30pm – 8.30pm	Catholic Centre	Susan Wilson
SC201	Gospel of Mark	Fri-Sat 12-13 Jun, 3-4 July	5.30pm – 8.30pm Fri 9.00am – 4.00pm Sat	Catholic Centre	Dr Elizabeth Julian RSM
RE102	Introduction to Spirituality for Teachers	Mon-Wed 6-8 July BLOCK	9.00am – 4.00pm	Connolly Hall	David Sullivan
SC102	Introduction to the New Testament	Weds 5 Aug-9 Sept	5.30pm – 8.30pm	Catholic Centre	Dr Elizabeth Julian RSM
YM102	Introduction to Spirituality for Youth Ministers	Sat 8, 22 August	10.30am – 3pm	Paraparaumu (Distance with tutorials)	Kathleen Field
TH203	Understanding Church	Tues 18 Aug-22 Sept	5.30pm – 8.30pm	Catholic Centre	Bishop Peter Cullinane Catherine Jones SMSM
TH201/RE200	Understanding Sacraments	Fri-Sat 7-8 Aug Fri-Sat 11-12 Sept	5.30pm – 8.30pm Fri 9.00am – 4.00pm Sat	Catholic Centre	Fr Patrick Bridgman
TH211	Catholic Social Teaching II	Fri-Sat 21-22 Aug Fri-Sat 4-5 Sept	5.30pm – 8.30pm Fri 9.00am – 4.00pm Sat	Catholic Centre	Catherine Jones SMSM
TE101	Teaching Experience	TBA	TBA	VUW	David Sullivan

TH101 Introduction to Catholicism and SC101 Introduction to the Old Testament will be offered in schools in the Wellington diocese. Dates, times and places to be confirmed.

CHRISTCHURCH DIOCESE

Code	Course Title	Date	Time	Site	Lecturers
TH202/RE200	An Introduction to Christology	Fri, Mon, Tues 16, 19, 20 Jan BLOCK	9.00am – 4.00pm	Catholic Education Office, ChCh	Eleanor Capper RSJ
SC201	Gospel of Mark	Tues 17, 24 Feb; 3, 17, 24, 31 March	6.00pm – 9.00pm	CEO, ChCh	Dr Kathleen Rushton RSM
TH101	Introduction to Catholicism	Mon and Thurs 2, 5, 9, 12, 16, 19 March	5.00pm – 8.00pm	CEO, ChCh	Eleanor Capper RSJ
SC201	Gospel of Mark	Fri-Sat 6-7 March Fri-Sat 20-21 March	5.00pm – 8.00pm Fri 9.00am – 4.00pm Sat	St Thomas' Centre, Timaru North	Dr Kathleen Rushton RSM
TH208/RE200	World Religions	Fri-Sat 13-14 March Thurs-Fri 26-27 March	4.15pm – 7.15pm Fri 9.00am – 4.00pm Sat 4.15pm – 7.15pm Thurs 9.00am – 4.00pm Fri	John Paul II High School, Greymouth	Charles Shaw
TH204	The Liturgical Year	Thurs, Fri, Mon 9, 10, 13 April BLOCK	9.00am – 4.00pm	CEO, ChCh	Marianne Daly
PM102	Introduction to Liturgy	Tues-Thurs 14-16 April BLOCK	9.00am – 4.00pm	CEO, ChCh	Eleanor Capper RSJ
PM203	RCIA – Rite of Christian Initiation of Adults	Wed 29 April-3 June	5.30pm – 8.30pm	CEO, ChCh	Marianne Daly
RE101	Introduction to Religious Education	Mon and Thurs 4, 7, 11, 14, 18, 21 May	5.00pm – 8.00pm	CEO, ChCh	Cushla O'Connor
YM102	Introduction to Spirituality for Youth Ministers	Thurs, Fri, Mon: 7, 8, 11 May BLOCK	9.00am – 4.00pm	CEO, ChCh	Raylene Dwyer RSM
SC102	Introduction to the New Testament	Tues 26 May-30 June	6.00pm – 9.00pm	CEO, ChCh	Dr Kathleen Rushton RSM
TH201/RE200	Understanding Sacraments	Mon and Thurs 15, 18, 22, 25, 29 June and 2 July	5.00pm – 8.00pm	CEO, ChCh	Cushla O'Connor
TH211	Catholic Social Teaching II	Mon-Wed 6- 8 July BLOCK	9.00am – 4.00pm	CEO, ChCh	Charles Shaw
TH203	Understanding Church	Mon-Wed 13-15 July BLOCK	9.00am – 4.00pm	CEO, ChCh	Charles Shaw
TH102	Introduction to Theology	Wed 22 July-26 Aug	5.00pm – 8.00pm	CEO, ChCh	Eleanor Capper RSJ
SC210	The Pentateuch	Fri-Sat 24-25 July, Fri-Sat 31 July-1 Aug Fri-Sat 7-8 Aug	6.00pm – 8.00pm Fri 9.00am – 1.00pm Sat	CEO, ChCh	Dr Kathleen Rushton RSM
RE201	What Makes a School Catholic	Mon 27 July-31 Aug	5.00pm – 8.00pm	CEO, ChCh	Cushla O'Connor
TH208/RE200	World Religions	Thursday 20 August Friday 21 August Friday 11 September Saturday 12 September	4-30pm – 7-30pm 9am – 4pm 4-30pm – 7-30pm 9am – 4pm	Roncalli College, Timaru	Charles Shaw

PM101	Church and Ministry	Thurs and Mon 3, 7, 10, 14, 17, 21 Sept	5.00pm – 8.00pm	CEO, ChCh	Eleanor Capper RSJ
RE102	Spirituality for Teachers	Mon-Wed 28- 30 Sept BLOCK	9.00am – 4.00pm	CEO, ChCh	Cushla O'Connor
PM206	Traditions of Prayer	Fri, Mon, Tues: 2, 5, 6 Oct BLOCK	9.00am – 4.00pm	CEO, ChCh	Eleanor Capper RSJ
SC101	Introduction to the Old Testament	Thurs and Tues: 15, 20, 22, 27, 29 Oct and 3 Nov	6.00pm – 9.00pm	CEO, ChCh	Dr Kathleen Rushton RSM
PM202	Celebrating Liturgy	Fri-Sat 16-17 Oct Fri-Sat: 23-24 Oct	5.00pm – 8.00pm Fri 9.00am – 4.00pm Sat	CEO, ChCh	Marianne Daly
TH208/RE200	World Religions	Mon and Wed 2, 4, 9, 11, 16, 18 Nov	5.30pm – 8.30pm	CEO, ChCh	Charles Shaw
PE101	Experience in Ministry	To be negotiated	To be negotiated	CEO, ChCh	Eleanor Capper RSJ
TE101	Teaching Experience	To be negotiated	To be negotiated	CEO, ChCh	Cushla O'Connor and Charles Shaw
YM103	Youth Ministry Experience	To be negotiated	To be negotiated	CEO, ChCh	Raylene Dwyer RSM
Courses will also be offered at: St Mary's School, Hokitika, St Joseph's School, Ashburton and St Joseph's School, Timaru North. Course titles, dates, times and lecturers to be confirmed.					

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Code	Course Title	Date	Time	Site	Lecturers
TH102	Introduction to Theology	Fri-Sat 1-2 May Fri-Sat 22-23 May	5pm – 8pm Fri 9am – 4pm Sat	Holy Cross Mosgiel	Colin MacLeod
TH203	Understanding Church	Fri-Sat 1-2 May Fri-Sat 22-23 May	5pm – 8pm Fri 9am – 4pm Sat	Holy Cross Mosgiel	Dr Gerard Aynsley
TH201/RE200	Understanding Sacraments	Fri-Sat 31 July-1 Aug Fri-Sat 28-29 August	5pm – 8pm Fri 9am – 4pm Sat	Holy Cross Mosgiel	Jan Ogilvy OP
SC101	Introduction to the Old Testament	Fri-Sat 31 July-1 Aug Fri-Sat 28-29 August	5pm – 8pm Fri 9am – 4pm Sat	Holy Cross Mosgiel	Dr Damian Wynn-Williams