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The Catholic Institute of Aotearoa New Zealand (TCI) is registered by the New Zealand Qualifications Authority (NZQA) as a Private Training Establishment under the provisions of the Education Act 1989 and its subsequent amendments.

TCI has been placed in NZQA's top category, Category 1. NZQA is Highly Confident in the Educational Performance and is Confident in the Capability in Self-assessment of TCI (External Evaluation and Review, 2010).

The Catholic Institute of Aotearoa New Zealand is a member of the NZAPEP Quality Commission Scheme.

The Catholic Institute of Aotearoa New Zealand (TCI) takes reasonable care to ensure that the information in this publication is accurate at the time of printing. However, matters covered in this document are subject to change due to unanticipated circumstances, ongoing review, student demand, and resource availability. TCI therefore reserves the right to make changes without notice, and as far as the law permits, it accepts no responsibility or liability for errors or omissions which may be in this document.



## VISION

The Catholic Institute of Aotearoa New Zealand is a centre for Catholic tertiary education and enquiry within the culture of Aotearoa New Zealand and its Catholic heritage, which assists in the education and formation of people in the Catholic faith through the provision of quality courses relevant to their formation as members of the People of God and their roles in the mission of the Church.

It will:

- meet the needs of the contemporary Church
- be widely accessible
- provide qualifications that are portable throughout New Zealand
- have sound pedagogy, research and scholarship
- operate in accordance with Catholic teaching
- be attractive to, and meet the aspirations of, people of all ages

## DISCLOSURE OF INFORMATION TO STUDENTS PRIOR TO ENROLMENT 2014

**Important Notice:** Students are required to sign the declaration on the last page of the enrolment form to acknowledge that they have received this information prior to enrolment as required by section 234B of the Education Act.

There are no material conflicts of interest of any of the members and management of TCI, nor do they have any interests in the immigration sector that provides good or services to tertiary students.

The Fees section sets out the total course fees and costs for all programmes of study offered by the Catholic Institute of Aotearoa (TCI). These are repeated below for those qualifications that generate Student Achievement Component funding. Refer to **Withdrawals and Refunds Policy**.

### STUDENT ACHIEVEMENT COMPONENT – BENEFITS TO STUDENTS

A number of TCI programmes of study receive government assistance in the form of Student Achievement Component (SAC).

These programmes and their current EFTS values are listed below:

PROGRAMME	EFTS VALUE
<input type="checkbox"/> PC2703 Certificate in Catechetical Studies	0.60
<input type="checkbox"/> PC9637 Certificate in Pastoral Ministry (Hospitals)	0.60
<input type="checkbox"/> PC2704 Diploma in Religious Studies, stream Religious Education	1.125
<input type="checkbox"/> PC2704 Diploma in Religious Studies, stream Theological Studies	1.125
<input type="checkbox"/> PC2704 Diploma in Religious Studies, stream Pastoral Ministry	1.125
<input type="checkbox"/> PC9298 Diploma in Pastoral Leadership	2.04

## SECTION 1

# INFORMATION FOR STUDENTS

### IMPORTANT DATES IN 2014

#### Official Opening Dates

TCI National Office	Monday 6 January
Start of Masters Degree Summer School	Tuesday 14 January
Start of Masters Degree Winter School	Wednesday 8 July
Regional Offices	
Auckland	Monday 13 January
Hamilton	Monday 13 January
Palmerston North	Monday 6 January
Wellington	Monday 13 January
Christchurch	Monday 13 January
Dunedin	Monday 20 January

#### Official Closing Dates

TCI National Office	Friday 19 December
Regional Offices	
Auckland	Friday 19 December
Hamilton	Friday 19 December
Palmerston North	Thursday 18 December
Wellington	Tuesday 16 December
Christchurch	Friday 12 December
Dunedin	Friday 19 December

### CONTACTS

#### TCI National Office

Director/ Head of Teaching & Learning	Anne Tuohy	04 819 8383	a.tuohy@tci.ac.nz
Head of Student & Business Support	Aruna Lata	04 819 8382	a.lata@tci.ac.nz
Bursar	Veronica Gray	04 819 8387	v.gray@tci.ac.nz
Registrar	Ann King	04 819 8381	a.king@tci.ac.nz
General Enquiries	Melania Luka-Lui	04 819 8380	office@tci.ac.nz
Director NCRS/Head of Partnerships & Development	Chris Duthie-Jung	04 819 8386	c.duthie-jung@tci.ac.nz
Associate Director NCRS / Curriculum	Anne Kennedy	04 819 8385	a.kennedy@tci.ac.nz
NCRS Office	Melania Luka-Lui	04 819 8380	ncrs@tci.ac.nz
Director Nathaniel Centre/Head of Research & Advocacy	John Kleinsman	04 499 2251	jkleinsman@nathaniel.org.nz
Nathaniel Centre Office/Research Officer	Sue Buckley	04 499 2251	admin@nathaniel.org.nz

## Contacts for TCI regional areas

Auckland	Lyn Smith	09 378 7340 ext 701	auckland@tci.ac.nz
Hamilton	Cynthia Piper	07 856 6989 ext 839	hamilton@tci.ac.nz
Palmerston North	Lynette Roberts-King	06 354 1780 ext 853	pnorth@tci.ac.nz
Wellington	Phil Hickey	04 974 5384	wgtn@tci.ac.nz
Distance Education	Veronica Gray	04 819 8387	distance@tci.ac.nz
Christchurch	Charles Shaw	03 353 0751	chch@tci.ac.nz
Dunedin	Susan Howard	03 474 1994 ext 701	dunedin@tci.ac.nz

## TEACHING SITES 2014

TCI has 17 permanent teaching sites for the delivery of courses and programmes. These are:

St Columba Centre  
40 Vermont Street  
Private Bag 47904  
Ponsonby, Auckland 1144

Chanel Centre  
51 Grey Street  
PO Box 4353  
Hamilton East 3247

Campion College  
41 Campion Road  
Gisborne 4040

Palmerston North Diocesan Centre  
33 Amesbury Street  
Private Bag 11012  
Palmerston North 4442

Catholic Centre  
22-30 Hill Street  
PO Box 1937  
Wellington 6140

St Peter Chanel Church Centre  
1 Shanly Street  
Upper Hutt 5018

Christchurch Catholic Education Office  
Catholic Cathedral College site  
62 Ferry Road  
PO Box 4544,  
Christchurch 8140

Holy Cross Conference Centre  
89 Church Street  
Mosgiel 9024

St Margaret's College  
333 Leith Street  
Dunedin 9016

Pompallier Centre  
30 New Street  
Ponsonby 1011

St John's College  
85 Hillcrest Road  
P O Box 11086  
Hillcrest, Hamilton 3251

Aquinas College  
183 Pyes Pa Road  
Tauranga 3173

Massey University Institute of Education  
Hokowhitu Campus  
Private Bag 11222  
Palmerston North 4442

Victoria University of Wellington  
College of Education  
Donald Street, PO Box 17310  
Karori 6012

Canterbury University College of Education  
20-28 Dovedale Avenue  
Ilam  
Private Bag 4800  
Christchurch 8140

John Paul II High School  
10 Alexander Street  
PO Box 160  
Greymouth 7840

Roncalli College  
19 Wellington Street  
PO Box 138  
Timaru 7940

A few courses are offered at temporary teaching sites. Students will be notified where these occur.

## STUDENT SUPPORT SERVICES AND STUDENT RESOURCES

### **Student Guidance**

The Head of Business and Student Support and the Site Co-ordinators are available by appointment for student guidance. While students are encouraged to discuss course options with staff at the beginning of the academic year, staff will be available throughout the year to assist students with their academic progress and needs. (Distance students are encouraged to contact the Co-ordinators at the teaching sites in their dioceses for additional pastoral care and guidance.)

### **Students with Disabilities**

TCI welcomes students with disabilities. If you have a disability which may affect your performance during classes, please indicate this on the enrolment form. Information you provide will help us to meet your needs.

### **Scholarships**

An amount of money is available towards a number of scholarships leading to full or partial qualifications. Eight scholarships are designated for Māori students. Six scholarships are designated for Pacific Island students. These scholarships are only available for Diploma and Certificate courses and not for the Masters of Educational Leadership. For further information, and for an application form, contact the Head of Teaching and Learning.

### **Payment Arrangements**

Instalments can be arranged for students facing financial difficulty. There is no extra administration charge. Contact the Bursar to make arrangements.

### **Students with English as a Second Language**

Opportunities for additional assistance can be made available. Contact your lecturer or local Site Co-ordinator.

### **Tutorials**

The Site Co-ordinators will offer information about resources available for students who may require

extra tuition or reading/writing assistance. Individual tuition is also available as required.

### **Study Skills**

Study Skills sessions are available on demand. These sessions are offered free of charge. Please contact the Head of Business and Student Support or your local Site Co-ordinator for more information.

### **Library Resources**

We have a range of library services across the country. The Wellington library is available for students studying through distance education. Students also have access to the Eugene O'Sullivan Theology Library at Newman Hall in Auckland. Contact the local Site Co-ordinator. Special conditions apply for all library resources. Staff members are available to help.

### **Counselling Services**

Please contact the local Site Co-ordinator for more information.

### **Academic Services**

#### **Policies and Procedures**

Relevant policies and procedures are made available to all students through a variety of means, including the pre-enrolment package, Student Manual, TCI website: [www.tci.ac.nz](http://www.tci.ac.nz), lecturers and the Head of Business and Student Support. All policies and procedures are held by the Head of Business and Student Support.

### **Records**

Student records are held by the Registrar. Students may view their own records on request.

The Head of Business and Student Support will offer information about resources and will facilitate on-going support.

## INCREASED ACCESS TO LEARNING

In order to accommodate students' needs, courses are offered in a variety of ways. Many courses are also available through distance education.

### **Evening Courses**

Evening lectures are generally of three hours duration. The taught component of each course is usually between six and nine weeks. Refer to the annual timetable at the end of the Prospectus for dates and times of the teaching component of the courses. Note that the course completion date goes beyond the lectures and is usually eight weeks after the end of the teaching component.

### **School Break/Block Courses**

Block courses are held during school break periods as well as at other times. The same number of teacher contact hours as for other courses is compressed into three or four days of teaching. The course completion dates are the same as for the evening courses and extend beyond the teaching contact times.

### **Summer and Winter Schools**

Block teaching is held during January and July for papers leading to the Master of Educational Leadership.

Semester 1: 14-17 January, 19-22 January  
Semester 2: 8-19 July

### **Distance Education**

More information on distance learning is found on page 26.

### **Digital Delivery**

Five Faith Update courses are offered using a variety of e-learning technology.

### **Timetables**

Dates and times for face to face taught courses and semester dates for distance education are provided at the back of this prospectus.

Contact the Head of Business and Student Support or the regional Site Co-ordinator for further information.

### **Recognition of Prior Learning, Credits and Transfers**

There is a system of credits and transfers which recognises prior learning. A policy on Recognition of Prior Learning/Current Competency and Credit

Transfer is available at [www.tci.ac.nz](http://www.tci.ac.nz) and in the Student Manual. An application form for recognition of prior learning and credits is found in the Student Manual and at [www.tci.ac.nz](http://www.tci.ac.nz). Further details are available from the Head of Business and Student Support.

The **Certificate in Catechetical Studies** carries credit points towards the Catholic system of Certification for teachers.

Papers in the **Diploma in Religious Studies** are eligible for consideration for RPL into the Bachelor of Theology at Otago University; Good Shepherd College; and at the Catholic Institute of Sydney.

Papers in the **Diploma in Pastoral Leadership** are eligible for consideration for RPL into the Bachelor of Theology at Otago University; Good Shepherd College; and at the Catholic Institute of Sydney.

All Diplomas carry credit points towards the Catholic system of Certification for teachers.

## INFORMATION FOR STUDENTS AT ALL LEVELS

### **Courses for Personal Interest**

Students who do not wish to undertake the formal assessment component of courses may attend courses for personal enrichment. Such courses are not to be credited towards formal qualifications. Students in this category are awarded a Certificate of Personal Interest after attending two courses. This is a certificate of attendance only.

Note: There is provision for students to complete the assessment component of the course if they so wish, and to have this accredited towards a formal qualification once they enrol.

### **Attendance at Lectures**

Students are encouraged to attend all lectures but should not miss more than one lecture for each course. TCI's policy on attendance can be found in the Student Manual. If, in unforeseen circumstances, a lecture is missed, students are encouraged to contact their lecturer to make up for the missed class-time.

### **Study, Credits and Levels**

Most of our students study part-time. On average, the Certificate qualifications can be completed in two years of part-time study, while the Diploma qualifications vary from four to six years of part-time study. Students can, and are encouraged to, complete these qualifications earlier.

100 level courses each carry 10 credits while the 200 and 300 level courses each carry 15 credits. These can be translated to 100 and 150 hours of notional learning hours respectively. Notional learning hours are a rough guide to the length of time it takes to complete a particular course and include the teaching, reading, work set between teaching times, and preparation for the assessment component.

Refer to the section Structure of Qualifications for the credit value and level of each qualification.

Note that a full time year of study is equivalent to 120 credits.

### **Class Size**

#### **Minimum Numbers**

All classes with fewer than **six** enrolments will be cancelled two weeks before the course commencement date.

#### **Maximum Numbers**

While it is not envisaged that course applicants would exceed the number of places available on the course, TCI has strategies in place to accommodate larger numbers by assigning additional tutors to the group, dividing the group into smaller groups, or offering the course again during the calendar year. In the event that student enrolments exceed the number of available places, TCI will ensure a fair

and equitable system for selection. This will include the following criteria:

- Ability to cope with studies at the level of the qualification (a pre-test based on the knowledge, skills and attitudes required to undertake studies at this level).
- Previous and/or current experience in the field.
- Aptitude towards the group with whom the student is likely to work, including aptitude towards working with Māori, Pacific Islanders and other minority cultures (an oral test based on the needs of specific cultural groups).

### **Assessment**

Students enrolled in an accredited course are required to complete assessment tasks by the set date. In special circumstances, and at the discretion of the lecturer, extensions may be granted. Procedures on assessment and extensions are available in the Student Manual and on the web site.

Students need to complete and attach the Assignment coversheet before submitting their assignments. A sample of students' work is kept on record for moderation and audit purposes. Students who do not wish to have their work kept with TCI are encouraged to contact the Head of Business and Student Support.

### **Assessment in Te Reo Māori**

TCI will offer the use of Te Reo Māori in assessment for those students who request it. Students are to inform the Head of Business and Student Support of such requests with their application and enrolment prior to the commencement of the course.

### **Textbooks and Course Material**

For most courses, students are supplied with a book of readings and/or a book of activities. Some

courses recommend texts. These may be borrowed or purchased.

### **Priority of Students' Claims**

In the event that TCI is unable to meet its commitments regarding courses, a refund will be made to students calculated on a pro rata basis based on the undelivered portion of the course. This provision is currently underwritten by the Catholic Bishops of New Zealand. Refer to enrolment package: Disclosure of Information to Students 2014. Refer to page 22.

### **Complaints Procedures**

Information on procedures for complaints, grievances and appeals for students are in the Student Manual 2014, on [www.tci.ac.nz](http://www.tci.ac.nz), and may also be obtained from the Head of Business and Student Support and local Site Co-ordinators. These procedures deal with Withdrawal and Refunds and also include Academic, Assessment, Administration, Conduct, and Person Suitability issues.

### **Study Loans and Allowances**

Currently, students studying at TCI are eligible for government student loans and allowances only for PC9298 Diploma in Pastoral Leadership. Refer to Study Link to ascertain whether courses enrolled in a given year fulfil their criteria. Refer to the Head of Business and Student Support for more information. There is provision for students to contact TCI for help with tuition fees and scholarships - refer to **Scholarships** on page 5.

### **Student Achievement Component Funding**

TCI generates government funding in the form of Student Achievement Component Funding for a number of its NZQA-approved programmes for which it is accredited to teach. Note that the application and enrolment package contains relevant information and policies detailing the compliance requirements for this subsidy.



## APPLICATION AND ENROLMENT

If you are interested in any qualification, you can apply for more information or enrol by following these steps:

- Contact TCI by phone, email, website [www.tci.ac.nz](http://www.tci.ac.nz) or call in to any one of the administrative sites. You will be provided with the information you need to choose the programme that is right for you, as well as advice on the study options available.
- Complete and return the application/enrolment form available with this prospectus. While some programmes have a preferred application date, applications are welcome at any time throughout the year. **Please ensure you submit your enrolment form together with supporting documentation at least 3 weeks before the start of the course you wish to study.**

If a particular course is very popular and applications/enrolments are sufficient, consideration will be given to running an extra course. You are encouraged to apply as early as possible. This is also important to ensure that you will be informed in due time if a course fails to attract minimum numbers and is to be cancelled.

You will be advised as soon as possible if your application/enrolment has been successful.

First year students **must**:

- complete all sections of the **Application/Enrolment Form 2014**
- provide a signature at the end of the form
- provide all necessary documentation, including proof of NZ or Australian citizenship or NZ permanent residency.

Subsequent year students will be supplied with a **Returning Student Enrolment Form 2014**. They **must**:

- Update any changes to their details on this Enrolment Form
- Provide a signature at the end of the form
- Provide all necessary documentation, **including photographic ID**.

The completed form must be returned to the regional Site Co-ordinator, and in the case of distance education, to the Registrar.

**Note:** For the following qualifications, students are to use a separate enrolment form for 2014. These are:

- Walk by Faith Programme (contact the NCRS office for details)
- Certificate in Leadership in a Catholic School (contact the Auckland regional office for details)
- Master of Educational Leadership (contact the Masters Coordinator for details)

**Faith Updates Only:** Students can enrol using the paper form or electronically at [www.tci.ac.nz](http://www.tci.ac.nz)

Students are **not** required to pay fees with their enrolment. Refer to **Payment of Fees**.

TCI collects and stores information from the enrolment forms to comply with the requirements of the Ministry of Education, the Tertiary Education Commission and NZQA; to manage internal administrative processes, to meet the requirements of Catholic Schools Teacher Certification; and for planning of resources and the needs of Catholic parishes.

Enquiries about enrolments for the Understanding Sexuality programme should be addressed to diocesan Religious Education offices.



## FEES

TCI is committed to keeping tuition fees as low as possible and there have been very few fee increases for its certificate and diploma courses over the years. There will be a small increase in 2014 for its Certificate and Diploma courses. There will also be an increase in fees for the Master of Educational Leadership (Semester 2).

All information on fees and financial assistance is subject to changes in government policy. The following information is applicable only to those programmes offered in 2014.

There is a compulsory Administrative Fee for all courses (paper) as well as a Student Services Fee per annum. All tuition fees are GST inclusive.

### ***Tuition Fees and Course Costs 2014***

	<b>Fee per Course</b>
All courses toward the Certificate in Catechetical Studies	No course fees
All courses at Level 100 and 200 (except toward the Certificate in Catechetical Studies)	\$73.80
All courses at Level 300	\$108.60
Administration Fee for per course (paper)	\$18.20
Student Services Fees per annum	\$10.00
Master of Educational Leadership (per TCI unit)*	\$1246.90
Walk by Faith (per year)**	\$216.30
One day modules for the Certificate in Leadership in a Catholic School	\$68.10
Two day modules for the Certificate in Leadership in a Catholic School	\$90.40
Faith Updates	\$64.40

Fees for the Masters degree are paid on a semester basis and they cover all administrative costs, including application and enrolment fees, books of readings and any other class material as required. There are no extra charges. Course fees do not cover accommodation costs. Please note that these fees are applicable to students studying for the degree at TCI only. Four units will be offered in 2014.

\*For ACU unit prices refer to [www.acu.edu.au](http://www.acu.edu.au)

### ***Payment of Fees***

All fees are to be paid eight days after the commencement of each course (paper).

\*\*Walk by Faith fees can be paid by instalments. Please note that the first instalment is \$100.

### ***Withdrawals***

A student withdrawing from a course **within the specified withdrawal period** may apply in writing for a refund of course fees. A withdrawal form is available from the Registrar or the Site Co-ordinator.

Refunds will be calculated on a pro rata basis based on the undelivered part of the course. The withdrawal dates for courses are varied. **Withdrawal and Refunds Policy** and **Course Fees Information and Withdrawal and Refunds Procedures** are supplied in the enrolment package.

The specified withdrawal period for each course or paper towards all **Certificates** and **Diplomas** is one month from the commencement of each course or paper. The withdrawal period for the **Master of Educational Leadership** is that specified by Australian Catholic University. The specified withdrawal period for **Distance Education** courses is one month from the start date of each semester.

Students who withdraw early from a Certificate or Diploma course must return the Course Readers/Books or an administration fee of \$18.20 will be charged.

Students must ensure that they become familiar with TCI's policy and procedures on withdrawal and refunds. This is available in the enrolment package in this Prospectus. Further assistance may be obtained from the Head of Business and Student Support.

## SECTION 2

# QUALIFICATION AND COURSE INFORMATION

## AWARDS 2014

TCI issues, or contributes to, the following awards to students who complete the prescribed programme:

Certificate in Catechetical Studies  
Certificate in Pastoral Ministry  
Certificate in Pastoral Ministry (Hospitals)  
Certificate in Pastoral Ministry (Prisons)  
Certificate in Catholic Youth Ministry  
Certificate in Leadership in a Catholic School  
Certificate of Personal Interest  
Certificate and Diploma (Walk by Faith Programme)  
Diploma in Pastoral Leadership  
Diploma in Religious Studies stream Pastoral Ministry  
Diploma in Religious Studies stream Religious Education  
Diploma in Religious Studies stream Theological Studies  
Master of Educational Leadership (conferred by Australian Catholic University)

### OTHER PROGRAMMES

Faith Updates  
Understanding Sexuality  
Professional development and ongoing formation for priests, parish ministers, chaplains and parishioners

## ENTRY REQUIREMENTS

A number of programmes and courses are open entry to all students above the age of 17. Those that have some requirements are:

**Certificate in Catechetical Studies:** Students must already be enrolled as teacher trainees at Universities' Colleges of Education (or equivalent).

**Certificate in Catholic Youth Ministry:** Students must display a proven ability to cope with tertiary education, or at least a motivation to learn at this level. They should show an interest in working with youth.

**Certificate in Pastoral Ministry (Hospitals):** Students must display a proven ability to cope with tertiary education, or at least a motivation to learn at this level. They should show an interest in working in this area of Pastoral Ministry.

**Certificate in Pastoral Ministry (Prisons):** Students must be at least 18 years of age and they must display a proven ability to cope with tertiary education, or at least a motivation to learn at this level. They should show an interest in working in this area of Pastoral Ministry.

**Understanding Sexuality:** Students must be practising teachers in Catholic Schools.

All students, irrespective of faith tradition, are welcome to apply.

## STRUCTURE OF QUALIFICATIONS

Your regional Site Co-ordinator will be able to give you academic guidance as to which qualification is right for you.

Contact details for all sites are found on page 3 of this prospectus.

### Certificate in Catechetical Studies PC2703

Level 5 72 credits

This qualification is for those who wish, while enrolled as a teacher trainee student at a University's College of Education, to enrich their own understanding of faith and acquire knowledge and skills which will allow them to confidently and competently teach Religious Education in Catholic schools. Those wishing to take their studies further in this area can study the Diploma in Religious Studies, stream Religious Education.

This is a programme of study offered by TCI in collaboration with Waikato University School of Education, the Massey University Institute of Education, Victoria University of Wellington College of Education, and Canterbury University College of Education. It is open to students at these institutions. The programme consists of courses in Theology, Scripture and Religious Education as well as one teaching experience in a Catholic school.

At this level, students must complete the following courses:

- RE101 Introduction to Religious Education
- RE102 Introduction to Spirituality for Teachers
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament
- TE101 Teaching Experience (one section in a Catholic School)

Courses are taught at most of the Universities' sites as well as TCI's Auckland, Hamilton, Palmerston North, Wellington, Christchurch and Dunedin teaching sites. Students are required to demonstrate competence in each course by the completion of assessment tasks.

This programme is approved by NZQA and TCI is accredited to teach it.  
Contact your regional office for more information.

### Certificate in Pastoral Ministry

Level 5 72 credits

This qualification is for those who wish to enrich their own understanding of faith and acquire the knowledge and basic skills required for ministry roles in parishes and other church settings. This Certificate has a practical component. Those wishing to take their studies further in this area can study the Diploma in Religious Studies, stream Pastoral Ministry, and the Diploma in Pastoral Leadership.

It consists of courses in Theology, Scripture and Pastoral Ministry, including a pastoral experience course, which is the practical component of the programme. Open to all adult students.

All courses are at the 100 level. Students must complete the following:

- PM101 Church and Ministry
- PM102 Introduction to Liturgy
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament
- PE101 Experience in Ministry

Students are required to demonstrate competence in each course by the completion of assessment tasks.

*This is not an NZQA-approved programme.*

Contact your regional office for more information.

This qualification is for those who wish to enrich their own understanding of faith and acquire knowledge, skills and attitudes which will allow them to confidently and competently minister to youth in Catholic parishes and schools. Those wishing to take their studies further can study towards the Diploma in Religious Studies, stream Pastoral Ministry, and the Diploma in Pastoral Leadership.

It consists of courses in Youth Ministry, Theology, Scripture and one four-week practicum in a Catholic parish. Open to all adult students above the age of 17. Students will display a proven ability to cope with tertiary education, or at least a motivation to learn at this level. They should show an interest in working with youth.

Students must complete the following courses:

- YM101 Introduction to Catholic Youth Ministry
- YM102 Introduction to Spirituality for Youth Ministers
- YM103 Youth Ministry Experience (requisite requirements - see below)
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

Students are to complete YM101, YM102, TH101 and either SC101 or SC102 before undertaking YM103 (practicum).

*This programme is approved by NZQA and TCI is accredited to teach it.*  
Contact your regional office for more information.

This qualification is for those who wish to enrich their own understanding of faith and acquire the foundation skills and knowledge as assistants to chaplains in hospitals ministering to the sick. Those wishing to take their studies further can study towards the Diploma in Religious Studies, stream Pastoral Ministry, the Diploma in Pastoral Leadership, and any other chaplaincy qualification approved by hospitals.

It consists of courses in Pastoral Ministry, specific to hospital contexts, Theology and Scripture and is open to all adult students above the age of 17.

Students must complete the following seven courses:

- PMH101 Pastoral Theology for Hospital Ministry
- PMH102 Introduction to Spirituality for Pastoral Ministry in a Hospital Context
- PMH103 Pastoral Care of the Sick in a Hospital Context
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

Students are strongly recommended to complete TH101, TH102, SC101 and SC102 before undertaking the PMH (Pastoral Ministry Hospital) courses.

Students are required to demonstrate competence in each course by the completion of set assignments.

*This programme is approved by NZQA and TCI is accredited to teach it.*  
Contact your regional office for more information

This qualification is for those who wish to enrich their own understanding of faith and acquire the foundation skills and knowledge as assistants to chaplains in prisons. Those wishing to take their studies further can study towards the Diploma in Religious Studies, stream Pastoral Ministry, the Diploma in Pastoral Leadership, and any other chaplaincy qualification approved by prisons.

It consists of courses in Pastoral Ministry, specific to prison contexts, Theology and Scripture and is open to all students aged 18 and over.

Students must complete the following seven courses:

- PMP101 Pastoral Theology for Prison Ministry
- PMP102 Introduction to Spirituality for Pastoral Ministry in a Prison Context
- PMP103 Introduction to Pastoral Care in a Prison Context
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

Students are strongly recommended to complete TH101, TH102, SC101 and SC102 before undertaking the PMP (Pastoral Ministry Prisons) courses.

Students are required to demonstrate competence in each course by the completion of set assignments.

*This programme is approved by NZQA and TCI is accredited to teach it.*  
Contact your regional office for more information.

## Certificate in Leadership in a Catholic School

Level 4

This is a professional qualification for teachers and is designed for those who aspire to leadership roles in a Catholic school and who have gained, or are in the process of gaining, Catholic School Certification. This qualification is a good foundation course that will inspire you to take higher study in this discipline. TCI offers the Master of Educational Leadership through Australian Catholic University (ACU) for those interested in this area of study.

Note: This qualification does **not** entitle graduates to entry in the Masters degree. Refer to ACU entry requirements.

It consists of 8 modules in Theology, Religious Education and Leadership and is taught face to face in Auckland.

Students must complete either 757.h Professional Project or 757.i Reading Project and seven of the following nine modules

- 249 Maori Theology & Spirituality
- 757.a Catholic Character 1
- 757.a Catholic Character 2
- 757.b Pastoral Care
- 757.c Leadership Styles 1
- 757.c Leadership Styles 2
- 757.d Faith Development
- 757.e Spirituality & RE
- 757.f Contemporary Leadership
- 757.g The Role of the DRS

Students are required to demonstrate competence in each course by the completion of set assignments.

In 2014 this qualification is available in Auckland only.

*This is not an NZQA approved programme.*  
Contact the Auckland office for more information.

## Certificate of Personal Interest

This is for those who wish to enrich their understanding of faith or for ongoing professional development without gaining credit toward an award.

It consists of any two courses from the 100, 200, and 300 levels.

Assessment of the course/s is optional.

If assessment is completed satisfactorily the course/s can be accredited towards a formal qualification.

## Walk by Faith

This programme of study is in personal formation and it is for those who wish to deepen their understanding of, and faith in, God. It is designed to help students know and understand self and their personal "story"; reflect on their experience of self in relationship to others and to God; know more about their own faith journey; reflect on their experience in the community called Church; hear the Church's story (Scripture/Tradition); celebrate it (Eucharist); and respond (service).

This is a three-year formation programme through distance education that leads to Certificates in specialist areas at the end of Years 1 and 2 and a Diploma in Catechesis or Evangelisation at the end of Year 3. Each study year is divided into six themes and each theme covers six weeks of study. Assignments provide opportunity for personal reflection on the themes and readings.

Students may enrol for one, two or three years.

**Year One: Journey of Faith:** Our understanding of ourselves and our search for meaning in life.

1 Images of God	Theme 1	Our religious situation in daily life
	Theme 2	The gift of God in creation
	Theme 3	The human condition
2 Jesus Christ	Theme 4	Jesus, Messiah - God's self - gift in human history
	Theme 5	The Church - missioned people of God
	Theme 6	The Believer - one called to witness

**Year Two: Christian Journey:** Deepening our faith in the light of the person and Gospel of Jesus Christ

1 Church	Theme 1	The catechist - one who shares faith with others
	Theme 2	Exodus - Covenant: an introduction to the Old Testament
2 Symbol Ritual Sacrament	Theme 3	New Creation - an introduction to the New Testament
	Theme 4	The Good News of Jesus Christ
	Theme 5	The Church - a living community
	Theme 6	Life in Christ's Spirit - Sacraments of initiation

**Year Three: Journey into Mission:** Expressing our Christian Faith in mission

1 Justice	Theme 1	Evangelisation and Catechetics
	Theme 2	Revelation
	Theme 3	My life - a journey towards wholeness
	Theme 4	The Church facing society in Aotearoa New Zealand
2 Project Presentation	<b>Practical work:</b> a project in proclaiming Christ Jesus in my own situation	

*This is not an NZQA-approved programme.*

The programme has assessment, two weekend seminars per year, tutorials for each theme. Tutors comment on assignments, and the final project is moderated by a national panel.

**Dates for WALK BY FAITH:** contact your regional office for timetables.

Contact your regional office for more information.

## Diploma in Pastoral Leadership PC9298

Level 6 245 credits

This qualification is for those who wish to enrich their own understanding of faith and acquire knowledge and pastoral skills that will equip them for leadership roles in parishes without resident priests and other church settings. For those wishing to study further, this Diploma carries credits towards Bachelor of Theology degrees at Otago University, Good Shepherd College and the Catholic Institute of Sydney. Refer to Section 1, Recognition of Prior Learning, Credits and Transfers for more information.

It consists of courses in Scripture, Theology, Ministry, Spirituality and Leadership. Open to all adult students.

At the 100 level, students must complete the following courses:

- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- TH110 Introduction to Christian Morality
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

At the 200 level, students must complete the following courses:

- PM202 Celebrating the Liturgy
- PM232 Liturgical Leadership and Practice
- TH203 Understanding Church
- TH211 Catholic Social Teaching
- TH219 Māori Spirituality
- TH231 Catholic Spiritual Tradition
- TH236 The New Zealand Church: Leadership in Context

At the 300 level, students must complete the following courses:

- SC335 Biblical Themes and Models for Leadership

**N.B. It is recommended that SC101 and SC102 be completed before attempting SC335.**

- TH336 Sacraments of the Church
- LD/PM331 Leadership and Ministry
- LD/PM332 Skills for Pastoral Leadership

**N.B. It is recommended that LD/PM331 be completed before attempting LD/PM332.**

- LD/PM333 Values and Ethics in Pastoral Leadership

**N.B. It is recommended that TH110 be completed before attempting LD/PM333.**

- LD/PM334 Pastoral Leadership in Synthesis

**N.B. It is highly recommended that all other courses be completed before enrolling in LD/PM334.**

Students are required to demonstrate competence in each course by the completion of assessment tasks.

*This programme is approved by NZQA and TCI is accredited to teach it.*

Contact your regional office for more information.

### Diploma in Religious Studies – Stream: Pastoral Ministry PC2704 Level 6 135 credits

This qualification is for those who wish to enrich their own understanding of faith and acquire the knowledge and more advanced skills required for ministry roles in parishes or other church settings. Those wishing to study further and specialise in pastoral leadership can study towards the Diploma in Pastoral Leadership at TCI. For higher studies, this Diploma carries credits towards the Bachelor of Theology degrees at Otago University, Good Shepherd College and the Catholic Institute of Sydney. Refer to Section 1, Recognition of Prior Learning, Credits and Transfers for more information.

It consists of courses in Theology, Scripture and Pastoral Ministry. Open to all adult students.

At the 100 level, students must complete the following courses:

- PM101 Church and Ministry
- PM102 Introduction to Liturgy
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

At the 200 level, students are required to select:

- TH203 Understanding Church
- PM203 Rite of Christian Initiation of Adults
- One other 200 level Pastoral Ministry course
- One 200 level Scripture course
- One elective course in Theology, Scripture, Pastoral Ministry or Religious Education at the 200 level.

Students are required to demonstrate competence in each course by the completion of assessment tasks.

*This programme is approved by NZQA and TCI is accredited to teach it.*

Contact your regional office for more information.



## Diploma in Religious Studies – Stream: Religious Education PC2704 Level 6 135 credits

This qualification is for those who wish to enrich their own understanding of faith and acquire the knowledge and skills required for teaching religious education and for positions of leadership in Catholic schools. This Diploma carries credits towards Bachelor of Theology degrees at Otago University, Good Shepherd College and the Catholic Institute of Sydney.

It consists of courses in Theology, Scripture and Religious Education. Open to all adult students.

At the 100 level, students must complete the following:

- RE101 Introduction to Religious Education
- RE102 Introduction to Spirituality for Teachers
- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

At the 200 level, students are required to select:

- TH203 Understanding Church
- Two 200 level Religious Education courses
- One 200 level Scripture course
- One elective course in any of the Theology, Scripture, Pastoral Ministry or Religious Education fields at the 200 level.

Students are required to demonstrate competence in each course by the completion of assessment tasks.

*This programme is approved by NZQA and TCI is accredited to teach it.*

Contact your regional office for more information.

## Diploma in Religious Studies – Stream: Theological Studies PC2704 Level 6 135 credits

This qualification is for those who wish to enrich their own understanding of faith and acquire knowledge and skills that can be applied to Catholic schools, parishes and other church settings. Those wishing to study further and specialise in pastoral leadership can study towards the Diploma in Pastoral Leadership at TCI. This Diploma also carries credits towards Bachelor of Theology degrees at Otago University, Good Shepherd College and the Catholic Institute of Sydney.

It consists of courses in Theology and Scripture. Open to all adult students.

At the 100 level, students must complete the following courses:

- TH101 Introduction to Catholicism
- TH102 Introduction to Theology
- TH103 History of the Sacraments
- TH104 Social Issues: Catholic Social Teaching Today
- SC101 Introduction to the Old Testament
- SC102 Introduction to the New Testament

At the 200 level, students are required to select:

- TH201 Understanding Sacraments
  - TH203 Understanding Church
  - One other 200 level Theology course
  - One 200 level Scripture course
  - One elective course in Theology, Scripture, Pastoral Ministry or Religious Education at the 200 level
- Students are required to demonstrate competence in each course by the completion of assessment tasks.

*This programme is approved by NZQA and TCI is accredited to teach it.*

Contact your regional office for more information.

## Master of Educational Leadership

### Master of Educational Leadership

This qualification is for those who wish to enrich their own understanding of faith and acquire the theory and practice of leadership in Catholic schools and other organisations. This degree is awarded by Australian Catholic University.

The Master of Educational Leadership is a programme of study awarded by Australian Catholic University and taught at TCI. This degree is offered nationwide and is taught in block courses held in Wellington during January and July. Entry requirements follow Australian Catholic University policy.

The Degree consists of eight papers (units). To satisfy the requirements for the award of the Degree, candidates must complete the two core units, three specialist units, and three elective units.

#### ACU Core Units

- EDLE640 Perspectives on Leadership
- EDLE641 Values and Leadership

#### Specialist / Elective Units (included but not restricted to)

- EDLE633 Leading Authentic Learning
- EDLE605 Leading Educational Change
- TH650 Making Sense of Scripture
- TH660 Contemporary Catholic Belief
- RE670 Identity & Mission: Special Character & Charism in RE
- RE680 Spirituality & Religious Education

**Note:** Specialist/elective units above are subject to change.

**Note:** This is not an NZQA-approved programme as it is awarded by an overseas university. Where 8 ACU papers are completed (or there is a combination of credit given for other masters level study NOT already credited elsewhere, that is, papers that have not been credited towards another qualification) the degree is likely to be recognised as comparable to a qualification at Level 9 (120 credits) on the New Zealand Qualifications Framework. If this Masters degree is required for salary purposes, as with all overseas qualifications, students would need to apply to NZQA for recognition of equivalence and the Ministry of Education for salary adjustment.

The Masters' degree Co-ordinator is Aruna Lata. For further information on the Master of Educational Leadership contact the National office.

## Faith Updates

Faith Updates are short courses for those who wish to enrich their own understanding of faith. They are designed for teachers in Catholic schools who wish to work towards the Catholic education certification system, parishioners who wish to further their knowledge, or for personal interest.

These courses are delivered digitally, and students will be able to study interactively on their own or in groups. Each course has an assessment component that can carry credit towards one formal course (paper).

Faith Updates available in 2014:

- FL101 Jesus Christ
- FL102 The God of Jesus Christ
- FL103 What is the Old Testament
- FL104 Catholic Social Teaching
- FL105 The Early Church

Contact your regional office for more information or enrol on-line at our website: [www.tci.ac.nz](http://www.tci.ac.nz).

**FAITH UPDATES:** start first week in March, May, July, and September and run for 6 weeks each.

## Understanding Sexuality programme

Understanding Sexuality is a professional development course for teachers in Catholic schools which is designed to assist teachers to become confident and competent teachers of human development and sexuality from a Catholic perspective. It consists of four days of professional development.

This programme is only available to current teachers in Catholic schools.

Understanding Sexuality aims to help teachers:

- Adopt attitudes towards sexuality and related issues that reflect positively what the Catholic Church teaches regarding sexuality.
- Explore through discussion, reading and group activities, a Catholic understanding of the nature of sexuality and sexual issues that includes:
  - sexuality as a gift;
  - sexuality as affecting all aspects of the human person;
  - sexuality as a fundamental component of the personality.
- Reflect on their own sexuality.
- More fully appreciate the relevance of Catholic teaching on sexuality for them today
- Acquire the necessary skills and strategies to enable teachers to confidently teach the sexuality component of the Health and Physical Education Curriculum from a Catholic viewpoint.

### Enrolments

Enquiries about enrolments should be addressed to the National Centre for Religious Studies (NCRS) office.

*This is not an NZQA approved programme.*

## Study for Your Own Interest

TCI advises students to complete formal qualification. However, if you are studying for interest please enrol in this Certificate of Personal Interest. Successfully completed papers/courses will be eligible to be credited towards TCI's registered qualifications if you choose to enrol for a qualification in the future.

## COURSE DESCRIPTIONS 2014

It is recommended that students complete Level 100 courses prior to attempting Level 200 and 300 courses.

### Scripture

***All courses with TH/RE200 and SC/RE200 are interdisciplinary and can be credited for RE200.***

**The Bible and the Course Reader comprise the Course Materials for all Scripture courses.**

#### SC101 INTRODUCTION TO THE OLD TESTAMENT

Level 5, 10 Credits

Written over a long period of time, the Old Testament describes God's relationship with the Hebrew people. Who were these people? What was this relationship about? When did it happen? This course will introduce participants to the key events, dates, places and people of the Old Testament.

#### SC102 INTRODUCTION TO THE NEW TESTAMENT

Level 5, 10 Credits

The New Testament was written by a number of people in the light of faith in the Resurrection using a variety of literary forms. This course is designed to familiarise participants with the content and world of the New Testament.

#### SC202 GOSPEL OF MATTHEW

Level 6, 15 Credits

Matthew's Gospel was written for a community desperately needing a sense of identity with the past and direction for facing an uncertain future. This course will examine the content and structure of the Gospel in the light of this understanding.

#### SC204 GOSPEL OF JOHN

Level 6, 15 Credits

The Gospel of John shows us Jesus as the Word of God made flesh who has come into the world to continue the work of God. In this course students will deepen their knowledge and understanding of the background, significant stylistic features, theology, major characters and themes of this Gospel.

#### SC206/RE200 THE SYNOPTIC GOSPELS

Level 6, 15 Credits

The Gospels of Matthew, Mark and Luke are known as the "synoptic" Gospels. This course will present an overview of the three Gospels to show how each evangelist presents the same Christ in a different, but not contradictory, manner from the others and how the differences in presentation can deepen our own faith in Christ.

#### SC209 APOCALYPTIC LITERATURE

Level 6, 15 Credits

This course examines Apocalyptic Literature with special reference to the Old Testament Book of Daniel and the New Testament Book of Revelation. These two books coloured the thinking and imagination of various Christian groups and will be studied in relation to non-biblical scriptures written in the same style. It will also examine the Old Testament prophets from whom the apocalyptic writers drew much of their inspiration and the historical background against which the books were written. Participants can then evaluate the prophetic significance of Daniel and the Revelation and determine the enduring spiritual value of the books.

#### SC210 THE PENTATEUCH

Level 6, 15 Credits

The Pentateuch, the "Five Books of Moses" (Genesis, Exodus, Leviticus, Numbers, Deuteronomy) is also known as the "Torah" or "Law". It is of primary importance in the Jewish canon of Scripture. This course presents an overall view of the books, their content, structure and origin.

#### SC335 BIBLICAL THEMES AND MODELS FOR LEADERSHIP

Level 6, 15 Credits

Building upon the introductory Scripture courses, this course will explore several significant biblical themes relevant to leadership such as: call, covenant, reign of God and community. It will also consider the person of Jesus and various other biblical men and women from a leadership perspective.

### Theology

***All courses with TH/RE200 and SC/RE200 are interdisciplinary and can be credited for RE200.***

**The Course Material for all Theology courses is the Course Reader unless otherwise stated.**

#### TH101 INTRODUCTION TO CATHOLICISM

Level 5, 10 Credits

What are the key distinguishing characteristics of Catholicism? How are they expressed today? In considering these questions, this course aims to provide useful background for those interested in exploring the question of Catholic identity.

#### TH102 INTRODUCTION TO THEOLOGY

Level 5, 10 Credits

Theology is "faith seeking understanding". This course will explore questions about God, Jesus Christ, creation and being human in light of scripture, tradition and experience. Students will be encouraged to see themselves as both experiencing and receiving theology.

### TH103 HISTORY OF THE SACRAMENTS

Level 5, 10 Credits

This course will give an overview of the major historical changes and developments that have influenced our understanding and practice of the sacraments. This in turn will help students to better understand the issues relating to sacraments today.

**Course** Martos, J. (2001). *Doors to the*

**Material:** *sacred: A historical introduction to the sacraments in the Catholic Church*, Liguori, MO: Liguori/Triumphs

### TH104 SOCIAL ISSUES: CATHOLIC SOCIAL TEACHING TODAY

Level 5, 10 Credits

What is Catholic social teaching? This course will outline the Church's teaching on justice and peace. Some major social issues will be explored with a view to helping participants better understand how Catholic social teaching can be applied to action for justice and peace.

### TH110 INTRODUCTION TO CHRISTIAN MORALITY

Level 5, 10 Credits

Christian morality seeks a faith-filled response to the ordinary and "not so ordinary" issues people face. This course will examine the key principles underlying Christian morality and will introduce students to some of the different approaches to moral decision-making.

### TH201/RE200 UNDERSTANDING SACRAMENTS

Level 6, 15 Credits

This course will give an overview of the theological understanding of the sacraments today and help participants view the sacraments more critically, renewing their own approach to and understanding of, them.

### TH202 INTRODUCTION TO CHRISTOLOGY

Level 6, 15 Credits

As Christians, we are heirs to a profoundly rich history. For some two thousand years Christians have been struggling to come to terms with the Jesus we recognise as Christ, Lord and Saviour. This course will examine some of that history as it invites participants to answer for themselves Jesus' question, "Who do you say I am?"

### TH203 UNDERSTANDING CHURCH

Level 6, 15 Credits

This course looks at the Catholic Church's understanding of itself from the time of the Second Vatican Council, particularly as expressed in the document *The Constitution on the Church (Lumen gentium)*.

### TH204 THE LITURGICAL YEAR

Level 6, 15 Credits

As the title suggests, this course will look at the Church's annual liturgical cycle with special focus on the liturgical seasons. It will explore the enriching theological and liturgical implications the cycle brings with it which will, hopefully, increase the

appreciation for the importance of liturgy in the pastoral-spiritual formation of all the baptised.

### TH206a/RE200 CHURCH HISTORY: THE EARLY AGES

Level 6, 15 Credits

The period is a long one and it is not possible to cover all issues. The course will examine the emergence of the Church within the culture of the Roman Empire, both east and west. It will trace the conflict between heresy and orthodoxy, especially in the debates concerning the person of Christ. Attention will also be given to the administration of the Church and the development of episcopal and papal government. In conclusion, we shall look at the conflict over the use of images which was resolved by the seventh ecumenical council.

### TH206b/RE200 CHURCH HISTORY: THE MIDDLE AGES

Level 6, 15 Credits

This course will look at the Church in Western Europe between about the 8<sup>th</sup> and 15<sup>th</sup> centuries. It will examine the following: the process and extent of conversion, the growth and importance of monasticism and other religious orders, the growth of papal government and the nature of the papacy's relations with kings and emperors, the religious attitudes and observances of the laity, and religious and ecclesiastical reform movements at all levels of the Church. The emphasis throughout will be on the interrelationship between the Church and the society in which it operated.

### TH206c/RE200 CHURCH HISTORY: THE REFORMATION PERIOD

Level 6, 15 Credits

This course traces the history of the Church from before the Protestant Reformation and looks at the events that led up to the Counter-Reformation and the Council of Trent. Areas covered include Counter-Reformation theology, spirituality and attitudes to new scientific learning. Martin Luther, Henry VIII, Mary Tudor, Queen Elizabeth I and John Calvin will be some of the people studied.

### TH208/RE200 WORLD RELIGIONS

Level 6, 15 Credits

Knowledge of other religions and the principles of inter-faith dialogue has become a pastoral imperative. This course presents an overview of major world religions and explores ways of becoming involved in inter-religious dialogue.

### TH211 CATHOLIC SOCIAL TEACHING II

Level 6, 15 Credits

It is the special vocation of the laity to advance the reign of God by acting as a leaven in the world and transforming society. This course will explain the Church's social teaching in some detail and focus on the permanent elements in that teaching. The course aims to give participants the knowledge and understanding necessary in order to apply the Church's teaching with confidence to the issues of the day.



### TH219/RE200 MAORI SPIRITUALITY

Level 6, 15 Credits

This course will assist students to deepen their understanding of being Christian in the bicultural context of Aotearoa New Zealand through an exploration of concepts and values central to Māori spirituality.

### TH231 CATHOLIC SPIRITUAL TRADITION

Level 6, 15 Credits

This course introduces students to the major contributors, movements and contexts associated with Christian spirituality from the early Church until today. They will identify and analyse historical developments in the Christian spiritual tradition and examine ecumenical and Maori spirituality in Aotearoa New Zealand from a Catholic perspective.

### TE101 TEACHING EXPERIENCE

Level 5, 12 Credits

The Teaching Experience in a Catholic School is an opportunity to experience the life of a Catholic Community, to share in the role of teacher of Religious Education and leader of class prayer, and to model gospel values to students, staff, parents and the wider community of the school. A requirement for students doing the Certificate in Catechetical Studies (they undertake it while on placement in a Catholic primary or secondary school).

## Religious Education

***All courses with TH/RE200 and SC/RE200 are interdisciplinary and can be credited for RE200.***

**The Course Material for all Religious Education courses is the Course Reader unless otherwise stated.**

### RE101 INTRODUCTION TO RELIGIOUS EDUCATION

Level 5, 10 Credits

This course will introduce participants to the philosophy of the Catholic school, the role of the teacher, the principles, general aims, contexts, teaching approaches, assessment and language of Religious Education by examining the Religious Education Curriculum Statements for Catholic primary and secondary schools.

**Course** Course Reader

**Material:** NCRS Curriculum documents

### RE102 INTRODUCTION TO SPIRITUALITY FOR TEACHERS

Level 5, 10 Credits

This course will provide an opportunity for participants to explore the meaning of spirituality and ways of nourishing their own spirituality. Practical suggestions for helping children develop their spirituality will be offered.

### RE201 WHAT MAKES A SCHOOL CATHOLIC?

Level 6, 15 Credits

What makes a school Catholic? What is meant by "special character"? What is the role of teachers, Boards of Trustees and others, in maintaining and enhancing the Catholic character of a school? This course draws on Church documents, other current writings and the experience of the participants to provide some answers to these and related questions.

## Pastoral Ministry

**The Course Material for all Pastoral Ministry courses is the Course Reader.**

### PM101 CHURCH AND MINISTRY

Level 5, 10 Credits

This course examines different understandings of Church, with special emphasis on the "Community of Disciples" or "Communio" model. The significance of liturgy, the meaning of mission and ecumenism, and the role of ministers, ordained and lay are some of the issues explored.

### PM102 INTRODUCTION TO LITURGY

Level 5, 10 Credits

Using an experiential teaching method, the aim of this course is to look at the theory and principles of liturgy and how these can be adapted to practical situations that relate to the everyday liturgical practice of the Church.

### PM202 CELEBRATING THE LITURGY

Level 6, 15 Credits

This course will examine in some depth the many dimensions that are essential to a more extensive research of liturgy. Both theoretical and practical in delivery, the course will examine Vatican Council II and the renewal of the liturgy, the purpose of the Scripture in worship, the Eucharist, Church art and architecture, various rites and a more detailed look at some of the main ministries in our liturgical celebrations as well as the role of the liturgy committee.

### PM203 RITE OF CHRISTIAN INITIATION OF ADULTS (RCIA)

Level 6, 15 Credits

The aim of this course is to give participants an appreciation of the RCIA as a process rather than a programme. It will explore the key elements of each period and stage of the RCIA, as well as possible ways of on-going development.

### PM206 TRADITIONS OF PRAYER

Level 6, 15 Credits

Prayer is at the heart of our Christian tradition. This course will provide an introduction to different forms of Christian prayer over the centuries.

### PM232 LITURGICAL LEADERSHIP AND PRACTICE

Level 6, 15 Credits

The course is designed to assist those who are called to be lay leaders in parishes, to evaluate important issues in the liturgical theology and

spirituality of the Catholic Church. The course includes a practical dimension which will help participants appreciate the skills required for leadership in community prayer.

#### PMH102 INTRODUCTION TO SPIRITUALITY FOR PASTORAL MINISTRY IN A HOSPITAL CONTEXT

Level 5, 10 Credits

This course will provide an opportunity for participants to explore the meaning of spirituality and ways of nourishing it in their own lives. It will also provide participants with practical suggestions for appropriate prayer with individuals and groups in a hospital-related context.

#### PMH103 PASTORAL CARE OF THE SICK IN A HOSPITAL CONTEXT

Level 5, 10 Credits

Ministry in hospitals bears witness to Christ's presence through pastoral care. This course evaluates values and skills for the pastoral care of patients with particular needs. Students will also examine the professional requirements for pastoral carers working in hospitals and explore their implications.

#### PMP102 INTRODUCTION TO SPIRITUALITY FOR PASTORAL MINISTRY IN A PRISON CONTEXT

Level 5, 10 Credits

Christian spirituality, or the experience of following Jesus Christ in everyday life and in prayer, is at the heart of pastoral ministry. This course will provide an opportunity for participants to explore the meaning of spirituality and ways of nourishing it in their own lives. The course will also provide participants with practical suggestions for appropriate prayer with individuals and groups in a prison-related context.

#### LD/PM332 SKILLS FOR PASTORAL LEADERSHIP

Level 6, 15 Credits

This course will assist students to gain insights into, and some experience of, the key organisational, management, administration and basic 'pastoral counselling' skills required in pastoral leadership. The Catholic-Christian view of the person forms the background against which this course will be conducted.

#### LD/PM333 VALUES AND ETHICS IN PASTORAL LEADERSHIP

Level 6, 15 Credits

Technological developments are becoming integrated into and changing our social practices and institutions, including sexuality, marriage and family life. This course will help students to engage with some of the pastoral issues that people face today from the beginning of life through to the end of life. The backdrop for reflecting on these issues is that of the Catholic-Christian moral tradition, including its tradition of canon law.

#### LD/PM334 PASTORAL LEADERSHIP IN SYNTHESIS

Level 6, 15 Credits

The aim of this paper is to bring together the different learning from the academic and practical components of the Diploma in Pastoral Leadership Programme. Various themes will be identified and students will be asked to apply their insights to different scenarios. It will also provide an opportunity to explore the Church and leadership of the future.

#### PE101 EXPERIENCE IN MINISTRY

Level 5, 12 Credits

Experience of Ministry seeks to provide participants with an understanding of the basic principles and skills of pastoral ministry in the Catholic tradition, and to give them an opportunity to reflect on how these apply in a specific pastoral context by undertaking a supervised pastoral ministry project. A requirement for those enrolled in the Certificate in Pastoral Ministry and involves a reflection on an area of pastoral ministry that they are already involved in (usually in the parish context).

### Modules for the Certificate in Catholic Youth Ministry

#### YM101 INTRODUCTION TO CATHOLIC YOUTH MINISTRY

Level 5, 10 Credits

Catholic ministry with young people is about identifying and developing the overlap between the mission of the Catholic faith tradition and the contemporary world of the young. Through an examination of *A Framework for Catholic Ministry with Young People in Aotearoa New Zealand*, this course will introduce participants to the goals, themes and components of Catholic Youth Ministry.

#### YM103 YOUTH MINISTRY EXPERIENCE

Level 5, 12 Credits

The Youth Ministry Experience is an opportunity to experience the life of the Catholic faith community and to actively participate as a leader in ministry with young people. It is a chance to further explore the role of the youth minister and to model gospel values to young people, parents and the wider Catholic community.

### Modules for the Certificate in Leadership in a Catholic School

#### 757.a LCS CATHOLIC CHARACTER 1

This module will explore issues relating to the dynamics of leadership and the vision of a Catholic school.

#### 757.a LCS CATHOLIC CHARACTER 2

This module will explore issues relating to the vision of a good Catholic school and principles of Catholic character.

#### 757.b LCS PASTORAL CARE



An exploration of Pastoral Care in today's context, developing an understanding of the Spirituality of Pastoral Care and its implications for leadership.

#### 757.d LCS FAITH DEVELOPMENT

This module will explore Faith Development theory and its implication for the school curriculum. This module may be cross-credited into the Certificate in Religious Education and Leadership in a Catholic School.

#### 757.f LCS CONTEMPORARY LEADERSHIP

This module will examine the research on contemporary leadership issues in Catholic schools.

### Units for the Master of Educational Leadership

#### EDLE605 LEADING EDUCATIONAL CHANGE

This Unit recognises that changes within society have implications for educational institutions including Catholic schools and education systems. Moreover, it is understood that authentic leadership is required to address the challenge of societal change. This unit introduces students to the various models of change available to educational leaders and assists them to critically evaluate these models in the light of the literature and their professional experience. Emphasis will be given to the development of an authentic model of change and the application of this model in respect of the leadership of personal, interpersonal and organisational change.

#### EDLE630 PROJECT B PROFESSIONAL PRACTICUM-ENQUIRY PROJECT

This unit will focus on ways of thinking about what and how we know as well as how we gather and interpret information about organisations. Students will use the time together to examine the frameworks and contexts of thinking and understanding. Students will then explore some of the assumptions behind enquiring into what is happening as well as considering ways of going about gathering that information. Students will have the chance to discuss ways of exploring topics, but the nature of this enquiry will be very much determined by the topic that each chooses to explore.

#### EDLE641 VALUES AND LEADERSHIP

This unit focuses on leadership as an ethical and relational process of influence. This perspective views leaders not only as efficient managers and productive practitioners, but also as moral human beings. The content and processes of the unit are designed to help students understand the valuing process and be better prepared to make responsible choices in complex, often tension-filled, situations.

Experiences in the unit will be designed to assist students to develop insights into the origins of their values, and an appreciation of the importance of the congruency: among personal values; between personal and organisational values; among different

values in the organisation; and between values and practice.

The unit will offer insights into ethical, moral and virtuous frameworks used for the study and analysis of life in schools. The unit will assist students to combine the intellectual and the moral into frameworks that help transcend knowledge generation and skills development to allow reflective critique of contemporary dilemmas. It emphasises the promotion of personal and professional growth and development through an exploration of what it means to be human and authentic.

#### RE670 IDENTITY AND MISSION\*

This unit focuses on identity and mission as expressed through the concepts of special character and charism within the professional setting of a Catholic school and the implications these may have for those who teach Religious Education and/or are aspiring to leadership roles.

*\*Note that this is a TCI offered elective for 2014.*

### Faith Updates

#### FL101 JESUS CHRIST

Who was this God/man who caused such a stir by preaching such a simple message? What do we know and what can we say about him? This course will briefly explore some of the key questions surrounding history's most influential figure – the God/human person of Jesus Christ.

#### FL102 THE GOD OF JESUS CHRIST

What do we mean when we say the word 'God'? What does God mean to us today? Who is the God of Jesus? This course will look at these questions and explore who we are talking about when we talk about God.

#### FL103 WHAT IS THE OLD TESTAMENT

How can we make sense of the Old Testament? It's really not that hard! This course will briefly explore a few of the who, what, where, when, why and how questions in order to give students an Old Testament 'big picture'.

#### FL104 CATHOLIC SOCIAL TEACHING

"To love someone is to desire that person's good and take effective steps to ensure it", Pope Benedict XVI (*Caritas in Veritas*, 7). How do we demonstrate this love in a world where the individual reigns supreme? This course will explore the nature and place of Catholic social teaching in a world where charity happens but not always justice.

#### FL105 THE EARLY CHURCH

What did the early Church look like? What influence did conflict, heresy and persecution have on the development of the Church's theology? What influenced the move from house communities to grand cathedrals? How did the papacy develop? This course briefly explores the history of the Church from the New Testament up until 350AD.

## SECTION 3

# TCI STAFF AND TIMETABLES

### TCI TEACHING STAFF

AUCKLAND	CHRISTCHURCH
<p><b>RANGI DAVIS</b> Maori Spirituality Level 1 and 2 Certified Psychosynthesis Counselor (Institute of Psychosynthesis), Dip Adult Tertiary (AUT), Dip Matauranga Maori (Raukawa)</p> <p><b>ADRIANA JANUS</b> BTheol</p> <p><b>KEVIN MCBRIDE</b> MA (Canterbury)</p> <p><b>SIAN OWEN RSJ</b> Dip Rel Ed (NCRS), Dip Tchg (Chch), BSc (Victoria), Grad Dip REd (ACU), MEd (ACU), MedL (ACU), EDD Candidate</p> <p><b>LYN SMITH</b> Cert in Leadership (CIT), Catholic Teachers Cert in Rel Stud (England), B.Ed Ord With Credit (Manchester), BEd Hons (Manchester), MEd (RE) (ACU)</p> <p><b>ELIZABETH SNEDDEN RSCJ</b> Cert Tchg (Loreto), Dip Tchg (NZ), BA Hons (Canterbury), MTheol (Melbourne), DTheol (MCD University of Divinity)</p>	<p><b>ELEANOR CAPPER RSJ</b> ATCL (Trinity College London), TTC (Christchurch), BA (Massey), PGDip Past Theol (Heythrop), MA Theol (Notre Dame, Indiana), MEd Admin (Massey)</p> <p><b>MARIANNE DALY</b> Cert. Liturgical Design Consulting, Catholic Thl Union, Chi, BA Education (Creighton, Nebraska), MATheol (Notre Dame, Indiana)</p> <p><b>RAYLENE DWYER RSM</b> Cert Youth Leadership (National Pastoral Institute, Melbourne), Dip RS (NCRS), Dip Human Relations (McKillop Institute, Melbourne), Dip Social Justice Studies (YTU), BTheol (MCD), H. Dip. Christian Spirituality (Milltown, Dublin)</p> <p><b>CUSHLA O'CONNOR</b> TTC (Christchurch), Dip Tchg (Christchurch), BTchLg (Canterbury), PGCert Ed (Canterbury)</p> <p><b>KATHLEEN RUSHTON RSM</b> TTC (Christchurch), BA (Canterbury), STB (Leuven), MA RS (Leuven), PhD (Griffith)</p> <p><b>CHARLES SHAW</b> Dip Tchg, PG Cert Ed (Canterbury), MA (Hons)</p>
HAMILTON	DUNEDIN
<p><b>CYNTHIA PIPER</b> Kindergarten Dip Tchg (Auckland), BA (Waikato), MA Hons (Waikato)</p> <p><b>KATHLEEN RUSHTON RSM</b> Dip Tchg (Christchurch), BA (Canterbury), STB (Leuven), MA RS (Leuven), PhD (Griffith)</p> <p><b>PAUL SHANNON</b> Dip Bis (Massey), Grad Dip Secondary (Massey), LLB (Victoria), MRE (ACU) (Massey)</p> <p><b>PETER SPILLER</b> Dip RS-PM (TCI), Dip Scripture Studies (TCI), BA, LLB (Natal), PGCTT (Waikato), LLM, MPhil (Cambridge), PhD (Natal), PhD (Canterbury)</p>	<p><b>REV DAMIAN WYNN-WILLIAMS</b> B. A. (Canterbury), B. Theol. (Otago), M. A. (Durham), L.SS (Pontifical Biblical Institute, Rome), D. Theol. (Melbourne College of Divinity)</p> <p><b>REV GERARD AYNSLEY</b> BTheol (Otago), Dip Grad (Otago), PGDip Arts (Otago), MA Phil (Otago), PhD (Monash)</p> <p><b>JAN OGILVY OP</b> LTCL (Trinity), Cert in Counselling (Palmerston North), Dip Catechetics (Lumen Vitae, Brussels), Dip Tchg, Dip RE (NCRS), BTheol (Otago), MTheol (Notre Dame, Indiana)</p>

PALMERSTON NORTH	DISTANCE
<p><i>REX BEGLEY</i> Certificate of Spiritual Direction and Directed Retreats (Creighton University), Dip Tchg, BA (Maori Studies) (Massey),</p> <p><i>KATE BELL</i> BTheol</p> <p><i>ROSALIE CONNORS</i> Cert Catechetical Studies (CIT), BTchg (Waikato), MRE (ACU)</p> <p><i>MOST REV PETER CULLINANE DD</i> Lic. Sacred Theol (Rome), MTheol (Otago)</p> <p><i>DAVID LOVING-MOLLOY</i> Dip Appl Couns (UCOL), BA Phil (Wgtn), Grad Dip Theol (Sydney), MNZAC</p> <p><i>MARK RICHARDS</i> BTheol (Otago), STL (Accademia Alfonsiana, Rome), PGDip HR (Victoria), PhD Candidate</p> <p><i>LYNETTE ROBERTS-KING</i> Dip Tchg (Palmerston North Coll Ed), BBS (Massey), MEdL (ACU)</p>	<p><i>KILIAN DE LACY</i> Dip PL (WCEC), Dip Creative Writing</p> <p><i>KIERAN FENN FMS</i> Dip Tchg, Dip PM (East Asian Pastoral Institute, Manila), BA (Waikato), MA Hons (St. John's, Collegeville)</p> <p><i>GARY FINLAY</i> DipCat, BA (Victoria)</p> <p><i>JOHN KLEINSMAN</i> NZCE (Elec), MTheol (Otago), PhD (SCD)</p> <p><i>CATHERINE JONES SMSM</i> Cert Islamic Studies (PISAI, Rome), BA with Grad Cert Ed (University of the South Pacific), MA (CUA)</p> <p><i>JOVITA PARKER</i> RGON (Middlemore), Cert in Spiritual Direction (SGM; ACSD Member), Cert in Ministry (CIT), Cert in Biblical Counselling (CWR)</p> <p><i>CATHERINE SHELTON RSJ</i> Cert Past Counselling (St Louis), Dip Spirituality for Leadership (Sydney), MA RS (St Louis)</p>
WELLINGTON	AUSTRALIAN CATHOLIC UNIVERSITY FACULTY (ACU)
<p><i>REV PATRICK BRIDGMAN</i> BTheol (Otago), STL (Boston College)</p> <p><i>CHRISTOPHER DUTHIE-JUNG</i> DipEd (Massey), BTheol (Otago), MRelStud (Leuven), DMin (SCD)</p> <p><i>PHIL HICKEY</i> CPA, BTheol, PGDipTheol (Hythrop)</p> <p><i>ELIZABETH JULIAN RSM</i> Dip Tchg, BA (Massey), BEd (Massey), PGCertEd (AdultEd) (Massey), MEd (Boston College), DMin (CTU, Chicago), ,</p> <p><i>DAVID SULLIVAN</i> Dip Tchg (Christchurch), BTheol (Otago), BA (Otago),</p> <p><i>ANNE TUOHY</i> Dip Tchg (Wgtn), BTheol (SCD), MTh (SCD), PhD (ACU)</p> <p><i>SUSAN WILSON</i> BTheol (Hons) (Otago), MTheol (Otago), PhD Candidate</p>	<p><i>JUDITH NORRIS</i> (Australia)</p> <p><i>PHILLIP STANDEN</i> (Australia)</p> <p><i>DENIS MCLAUGHLIN</i> MEdSt (Qld), PhD (London)</p>

## DISTANCE EDUCATION

The following courses are available through distance education. ***We are no longer offering all our distance courses each semester. Please check the list of offerings for 2014 carefully.***

### Semester 1

Code	Distance Education Courses	Tutor
LDPM333	Values and Ethics in Pastoral Leadership	Dr John Kleinsman
PMP102	Introduction to Spirituality for Pastoral Ministry in a Prison Context	Kilian de Lacy
PMH102	Introduction to Spirituality for Pastoral Ministry in a Hospital Context	Kilian de Lacy
RE101	Introduction to Religious Education	Lyn Smith
SC101	Introduction to the Old Testament	Phil Hickey
SC206/RE200	The Synoptic Gospels	Dr Elizabeth Julian RSM
SC335	Biblical Themes and Models for Leadership	Dr Elizabeth Julian RSM
TH101	Introduction to Catholicism	Phil Hickey
TH203	Understanding Church	Gary Finlay
TH206c/RE200	Church History: The Reformation Period	Gary Finlay
TH211	Catholic Social Teaching II	Gary Finlay
TH219/RE200	Māori Spirituality - He Rau Taroa	Cynthia Piper
TH336	Sacraments of the Church	Rev Patrick Bridgman
YM101	Introduction to Catholic Youth Ministry	Kathleen Field
PM102	Introduction to Liturgy	Mark Richards

### Semester 2

Code	Distance Education Courses	Tutor
LDPM332	Skills for Pastoral Leadership	Mike Noonan
LDPM334	Pastoral Leadership in Synthesis	Kieran Fenn FMS
PM232	Liturgical Leadership and Practices	Rev Patrick Bridgman
PMH103	Pastoral Care of the Sick in a Hospital Context	Kilian de Lacy
RE102	Introduction to Spirituality for Teachers	Jovita Parker
SC102	Introduction to the New Testament	Dr Elizabeth Julian RSM
SC203	Gospel of Luke/Acts	Dr Elizabeth Julian RSM
SC210	The Pentateuch	Kieran Fenn FMS
TH102	Introduction to Theology	Phil Hickey
TH104	Social Issues: Catholic Social Teaching Today	Catherine Jones SMSM
TH110	Introduction to Christian Morality	Dr John Kleinsman/ Mark Richards(PN)
TH231	Catholic Spiritual Tradition	Phil Hickey
YM102	Introduction to Spirituality for Youth Ministers	Rev Bernie Thomas OFM

### Dates for the above courses

#### SEMESTER 1

17 February	Semester 1 begins
07 March	First journal submission due
17 March	Last date for withdrawal from course
28 March	Second journal submission due
17 April	Third journal submission due
24 April	Course evaluation due
16 May	Assessment tasks due
06 June	Semester ends

#### SEMESTER 2

07 July	Semester 2 begins
25 July	First journal submission due
07 August	Last date for withdrawal from course
15 August	Second journal submission due
05 September	Third journal submission due
12 September	Course evaluation due
03 October	Assessment tasks due
24 October	Semester ends

More information on course deadlines is found in the Distance Education Manual.

### Late Enrolments for Distance Education

There is provision for late enrolments for distance education courses only. The deadline for late enrolments is one month from the start of the semester. Students who enrol late will still be expected to catch up/keep to published

submission dates for their assessments. In the case of late enrolments, withdrawal dates from the course will be one month from the date of the enrolment.

# AUCKLAND DIOCESE

Code	Course Title	Date		Time	Site	Lecturers
757.b 1 & 2 LCS	Pastoral Care	Mon-Tues 24 - 25 Feb	BLOCK	9.00am – 3.15pm	St Columba Centre	Lyn Smith
TH110	<del>Introduction to Christian Morality</del>	<del>Sun-Tues 9 - 11 March</del>	<del>BLOCK</del>	<del>9.00am – 4.00pm</del>	<del>St Columba Centre</del>	<del>Lyn Smith</del>
YM101	Introduction to Catholic Youth Ministry	Fri 28 – Sat 29 March Friday 2 – Sat 3 May		6.00pm – 9.00pm Fri 9.00am – 4.00pm Sat	St Columba Centre	Rev Bernie Thomas OFM
RE101	<del>Introduction to Religious Education</del>	<del>Thur-Sat 3 – 5 April</del>	<del>BLOCK</del>	<del>9.00am – 4.00pm</del>	<del>St Columba Centre</del>	<del>Lyn Smith</del>
TH101	Introduction to Catholicism	Fri-Sat 16-17 May Fri-Sat 13-14 June		6.00pm – 9.00pm Fri 9.00am – 4.00pm Sat	St Columba Centre	Sian Owen
PM101	Church and Ministry	Fri-Sat 9-10 May Fri-Sat 30-31 May		6.00pm – 9.00pm Fri 9.00am – 4.00pm Sat	St Columba Centre	Sian Owen
RE201	What Makes a School Catholic	Thur-Sat 19 - 21 June	BLOCK	9.00am – 4.00pm	St Columba Centre	Lyn Smith
TH219/RE200 LCS	Māori Spirituality - He Rau Taroa	Fri-Sat 27 - 28 June		9.00am – 11.00pm 7.00am – 1.00pm	St Columba Centre	Rangi Davis & Kevin McBride
SC102	Introduction to the New Testament	Mon-Wed 7 - 9 July	BLOCK	9.00am – 4.00pm	St Columba Centre	Elizabeth Snedden
757.a 1 & 2 LCS	Catholic Character	Mon-Tues 28 - 29 July	BLOCK	9.00am – 3.15pm	St Columba Centre	Lyn Smith
TH102	Introduction to Theology	Sat 2 August Sat 30 August Sat 13 September		9.00am – 4.00pm	St Columba Centre	Lyn Smith
PM203	Rite of Christian Initiation of Adults	Fri-Sat 8-9 August Fri-Sat 22-23 August		6.00pm – 9.00pm Fri 9.00am – 4.00pm Sat	St Columba Centre	Adriana Janus
TH206b/RE200	Church History: The Middle Ages	Mon-Wed 29 Sept – 1 Oct	BLOCK	9.00am – 4.00pm	St Columba Centre	Lyn Smith
PM202	Celebrating the Liturgy	20, 21, 27, 28 February 2015		6.00pm – 9.00pm Fri 9.00am – 4.00pm Sat	St Columba Centre	Teresa Wackrow & Philip Hadley
TH203	Understanding Church	Thur-Sat 9-11 October	BLOCK	9.00am – 4.00pm	St Columba Centre	Lyn Smith
757.f LCS	Contemporary Leadership	Mon 24 November		9.00am – 3.15pm	St Columba Centre	Lyn Smith
RE102	Introduction to Spirituality for Teachers	Feb, March, April			Pt Chevalier	Lyn Smith

# HAMILTON DIOCESE

Code	Course Title	Date	Time	Site	Lecturers
TH211	Catholic Social Teaching II	Wed-Fri 22-24 January BLOCK	9.00am-4.00pm	Gisborne	Cynthia Piper
RE101	Introduction to Religious Education	Day 1 Mon 20 January Day 2 Fri 21 February Day 3 Sat 22 February	9.00am-4.00pm	Hamilton	Cynthia Piper (coordinator)
<del>RE101</del>	<del>Introduction to Religious Education</del>	<del>Day 1 Mon 20 January Day 2 Fri 7 March Day 3 Sat 8 March</del>	<del>9.00am-4.00pm</del>	<del>Hamilton Tauranga Tauranga</del>	<del>Cynthia Piper (coordinator)</del>
SC101	Introduction to the Old Testament	Fri-Sat 28-29 March Fri-Sat 4-5 April	5.30pm-8.30pm Fri 9.00am-4.00pm Sat	St John's College	Dr Peter Spiller
RE101	Introduction to Religious Education	Tue-Thur 22-24 April BLOCK	9.00am-4.00pm	St John's College	Cynthia Piper (coordinator)
<del>RE201</del>	<del>What Makes a School Catholic</del>	<del>Mon, Fri, Sat 5, 9, 10 May</del>	<del>9.00am-4.00pm</del>	<del>Rotorua</del>	<del>Cynthia Piper</del>
TH101	Introduction to Catholicism	Fri-Sat 23-24 May Fri-Sat 6-7 June	5.30pm-8.30pm Fri 9.00am-4.00pm Sat	St John's College	Cynthia Piper
TH203	Understanding Church	Wednesdays 14, 21, 28 May, 4, 11, 18, 25 June, 2 & 23 July	4.00pm – 6.00pm	St John's College	Cynthia Piper
RE102	Introduction to Spirituality for Teachers	Mon-Wed 7-9 July BLOCK	9.00am-4.00pm	University of Waikato	Paul Shannon
TH102	Introduction to Theology	Fri-Sat 8-9 Aug Fri-Sat 15-16 Aug	5.30pm-8.30pm Fri 9.00am-4.00pm Sat	Chanel Centre	Cynthia Piper
TH206b/RE200	Church History: The Middle Ages	Fri-Sat 5-6 Sept Fri-Sat 12-13 Sept	5.30pm-8.30pm Fri 9am – 4pm Sat	Chanel Centre	Cynthia Piper
SC102	Introduction to the New Testament	Fri-Sat 19-20 Sept Fri-Sat 26-27 Sept	5.30pm-8.30pm Fri 9.00am-4.00pm Sat	St John's College	Dr Peter Spiller
TH204	The Liturgical Year	Wed-Fri 15-17 October BLOCK	9.00am-4.00pm	Chanel Centre	Cynthia Piper
TH219/RE200	Māori Spirituality - He Rau Taroa	Mon-Wed 1-3 December BLOCK	9.00am-4.00pm	Rotorua	TBA
SC204	Gospel of John	Thur-Sat 4- 6 December BLOCK	9.00am-4.00pm	Gisborne	Dr Kathleen Rushton RSM
TH219/RE200	Māori Spirituality - He Rau Taroa	30 January		Fairfield School (PD for teachers)	Cynthia Piper



## PALMERSTON NORTH DIOCESE

Code	Course Title	Date		Time	Site	Lecturers
<del>SC102</del>	<del>Introduction to the New Testament</del>	<del>Wed-Fri 22 - 24 January</del>	<del>BLOCK</del>	<del>9.00am-4.00pm</del>	<del>Te Rau Aroha – Diocesan centre PN</del>	<del>Rosalie Connors</del>
<del>TH201/RE200</del>	<del>Understanding Sacraments</del>	<del>Wed-Fri 22 - 24 January</del>	<del>BLOCK</del>	<del>9.00am-4.00pm</del>	<del>Te Rau Aroha – Diocesan centre PN</del>	<del>Mark Richards</del>
TH211	Social Issues: Catholic Social Teaching Today II	Tues-Thurs 29 April - 1 May	BLOCK	9.00am-4.00pm	Te Rau Aroha – Diocesan centre PN	Rosalie Connors
TH203	Understanding Church	Mon-Wed 7- 9 July	BLOCK	9.00am-4.00pm	Te Rau Aroha – Diocesan centre PN	Bishop Peter Cullinane
TH206a/RE200	Church History: The Early Ages	Mon-Wed 29 September – 1 October	BLOCK	9.00am-4.00pm	Te Rau Aroha – Diocesan centre PN	Kate Bell
TH101	Introduction to Catholicism	Tues-Thurs 15 - 17 July	BLOCK	9.00am-4.00pm	Te Rau Aroha – Diocesan centre PN	Rosalie Connors
SC101	Introduction to the Old Testament	Mon-Wed 7-9 July	BLOCK	9.00am-4.00pm	Te Rau Aroha – Diocesan centre PN	Rex Begley
SC204	Gospel of John	Wed - Fri 8 - 10 October	BLOCK	9.00am-4.00pm	Te Rau Aroha – Diocesan centre PN	Mark Richards
SC102 DL2PN	Introduction to the New Testament	Distance with tutorials				Rosalie Connors / Lynette Roberts-King
RE102 DL1PN	Introduction to Spirituality for Teachers					Rosalie Connors / Lynette Roberts-King
PM102 DL1PN	Introduction to Liturgy					Mark Richards
PM102 DL2PN	Introduction to Liturgy					Mark Richards
TH219/RE200 DL2PN	Māori Spirituality - He Rau Taroa				Dannervirke	Rex Begley

## MASTERS OF EDUCATIONAL LEADERSHIP – WELLINGTON

Code	Course Title	Date	Time	Site	Lecturers
EDLE605	Leading Educational Change	Mon-Thu 13-16 January BLOCK	9.00am - 4.00pm	Connolly Hall, Wgtn	Dr Tania Aspland
EDLE630	Enquiry Project	Sat-Tue 18-21 January BLOCK	9.00am - 4.00pm	Connolly Hall, Wgtn	Prof Anne Tuohy Dr John Kleinsman
RE670	Identity & Mission: Special Character & Charism in RE	Tue-Fri 8-11 July BLOCK	9.00am - 4.00pm	Mercy Centre, Wgtn	Lyn Smith
EDLE641	Perspectives on Leadership	Sat-Tue 12-15 July BLOCK	9.00am - 4.00pm	Connolly Hall, Wgtn	A/Prof Denis McLaughlin

## WELLINGTON ARCHDIOCESE

Code	Course Title	Date	Time	Site	Lecturers
SC101	Introduction to the Old Testament	Wednesdays 29 Jan – 5 Mar	5.30pm -8.30pm	Catholic Centre, Wellington	Dr Elizabeth Julian RSM
<del>TH206a/RE200</del>	<del>Church History: The Early Ages</del>	<del>Tuesdays 11 Feb – 18 Mar</del>	<del>5.30pm – 8.30pm</del>	<del>Catholic Centre</del>	<del>Susan Wilson &amp; Prof Anne Tuohy</del>
PM202	Celebrating Liturgy	Thursdays 20 Feb – 27 Mar	5.30pm - 8.30pm	Catholic Centre	Rev Patrick Bridgman
TH101	Introduction to Catholicism	Wednesdays 12 Mar – 16 Apr	5.30pm - 8.30pm	Catholic Centre	Chris Duthie-Jung Kieran Fenn
<del>SC240</del>	<del>The Pentateuch</del>	<del>Tuesdays 1,8,15,29 Apr and 6,13 May</del>	<del>5.30pm – 8.30pm</del>	<del>Catholic Centre</del>	<del>Dr Elizabeth Julian RSM</del>
RE101	Introduction to Religious Education	Mon-Wed 28-30 April BLOCK	9.00am - 4.00pm	Connolly Hall	David Sullivan
TH102	Introduction to Theology	Weds 4-25 June, 2 & 23 July	5.30pm - 8.30pm	Catholic Centre	Susan Wilson
RE102	Introduction to Spirituality for Teachers	Mon-Wed 7-9 July BLOCK	9.00am - 4.00pm	Connolly Hall	David Sullivan
TH103	History of the Sacraments	Fri-Sat 25-26 Jul & Fri-Sat 15-16 Aug	5.30pm - 8.30pm Fri 9.00am - 4.00pm Sat	Catholic Centre	Rev Patrick Bridgman
SC102	Introduction to the New Testament	Wednesdays 30 July-3 Sept	5.30pm - 8.30pm	Catholic Centre	Dr Elizabeth Julian RSM

SC204	Gospel of John	Fri-Sat 22-23 Aug & Fri-Sat 5-6 Sept	5.30pm - 8.30pm Fri 9.00am - 4.00pm Sat	Catholic Centre	Dr Elizabeth Julian RSM
TH203	Understanding Church	Tuesdays 5 Aug – 9 Sept	5.30pm - 8.30pm	Catholic Centre	Bishop Peter Culinane
TE101	Teaching Experience	TBA	TBA	VUW	David Sullivan
SC101	Introduction to the Old Testament	28-30 March 7-9 November	6.00-9.00pm 9.00am – 4.00pm	Ss Peters and Paul	David Loving Molloy

## CHRISTCHURCH DIOCESE

Code	Course Title	Date	Time	Site	Lecturers
SC202	Gospel of Matthew	Thurs, Fri, Mon: 16,17,20 Jan BLOCK	9am - 4pm	Catholic Education Office, Christchurch	Dr Kathleen Rushton RSM
YM101	Introduction to Catholic Youth Ministry	Fri, Mon, Tues: 24,27,28 Jan BLOCK	9am - 4pm	Catholic Education Office	Raylene Dwyer RSM
TH211	Catholic Social Teaching II	Fri-Sat 21-22 Feb Fri-Sat 28 Feb-1 March	5pm - 8pm Fri 9am - 4pm Sat	Catholic Education Office	Charles Shaw
TH102	Introduction to Theology	Mondays: 3,10,17,24,31 March and 7 April	5pm - 8pm	Catholic Education Office	Eleanor Capper RSJ
TH203	Understanding Church	Wednesdays:, 12, 19, 26 March and 2, 9 April	5pm - 8pm	Catholic Education Office	Charles Shaw
SC209/RE200	Apocalyptic Literature	Fri 14 March Sat 15 March Thurs 3 April Fri 4 April	4-15pm-7.15pm 9am - 4pm 4-15pm-7.15pm 9am - 4pm	John Paul II High School, Greymouth	Dr Kathleen Rushton RSM
TH204	The Liturgical Year	Fri-Sat 21-22 March Fri-Sat 28-29 March	5pm - 8pm Fri 9am - 4pm Sat	St Thomas' Centre, Timaru North	Marianne Daly
PM101	Church and Ministry	Wed, Thurs, Mon: 23, 24, 28 April BLOCK	9am - 4pm	Catholic Education Office	Eleanor Capper RSJ

RE201	What Makes a School Catholic?	Tues-Thurs: 29, 30 Apr, 1 May BLOCK	9am - 4pm	Catholic Education Office	Cushla O'Connor
SC101	Introduction to the Old Testament	Tuesdays: 13, 20, 27 May and 3, 10, 17 June	5pm - 8pm	Catholic Education Office	Dr Kathleen Rushton RSM
PM202	Celebrating Liturgy	Thursdays: 15, 22, 29 May and 5, 12, 19 June	5pm - 8pm	Catholic Education Office	Marianne Daly
RE101	Introduction to Religious Education	Thursday 29 May Friday 30 May Thursdays: 12, 19, 26 June	4pm - 7pm 9am - 4pm 4pm - 7pm	St Joseph's School, Temuka	Cushla O'Connor
TH208/RE200	World Religions	Tues - Thurs: 8, 9, 10 July BLOCK	9am - 4pm	Catholic Education Office	Charles Shaw
TH101	Introduction to Catholicism	Fri, Mon, Tues: 11, 14, 15 July BLOCK	9am - 4pm	Catholic Education Office	Eleanor Capper RSJ
PM203	RCIA – Rite of Christian Initiation of Adults	Wednesdays: 30 July, 6, 13, 20, 27 August and 3 Sept	5pm - 8pm	Catholic Education Office	Marianne Daly
RE101	Introduction to Religious Education	Thursdays and Mondays: 31 July, 4, 7, 11, 14, 18 August	5pm - 8pm	Catholic Education Office	Cushla O'Connor
SC102	Introduction to the New Testament	Wednesdays: 6, 13, 20 August and 3, 10, 17 September	5pm - 8pm	St Joseph's School, Ashburton	Dr Kathleen Rushton RSM
PM206	Traditions of Prayer	Fri 8 August Sat 9 August Thurs 28 August Fri 29 August	4-30pm-7.30pm 9am - 4pm 4-30pm-7.30pm 9am - 4pm	Roncalli College, Timaru	Eleanor Capper RSJ
PM102	Introduction to Liturgy	Thursdays and Mondays: 4, 8, 11, 15, 18, 22 September	5pm - 8pm	Catholic Education Office	Eleanor Capper RSJ
SC204	Gospel of John	Fri-Sat 5-6, 12-13 and 19-20 September	5pm-8pm Fri 9am-noon Sat	Catholic Education Office	Dr Kathleen Rushton RSM
RE102	Introduction to Spirituality for Teachers	Mon, Tues, Wed: 29, 30 September and 1 October BLOCK	9am - 4pm	Catholic Education Office	Cushla O'Connor
TH202/RE200	An Introduction to Christology	Fri, Mon, Tues: 3, 6, 7 Oct BLOCK	9am - 4pm	Catholic Education Office	Eleanor Capper RSJ
SC102	Introduction to the New Testament	Tuesdays and Thursdays: 14, 16, 21, 23, 28, 30 October	5pm - 8pm	Catholic Education Office	Dr Kathleen Rushton RSM
PE101	Experience in Ministry	To be negotiated	To be negotiated	Catholic Education Office	Eleanor Capper RSJ
TE101	Teaching Experience	To be negotiated	To be negotiated	Catholic Education Office	Cushla O'Connor and Charles Shaw

YM103	Youth Ministry Experience	To be negotiated	To be negotiated	Catholic Education Office	Raylene Dwyer RSM
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## DUNEDIN DIOCESE

Code	Course Title	Date	Time	Site	Lecturers
<del>SC101</del>	<del>Introduction to the Old Testament</del>	<del>Fri-Sat 16-17 May &amp; Fri-Sat 6-7 June</del>	<del>5pm-8pm Fri 9am-4pm Sat</del>	<del>Holy Cross Centre, Mosgiel</del>	<del>Rev. Dr Damian Wynn-Williams</del>
TH103	History of the Sacraments	Fri-Sat 22-23 and 29-30 August	5pm – 8pm Fri 9am – 4pm Sat	Holy Cross Centre, Mosgiel	Jan Ogilvy OP
TH104	Social Issues: Catholic Social Teaching Today	Fri-Sat 4-5 April and 9-10 May	5pm – 8pm Fri 9am – 4pm Sat	Holy Cross Centre, Mosgiel	Rev. Dr Gerard Aynsley
TH211	Catholic Social Teaching II	Fri-Sat 5-6 and 19-20 Sept	5pm – 8pm Fri 9am – 4pm Sat	Holy Cross Centre, Mosgiel	Rev. Dr Gerard Aynsley