



# Unpacking the document

## *Supplementary to Year 1 and 2*

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Plan for a meeting to unpack *The Catholic Education of School-Age Children*, New Zealand Catholic Bishops Conference 2014, with boards. You could invite representatives from various stakeholders to attend the meeting eg. parish representatives, parish priest, etc.

### Resources

1. Copies of the document to share. It is available from diocesan, school or Bishop's offices.
2. An outline for familiarising members, particularly new members of Boards, with the NZCBC document which links with a Prayer reflection outline on the "Joy of the Holy Spirit".
3. Overview. What we hope to cover.
  - A. Opening prayer
  - B. General familiarisation with the document – lead by chair/facilitator
  - C. General feedback
  - D. Concluding prayer

### A. Opening Prayer

**Leader:** We gather – Ki te ingoa o te Matua, o te Tamaiti, o te Wairua Tapu. **Āmene.**

In the name of the Father and of the Son and of the Holy Spirit. **Amen.**

Holy Spirit, inspire, enlighten, guide us.

Give us grateful hearts

Gift us with care and compassion

Gift us with the joy of the Gospel

Unite us in faith, hope and love. Amen.

### B. Familiarisation with the document. Leader's guidelines.

Explore the document. Invite others to read sections and give brief comments. Give out the documents.

- Say: *Some of you may be familiar with the contents of this document but specifically we as a group will get an overview of how some sections affect us as a board, and note the implications for other stakeholders.*
- Ask attendees to turn to p 2.
- Leader/Chair read from 'How Beautiful... down to ... 'the love of Jesus and the mission of his Church'.
- Then direct to 3rd paragraph. Leader read *'This resource ...(whole paragraph).'* So, we as a board and parishes need to support our schools in breaking open and living out the content of the document.

Photocopy the next section guide – one for each member.



## C. General Feedback

To give us an overview we will explore sections of the document and then allocate them to members to read in their own time and briefly report back on, using this guiding question: What was important about what you read and why?

It is suggested that you work in pairs on the following areas. (Allocate areas around the table.)

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1. The nature of a Catholic school #7, #9
  2. The goals of a Catholic school #13 (and last sentence of #14)
  3. Catholic schools in Aotearoa New Zealand #24 (the text in quote marks)
  4. Young New Zealand Catholics #32 (last sentence)
  5. Catholic character #46
  6. Catholic educators #47 (first paragraph)
  7. Facilitating discipleship #55
  8. Values and Virtues #66 (links with Board goals)
  9. Community and the Common Good #7
  10. Resourcing and the Common Good #91

(The Religious Education programme #57 will be reported to the board by the DRS/RE team AND dealt with at another board meeting.)

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Allow 10 mins then brief sharing.

Decision for future reflection at the next meeting use this guiding question:

What section would we as a team like to re-visit and who will we ask to assist with this?

To be recorded in the minutes.

## D. Concluding Prayer

**Leader:** Kia ĭnoi tātou – let us pray.  
Come Holy Spirit, te Wairua Tapu.

Continue to bless us with your guidance and inspiration as we work together “planting seeds”, recognising opportunities, nurturing possibilities, transforming lives, rekindling fervour and the privilege of “walking with” as we each journey in our human quest for wholeness.

From the Bishops’ message based on Bishops’ message NZCEO Orange Handbook p 147.

## Blessing

**Leader:** May we be blessed with words from the Gospel of John  
“I have come that you may have life and have it to the full.” Jn 10:10

**Leader:** Haere koutou i runga i te rangimārie. Go in peace.

**All: Whakamoemiti ki te Atua. Thanks be to God.**